EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, March 21, 2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)
Or on Zoom: https://csulb.zoom.us/j/87997222094 (Meeting ID: 879 9722 2094)

P. Hung, N. Schürer, R. Fischer, M. Aliasgari, A. Colburn, N. Meyer-Adams, A. Nayak, K. Janousek, E. Klink, D. Hamm, A. Russo, S. Apel, J. Cormack, K. Scissum Gunn, A. Kinsey

Additional Guests: L. Brown, K. Johnson, C. Ward

Absent: P. Soni, J. Yewhalashet, J. Hamilton

1.   Call to Order – 2:01pm

2.   Approval of Agenda – Moved by NS, seconded and approved.

3.   Approval of Minutes: Meeting of March 14, 2023 – Moved by NMA, seconded and approved.

4.   Special Orders
        4.1.   Report: Provost Scissum Gunn
        • KSG reports on approving Fall '23 hiring and finishing up the CED Dean's search. President's Exec group meeting is on Thursday and will discuss the Senate white paper. NSF Advance grant funding, project IFWEL is moving forward. Strategies around faculty empowerment, improving workload, etc. Over 600 responses to the survey. KSG will check to see if the initial slides can be shared.

5.   New Business
        5.1.   Setting the agenda for the Academic Senate meeting, April 6, 2023
        • Draft agenda presented to EC for 4-6-23 due to no EC meeting next week. No EC on May 16 also due to commencement. Last EC May 9. Will need someone to amend agenda for Item 8.1 (faculty members not able to attend) and move to April 6 agenda. PFH discusses removing Departmentalization policy due to limited AS meetings remaining this academic year. Two resolutions (5.2 & 5.3 below) to be added to agenda. NS suggests taking departmentalization policy off this week's agenda and making room for resolutions at next meeting. NS suggests an extra meeting on 4.27.23. Agenda is set. KSG will not be at 4-6-23 meeting due to travel to Boston.
        5.2.   Draft Resolution in Support of CSULB Faculty and Staff Parents and Caregivers

- PFH shares the resolution. KSG notes that the last two 'resolved' are beyond the scope of CSULB. KSG will not be at the 4/6 meeting. Therefore, EC will postpone the item until the 4/20 meeting.

5.3. Draft Resolution on unit 3 employees' workload

5.4. Academic Advising Task Force nominations
- K. Johnson came to an EC meeting to discuss this task force. We have received several nominations. There are three or four slots – we need one from three colleges (CLA, CNSM, COE), and perhaps recommend a fourth. We have eight nominations.
- EC discusses nominees. AN recommends M. Ahland. KSG recommends K. Claybrook, S. Asgari for COE. NS recommends A Carter.
- EC recommends Shadnaz Asgari from COE. EC recommends Ashley Carter from CSNM. NS moves that we recommend M. Keith Claybrook from CLA first, and then check with K. Johnson to see if there is room for Jennifer Fleming.

5.5. Suggestion to change the process of proposing amendments
- PFH says after the last AS meeting, she has received feedback on our amendment approval process. Can we allow amendments from the floor? NS and JC speak against this idea and provide rationale.

5.6. Questions about Academic Admin Candidate Forums

5.7. [Time Certain 3:00 pm] GWAR Placement Examination (GPE)
Guests: Lori Brown, Coordinator, University Graduation Writing Assessment Requirement; Kerry Johnson, AVP, Undergraduate Studies
- KJ and LB present on their proposal to remove the GPE test requirement. LB presents a report on the CSULB University Writing Requirement, a "Writing across the Curriculum" proposal which would replace the current GPE exam requirement. To further development of a sound writing program at CSULB by replacing the current GWAR policy with a more student centered, equitable, pedagogically sound, and streamlined writing program. Justification includes the original goal, years of progress, goals, WAC replaces bridges, WAC improves. 2015-16 was when the policy was passed. Former AVP Wiley was a supporter of the policy. She presents data from years past supporting her proposal [Richard Marcus had shared findings that suggest we do not have a 'writing across the curriculum' process at CSULB – findings from his work at the Global Institute – from over 7,000 syllabi, the limited number of courses with writing requirements, writing instructional activities, 5,000 word requirement, etc. (10-20% of courses). Need a program that bridges the gap between freshman and senior year].
- NS asks if resources for departments will be provided with regards to student caps on certain courses, as well as developing online WAC components. He asks of the enforcement mechanism, to make sure WI courses follow the policy with regards to work numbers for essays. He also recommends a grade of "B" or better in the WI courses for them to complete the process.

- KJ would like to suspend the GPE and asks how to move forward. She suggests this begin in Fall '23. She mentions the "hold" on students as an administrative barrier. Discussion ensues. KSG speaks in favor of suspending the GPE, as does JC. RF says if the suspension continues, he suggests a "sunset" clause to end the suspension. NS speaks against this. We will revisit this subject at a future meeting.

5.8. [Time Certain 3:30 pm] Guiding Questions related to Faculty Engagement with Student Success

- KSG states that the next graduation initiative being created will include faculty engagement and Catherine Ward presents on this. KSG provides brief overview and reiterates the goal to have faculty more centrally involved in student success.
- CW shares a PP presentation describing hopes and plans for the future student success initiatives beyond GI 2025. They are visiting EC to seek input from their constituents. CW shares a document with six guiding questions:
    - What is the CSU foundational definition of student success?
        - MA discussed the importance of 'social mobility' through affordable and quality education. Social mobility needs to include both soft and hard skills. Focus on 'highly valued degrees.' Change and consider the best mode of delivery.
        - NS notes that mode of delivery should focus on where students will learn best. Believes several of MA's ideas are already in the definition.
        - JC would like the definition to focus on the needs and abilities of students
    - Based on the CSULB definition of student success, how are the attributes formatively measureable through normal metrics we ascribe to assess student success?
        - NS comments and critiques the current measurement of success, student workload, high impact practices, the importance of small class experiences.
        - PFH responds to discussion about 30 units – this has been discussed among senate chairs.
        - AN also comments on the 30 units and shares how students become extremely stressed about this.
        - KSG asks about utilizing intersession and summer courses to alleviate the stress on students.
        - NS notes that intersession and summer courses introduce another barrier – '"financial barriers." Also notes that summer is often a time when students are working. KSG notes that we plan to offer financial aid for intersession and summer courses.
        - EK shares other comments and experience about summer courses, 30 unit requirements, UNIV 100.

- o Reimagining the direct role of faculty as stakeholders in student success built into the next GI/student success framework after GI2025 sunsets. What should be the faculty role?
- o How do we get faculty excited/motivated to participate in the system's student success framework and possible express goals around inclusive excellence in the classroom?
  - ▪ NS – we need to find ways to improve faculty workload, not add to it
- o How might we ensure part-time lecturers are involved in promoting inclusive excellence and holistic student success?
- o What sort of recognition for championing holistic student success might be meaningful for faculty?
  - ▪ NS believes a list of faculty innovators will not be useful.
- o NS suggests adding another question – "How can administrators support faculty in achieving these goals?"

6. Old Business
   6.1. Future of the Advisory Council on Strategic Enrollment Management (ACSEM)

7. Announcements and Information
   7.1 No meeting on March 28, 2023- Spring break!
   7.2 ASCSU March 2023 Interim Chancellor's Resolutions Packet
   - • PFH reminds that ASCSU recently passed several resolutions and they are available.

8. Reminders
   8.1. Next Academic Senate Meeting: 3/23/2023, 2-4 pm
   8.2. CED Dean Finalist Interview #4: 3/22/2023, 11:15 am-12:00 pm

9. Adjournment – 4:05pm