EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, April 25, 2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)
Or on Zoom: https://csulb.zoom.us/j/87997222094 (Meeting ID: 879 9722 2094)

P. Hung, N. Schürer, R. Fischer, M. Aliasgari, A. Colburn, N. Meyer-Adams, A. Nayak, K. Janousek, E. Klink, P. Soni, D. Hamm, A. Russo, J. Cormack, K. Scissum Gunn, A. Kinsey

Additional Guests: M. Martinez, S. Sodagari, M. Lounsbery, A. Alaei

Absent: J. Yewhalashet, J. Hamilton, S. Apel,

1.   Call to Order – 2:00pm

2.   Approval of Agenda – Moved by MA, seconded and approved.

3.   Approval of Minutes: Meeting of April 18, 2023 – Moved by NS, seconded and approved as amended.

4.   Special Orders
        4.1.   Report: Provost Scissum Gunn
        • KSG introduces guest Dr. Mario Martinez, incoming Provost at Fort Lewis College in Durango, Colorado. President Conoley recommended our institution as a place to visit.
        • KSG reports on the status of our four administrative searches. Dean of CED complete with a campus announcement at the end of the week. AVPFA search committee met yesterday, will present recommendation soon to Provost. COTA Dean search currently on campus visits, on May 8th search committee will wrap up and offer recommendations to Provost. UL Dean search begins early May with campus visits, May 16 search committee will prepare recommendation to Provost.

5.   New Business
        5.1.   Setting the agenda for the Academic Senate meeting, May 04, 2023
        • EC views draft agendas for both organizational and regular meeting. Discussion ensues about nominating committee member selection, and suggestion is made to reach out to new senators prior to the meeting to inform them of the process. If RTP passes on 4.27, the May 4 meeting can be the "public hearing" for the policy. EC discusses how to move forward with publicizing the public hearing if needed. Further discussion occurs about how

the new RTP policy will be implemented, as well as what will happen if the policy is not passed this academic year.

5.2. Proposed revision to [PS 92-09 SENIOR ENROLLMENT IN GRADUATE COURSES FOR UNDERGRADUATE CREDIT](#)

- This was brought to EC by JC and D. Perrone, with proposed language changes related to blended programs. PFH asks if this should go only to CEPC or to other councils. EC says it should go to URC also. Implementation guidelines are in place, and may not need to become a policy.

5.3. [Time Certain 2:40 pm] Report from Academic Senate Faculty Representative for the President's Equity & Change Commission (PECC)
Guest: Shabnam Sodagari, Associate Professor, Computer Engineering and Computer Science

- S. Sodagari presents on the President's Commission on Equity and Change. The focus has expanded from DEI to DEIA (for accessibility). Seven working groups. Working group #1 (Data Informed DEI) shared: 1) HR form to look at exit surveys going online; 2) Improve campus climate for faculty; and 3) Create department liaisons to IR&A. Working group #2 (Equity & Change Report) shared: 1) Anti-racist pedagogy; 2) Ethnic Studies DEIA; 3) Outreach for Black students; and 4) First year experience for Black students. Working Group #3 (Increase Representation) shared: 1) Cluster hires; 2) Focus efforts on retention of faculty of color; 3) Pipeline for 'minoritized' faculty/staff to admin positions; and 4) Identify students below 2.5 for admission. Working Group #4 (Equitable Practices) shared: 1) Continuity of employee affinity groups; and 2) Outreach to BIPOC/disabled-owned businesses to become CSULB vendors. Working Group #5 (Interrogate Policies & Practices) shared: 1) 9 WTU Teaching, 3 Research, 3 Service for faculty; 2) Staff: protect non-faculty for equitable structure; 3) Establish policies to holistically address disability taxation on faculty/staff; and 4) PECC data fellows scholarship on equity research. Working Group #6 (Cultivate Community) shared: 1) Campus awards be housed in one website; and 2) Recommend awards calendar with deadlines. Working Group #7 (Summit on Cultural Taxation – DEI Day) shared: 1) CSULB DEIA Day on March 15th, 2023. Other work: 1) Position of staff equity and inclusion advisor modelled after a similar faculty position but full time; and 2) Data fellows considering LB college promise.

- SS described the work of the past year for each of the working groups, as well as the presentations made.

- QUESTIONS: MA asks who is in charge of following up on the suggestions – SS says there are administrators working with the commission who may have a better idea about how the recommendations may be executed. Also asks about how the funding will work for these suggestions. KSG notes that these recommendations will be sent to the President, and then potential actions for various recommendations will be formulated. DH asks about how BIPOC businesses will be identified in order for people to support them. NS asks about 'cluster hires' – By topic? Or, by faculty characteristics (e.g. LatinX)? –

SS says they would be based more on faculty characteristics. NS asks about campus awards – SS says the idea is to have awards from department level all the way up to university awards listed in an "awards calendar." NS notes the ineffectiveness in past attempts to improve campus climate (notes the ~306 pages of results from prior campus climate survey) – SS says the group has the goal to improve campus climate, but doesn't have specific plans in place. KSG notes that a summary of the 300 pages is being prepared, and focus groups are in the works.

5.4. [Time Certain 3:00 pm] Proposal to establish an interdisciplinary Center for Global Health (CGH)
Presenters: Monica Lounsbery, Dean of CHHS, and Dr. Arash Alaei

- KSG introduces Dr. Arash Alaei (faculty member in HCA), and notes that this proposal relates to Policy statement 14-04, Section 4.4.

- Dr. Alaei shares a presentation summarizing the proposal: The CGH's vision aligns with several of CSULB Beach 2030's strategies: 1) Engage all students; 2) Expand access; and 3) Promote intellectual achievement. Would like to target three groups: students, faculty, and community, to assist with research, professional development, and focus on global health. Shares the support they have received for this proposal. Shares the CGH Mission, which includes "advance innovative, equitable, and sustainable health solutions to both local and international challenges through a global health lens. Also stresses the importance of an interdisciplinary approach. Shares the CGH Goal. Finally, shares the four CGH strategies, once again with an international focus, innovation, collaboration, and research.

- DH asks about the DEI focus, and Dr. Alaei explains how a DEI focus will be part of the CGH. JC asks about the "center" label, especially since centers at CSULB cannot have for credit instructional offerings. Also, makes some suggestions about budgeting, 'sunsetting,' sustainability, etc. of the center. NS offers constructive feedback for Dr. Alaei to consider, including: the Director position, collaborations with CSULB's Center for International Education, space and resources for the center, and assessment of the center. JC follows up with the need for some measurable objectives for assessment. AN mentions the importance of language proficiency beyond English, specifically for students. Discussion ensues about the importance of having our students develop more language and cultural proficiency. Dean ML adds some information about the move toward developing a School of Public Health and the role this center will play.

6. Old Business
   6.1. Suspending Graduate Writing Assessment Requirement Placement Examination (GPE)?
   - EC needs to get feedback to Kerry Johnson ASAP. Are we okay with suspending it for now?

- NS does not support, but supports opening the GWAR Policy. EK mentions some writing modules that are being developed to assist faculty with teaching students. JC shares support for both the GPE suspension and the GWAR revision. KSG wants to remove administrative barriers for students, and feels the GPE is not an administrative barrier. MA asks for clarification about whether we are the only campus still using the GPE. EK adds some clarification about how different campuses navigate writing requirements with GPE, GWAR, etc. Several EC members argue for keeping GPE until a viable alternative is firmly in place.
  - EC votes: In support of suspending GPE? – 0. Do not want to suspend GPE? – 4. Abstain? – 2. **EC does not support suspending GPE**

6.2. [PS 12-12 GWAR Policy](#) Revision
- The GWAR committee would like to open the policy for revision, shall we send to CEPC? **EC fully supports opening this policy**.

7. Announcements and Information

   7.1.

   - Next Tuesday at 3pm, the CO is going to have an informational session about GE and CAL-GETC. Should we attend as a group? MA asks if it will be recorded. KJ says it will be. MA suggests having EC continue with our normal work, and watch/listen to the recording afterwards.
   - NMA asks about EC meeting over the summer. PFH says that at this moment, we are not scheduled to meet over the summer, but that may change.

8. Reminders

   8.1. Next Academic Senate Meeting: 4/27/2023, 2-4 pm

   8.2. COTA Dean Finalist Interview B: 4/25/2023, 11:15 am-12:00 pm, AS-125

   8.3. COTA Dean Finalist Interview C: 4/27/2023, 11:15 am-12:00 pm, AS-125

   8.4. COTA Dean Finalist Interview D: 5/02/2023, 11:15 am-12:00 pm, AS-125

9. Adjournment – 4:02pm