College of Education

## SINGLE SUBJECT CREDENTIAL PROGRAM

## English

## Subject Matter Domain Coursework

There are four domains in English: Reading Literature and Informational Texts (Domain 1), Language, Linguistics, and Literacy (Domain 2), Composition and Rhetoric (Domain 3), and Communications: Speech, Media, and Creative Performance (Domain 4). The CSET groups the domains as follows: Subtest I: Reading Literature and Informational Texts; Composition and Rhetoric (Domains 1 and 3); Subtest II: Language, Linguistics, and Literacy (Domain 2); Subtest III: Composition and Rhetoric; Reading Literature and Informational Texts (Domains 1 and 3), and Subtest IV: Communications: Speech, Media, and Creative Performance (Domain 4). This table is used to determine domains where candidates meet subject matter via coursework.

| CSET | Domain | CSULB English Single Subject Waiver Domain Alignment | Accepted Coursework |
| :---: | :---: | :---: | :---: |
| $$ | Domain 1: Reading Literature and Informational Texts |  |  |
|  | 1.1 Reading Literature <br> 1.2 Craft and Structure of Literature <br> 1.3 Reading Informational Texts <br> 1.4 Craft and Structure of Informational Texts <br> 1.5 Integration of Knowledge and Ideas in Informational Texts <br> 1.6 Text Complexity | Must take: <br> $\square$ English 180: Appreciation of Literature <br> Must take one of each: <br> $\square$ English 250 A or B: Survey of British <br> Literature <br> $\square \quad$ English 270 A or B: Survey of U.S. Literature <br> Must take all four: <br> $\square$ English 363: Shakespeare I <br> $\square$ English 375: U.S. Ethnic Writers <br> $\square$ English 380: Approaches to English Studies or EDSS 450E: Curriculum and Methods in Teaching Ethnic Studies <br> $\square$ English 482: Literature for Adolescents <br> Must take: <br> $\square$ One Classics or Comparative World Literature course |  |
|  | Domain 3: Composition and Rhetoric <br> 3.1 Writing Processes (individual and Collaborative) <br> 3.2 Text Types and Purposes <br> 3.3 Production and Distribution of Writing <br> 3.4 Conventions of Oral and Written Language <br> 3.5 Research to Build and Present Knowledge |  |  |
|  |  | Must take: English 310: Applied Composition English 320: English Grammar <br> Must take one: English 410: Theories of Writing and Literacy English 435: Teaching Composition |  |
| $\begin{aligned} & \overline{\#} \\ & \underset{\sim}{0} \\ & \stackrel{0}{J} \\ & \dot{n} \end{aligned}$ | Domain 2. Language, Linguistics, and Literacy |  |  |
|  | 2.1 Human Language Structures <br> 2.2 Acquisition and Development of Language and Literacy <br> 2.3 Grammatical Structures of English | Must take all three: English 310: Applied Composition English 320: English Grammar Linguistics 339: Linguistics for CrossCultural Academic Development [in secondary settings] |  |


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| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \equiv \\ & \text { 岕 } \\ & \stackrel{0}{כ} \\ & \dot{\sim} \end{aligned}$ | Domain 3: Composition and Rhetoric |  |  |
|  | 3.1 Writing Processes (individual and Collaborative) <br> 3.2 Text Types and Purposes <br> 3.3 Production and Distribution of Writing <br> 3.4 Conventions of Oral and Written Language <br> 3.5 Research to Build and Present Knowledge | Must take: English 310: Applied Composition English 320: English Grammar <br> Must take one: <br> $\square$ English 410: Theories of Writing and Literacy English 435: Teaching Composition |  |
|  | Domain 1: Reading Literature and Informational Texts |  |  |
|  | 1.1 Reading Literature <br> 1.2 Craft and Structure of Literature <br> 1.3 Reading Informational Texts <br> 1.4 Craft and Structure of Informational Texts <br> 1.5 Integration of Knowledge and Ideas in Informational Texts <br> 1.6 Text Complexity | Must take: <br> $\square$ English 180: Appreciation of Literature <br> Must take one of each: <br> $\square$ English 250 A or B: Survey of British <br> Literature <br> $\square \quad$ English 270 A or B: Survey of U.S. <br> Literature <br> Must take all four: <br> $\square$ English 363: Shakespeare I <br> $\square$ English 375: U.S. Ethnic Writers <br> $\square$ English 380: Approaches to English Studies <br> or EDSS 450E: Curriculum and Methods in <br> Teaching Ethnic Studies <br> $\square \quad$ English 482: Literature for Adolescents <br> Must take: <br> One Classics or Comparative World Literature course |  |
|  | Domain 4: Communications: Speech, Media, and Creative Performance |  |  |
|  | 4.1 Non-Written Communication <br> 4.2 Media Analysis and Applications <br> 4.3 Dramatic Performance | Must take: <br> English 363: Shakespeare I <br> English 380: Approaches to English Studies |  |

