

SINGLE SUBJECT CREDENTIAL PROGRAM

English

Subject Matter Domain Coursework

There are four domains in English: Reading Literature and Informational Texts (Domain 1), Language, Linguistics, and Literacy (Domain 2), Composition and Rhetoric (Domain 3), and Communications: Speech, Media, and Creative Performance (Domain 4). The CSET groups the domains as follows: Subtest I: Reading Literature and Informational Texts; Composition and Rhetoric (Domains 1 and 3); Subtest II: Language, Linguistics, and Literacy (Domain 2); Subtest III: Composition and Rhetoric; Reading Literature and Informational Texts (Domains 1 and 3), and Subtest IV: Communications: Speech, Media, and Creative Performance (Domain 4). This table is used to determine domains where candidates meet subject matter via coursework.

		CSULB English Single Subject	Accepted
<u>CSET</u>	<u>Domain</u>	Waiver Domain Alignment	<u>Coursework</u>
Subtest I	Domain 1: Reading Literature and Informational Texts 1.1 Reading Literature 1.2 Craft and Structure of Literature 1.3 Reading Informational Texts 1.4 Craft and Structure of Informational Texts 1.5 Integration of Knowledge and Ideas in Informational Texts 1.6 Text Complexity	Must take: □ English 180: Appreciation of Literature Must take one of each: □ English 250 A or B: Survey of British Literature □ English 270 A or B: Survey of U.S. Literature Must take all four: □ English 363: Shakespeare I □ English 375: U.S. Ethnic Writers □ English 380: Approaches to English Studies or EDSS 450E: Curriculum and Methods in Teaching Ethnic Studies	Coursework
	Domain 3: Composition and Rhetoric 3.1 Writing Processes (individual and Collaborative)	☐ English 482: Literature for Adolescents Must take: ☐ One Classics or Comparative World Literature course Must take:	
	3.2 Text Types and Purposes	☐ English 310: Applied Composition	
	3.3 Production and Distribution of Writing	☐ English 320: English Grammar	
	3.4 Conventions of Oral and Written Language 3.5 Research to Build and Present Knowledge	Must take one: ☐ English 410: Theories of Writing and Literacy ☐ English 435: Teaching Composition	
	Domain 2. Language, Linguistics, and Literacy		
Subtest II	2.1 Human Language Structures 2.2 Acquisition and Development of Language and Literacy 2.3 Grammatical Structures of English	Must take all three: ☐ English 310: Applied Composition ☐ English 320: English Grammar ☐ Linguistics 339: Linguistics for Cross- Cultural Academic Development [in secondary settings]	

^{*} Students must receive a "C" or better in coursework to receive subject matter credit.

		CSULB English Single Subject	Accepted
<u>CSET</u>	<u>Domain</u>	Waiver Domain Alignment	<u>Coursework</u>
Subtest III	3.1 Writing Processes (individual and Collaborative) 3.2 Text Types and Purposes 3.3 Production and Distribution of Writing 3.4 Conventions of Oral and Written Language 3.5 Research to Build and Present Knowledge Domain 1: Reading Literature and Informational Texts 1.1 Reading Literature 1.2 Craft and Structure of Literature 1.3 Reading Informational Texts 1.4 Craft and Structure of Informational Texts 1.5 Integration of Knowledge and Ideas in Informational Texts 1.6 Text Complexity	Must take: □ English 310: Applied Composition □ English 320: English Grammar Must take one: □ English 410: Theories of Writing and Literacy □ English 435: Teaching Composition Must take: □ English 180: Appreciation of Literature Must take one of each: □ English 250 A or B: Survey of British Literature □ English 270 A or B: Survey of U.S. Literature Must take all four: □ English 363: Shakespeare I □ English 363: Shakespeare I □ English 380: Approaches to English Studies or EDSS 450E: Curriculum and Methods in Teaching Ethnic Studies □ English 482: Literature for Adolescents Must take: □ One Classics or Comparative World Literature course	
≥	Domain 4: Communications: Speech, Media, and Creative 4.1 Non-Written Communication	Performance Must take:	
st	4.2 Media Analysis and Applications	☐ English 363: Shakespeare I	
Subtest IV	4.3 Dramatic Performance	☐ English 380: Approaches to English Studies	