

Division of Student Affairs Report

Collaborations with Provost/DSA

- Developing intentional collaborations and better coordination to increase Black/underrepresented enrollment:
 - Aggressively following up with accepted students to increase yield.
 - Increasing targeted recruiting in schools with high populations of Black/underrepresented students & critically examining and creatively enhancing means of relationship-building in diverse communities and schools (*e.g., Black Student Outreach Fall 2021 Recruitment Plan featuring outreach to organizations, community colleges, schools, parents and community organizations.*)
 - Enhancing tracking system/dashboards of Black/URM students throughout college bound pipeline (access, retention, graduation).
 - Investigating a more holistic approach to admissions/criteria (*e.g., Beach Pathways increased from 200 to 400 with enhanced holistic process.*)
- Organizing the [Voices for Justice: Equity & Arts Series](#), an interdisciplinary exploration of systemic racism, social justice, activism, equality, and the arts in Spring 2021.
- Honoring [Black History Month](#) with campus wide events and programs in addition to Asian American and Pacific Islander Heritage Month, LatinX Heritage Month, LGBTQIA+ OUTober, and Native American Heritage Month
- Developed a Data Fellows Team to examine the Long Beach Promise pipeline and create recommendations for CSULB and LB Promise partners.

- Collaborating with DAF and students regarding long term facility needs of the cultural resource centers.

DSA Division-wide Efforts

- Created division-wide equity and inclusion task force and began inclusion/anti-racist strategic plans.
- Completed internal equity audits for all DSA departments and programs.
- Published a division-wide Equity and Inclusion Resource Guide and COVID-19 Resource Guide. (F20)
- Facilitated *First Year Beach Connections*, for first-year, first-time students, including intentionality towards identity group themes.
- Organized *Spring Cultural Welcomes at the Beach* offering students, staff, and faculty an opportunity to connect with others from shared identity groups
- Planning nine Cultural Graduation Celebrations honoring the cultural identities of student graduates.
- Created an Anti-Racism/Anti-Blackness Series for faculty and staff focused on the experiences of Black, Native American, LatinX, Asian American, and Pacific Islander students.
- Began disaggregating data throughout CARES, BMAC, and Career Development Center to improve support and resources for underrepresented student populations.
- Enhancing division-wide fiscal investment in college peer mentors/peer coaches serving as positive role models for students of color.

- Creating a protocol for ‘student-ready’ audits within DSA Access and Retention areas.
- Continuing a book club to engage division professional staff in meaningful social justice dialogue.
- Supporting the virtual *Breaking Fronteras Undocu 5K* for undocumented students.
- Provided opportunities for campus community to debrief after national elections, riots at the Capitol, and Presidential inauguration.

Division Offices

- The Division Development office, in addition to developing the [CSULB Catalyst for Change Scholarship](#), planned the [Inaugural Black Alumni \(virtual\) Scholarship Gala](#) in partnership with the CSULB Black Faculty and Staff Community, organized the [Wings of Hope](#) virtual fundraiser for scholarships and other educational resources for undocumented students, and renewed commitments to fund raising priorities for advancing equity initiatives.
- The Associated Students, Inc. adopted a seven-part corporation wide [2020-2021 Policy Agenda on Equity, Inclusion, and Racial Justice](#); completed a policy and procedural analysis for equity minded language, social justice focused efforts at IPCDC and 22 West Radio, and a review of organizational holidays, logos, signage, and other artifacts using an equity lens; and continues to pursue Senate resolutions on responsible investing and Black/African American student success, implement an organization wide cultural competency plan, infuse equity practices in hiring processes, and review ASI Style Guide, nomenclature, mission/vision statements, and outreach plans to ensure inclusivity and opportunity to all students.

- Assessment and Evaluation is conducting an equity data project including the collection and analysis of qualitative experiences from students of color.
- The Basic Needs Program organized Hunger and Homelessness Awareness Week event and activities, registered students with California Department of Public Social Services during CalFresh Outreach Week, and delivered workshops, classes, and teaching demonstrations for students in need in partnership with CalFresh.
- The Bob Murphy Access Center (BMAC) is offering an Ability Ally program and a BMAC student support group to strengthen campus wide support for students with disabilities and is continuing staff development activities including bi-weekly equity discussions, reflection journals, book club, and staff retreats featuring equity planning and speakers.
- The Career Development Center integrated racial/social identity questions into all industry and career panel events, launched [Beach Nexus Alumni](#) (Student Networking/Mentorship Platform) in partnership with Alumni Engagement, added the *Career Insights Series* aligned with Cultural Heritage Months, continues adding identity specific career resources to website, and will continue monthly internal staff development sessions focused on anti-racism and social justice efforts.
- Counseling and Psychological Services added 2 diverse CAPS staff resulting in counseling delivered by those who share life experience of clients, is offering [Virtual Drop-In support](#) specifically for students from similar identities or backgrounds, and established an internal committee to facilitate diversity dialogues/trainings for staff.
- The Dean of Students Office has coordinated vicarious trauma training with the CARES team to explore ways

professional staff are impacted by working with students who have experienced trauma and is providing health & wellness interactive live trivia opportunities focused on mental health, physical/medical health, and disabilities.

- Housing and Residential Life is supporting development, curriculum, mentoring program, and initiatives for the Black/African American Scholars Community and First-Generation Scholars Communities; re-imagining the LGBTQIA+ house with learning outcomes for residents; collaborating with CEIE partners to support development, curriculum, mentoring program, and initiatives for the International House; trained all Residence Life hearing officers in restorative justice practices; and required SafeZone, VetNet Ally, UndocuAlly & Title IX training for all staff.
- The Men's Success Initiative is continuing partnerships with LBUSD, Long Beach Promise, and LBCC to coordinate the Long Beach Male Summit supporting access for males of color.
- New Student & Family Programs enhanced SOAR BeachBoard modules to include focus on Inclusive Excellence, helped students increase financial wellness behaviors through online financial literacy software, provided social hour for LGBTQIA+ students to connect them with peers/advocates/supporters on campus, and is continuing to offer an online portal for parents and families from diverse backgrounds, including an online program in Spanish.
- The Office of Multicultural Affairs & Inclusion hired an Assistant Director of the Black/Pan-African Cultural Resource Center and created the Black Student Resource Guide, with plans to develop similar Resource Guides for all Cultural Centers.

- Student Conduct and Ethical Development facilitated implicit bias training for Housing & Residential Life conduct officers, manager hearing officers, and WAVE student conduct board to practice avoiding bias during the student conduct process and provided conflict resolution professional development opportunities for faculty to increase skills and understanding while working with vulnerable student populations.
- Student Health Services is continuing to provide [Transgender Health Services](#) in support of transgender health, and gender affirming medical care.
- Student Life and Development created a new Leadership through Social Justice and Advocacy track within the [Leadership Academy](#), hosted *Leadership at the Beach 2020 (virtual) Conference* with workshops focused on social justice leadership, supported the Muslim Student Association, Muslim Anti-Racism Workshop and is supporting the Black Student Union in the development of a virtual Black Consciousness Conference, cultural competency and inclusion training for fraternity/sorority leaders, virtual cultural shows organized by student organization groups, and opportunities to openly discuss free speech and hate speech with student leaders.
- University Outreach & School Relations is increasing financial commitment to Beach Pathways for incentives and one-on-one student phone support to increase yield of admitted Black and underrepresented students for Fall 2021 and continuing efforts to support underserved AAPI communities (such as Cambodian and Pacific Islander students) to increase recruitment and retention.
- The Women's & Gender Equity Center is producing a monthly film series for Women's Herstory Month, Sexual Assault Awareness Month, and AAPI Heritage Month.

