MINUTES
Curriculum and Educational Policy Council (CEPC)
California State University, Long Beach

Meeting 12 – AY2022-2023
Wednesday, April 26th, 2023
Meeting held online (Zoom)

Members Present: Danny Paskin (Chair), Craig Macaulay (Vice Chair), Praveen Shankar (Secretary), Jody Cormack, Perla Ayala, Itxaso Rodriguez, Rene Treviño, Leilani Madrigal, Henry O'Lawrence, Chris Swarat, Robert Moushon, Laura Forrest, Tracy Gilmore, Donna Green, Bettina Hsieh, Babette BenkenTom Tredway, Seung-hoon Jeong, Diane Hayashino, Jeet Joshee

Members Absent: Shamim Mirza, Pamela Lewis, Michael Eisenstadt, Jermie Arnold, Anita Fitzgerald, Enrico Tapavicza

Guests Present: Mehrdad Aliasgari, Nancy Hall, Kagba Suaray, Shabnam Sodagari, Will Murray, Tiffanye Vargas, Erlyana Erlyana, Kamiar Alaei

Meeting called to order at 2:05 pm

1. M|S|P – Approval of agenda

2. M|S|P – Approval of minutes from 04/12/2023 meeting

3. Announcements

    a. Senate is looking at a few curricular items but is mostly focused on RTP policy.
    b. Next meeting is 5/10. The first 10 minutes is organization meeting for the next AY and rest is the regular meeting.

4. Proposed new Bachelor of Science in Applied Data Science (Second Reading)
   (Time Certain: 2:15pm)

    a. D. Paskin presented some changes to the text in the program proposal. Mentioned that CECS 180 is not GE approved yet.

    b. B. Benken
        i. There was no formal consultation with CNSM or Department of Mathematics.
        ii. There are 7 Data Science degrees in CSU - 4 of the programs in Math and/or Statistics department and 3 in Computer Science.

      iii. Most data science programs require at least 6 math/statistics classes. Cal Poly Pomona has a data science minor that has 4 math/statistics course requirements.

      iv. Data mining and statistics courses proposed in the Applied Data Science Degree are already offered in the department of math and statistics.

      v. There is no required course in math or statistics in this proposed program

      vi. CIP Code description on Data Science: *A program that focuses on the analysis of large scale data sources from the interdisciplinary perspectives of applied statistics, computer science, data storage, data representation, data modeling, mathematics, and statistics. Includes instruction in computer algorithms, computer programming, data management, data mining, information policy, information retrieval, mathematical modeling, quantitative analysis, statistics, trend spotting, and visual analytics*

  c. L. Forest – concerned that there was no consultation with CED and CNSM.

  d. J. Cormack – Dean Bennett is working to meet with M. Aliasgari and COE Dean J. Rhee.

  e. M. Aliasgari – Consulted with Kagba Suaray on this proposal. The goal is to make this cross disciplinary. We would like to work with other colleges/departments. Computer Science does offer the required Math courses already for the BS Computer Science Degree

  f. Kagba Suaray – Concerned with the lack of collaboration. Initially, both colleges sought to work together. Team in CECS did not reach out. The Applied Data Science degree is a great program but lacks math content. Disappointed that it was initiated and submitted without consultation with CNSM. This should be a collaborative approach.

  g. Will Murray – agreed with K. Suaray and B, Benken. There has been informal communication, it is not formal consultation. Details are flushed out but have been done so with no formal consultation.

  h. S. Sodagari – Disappointed to hear the calls for collaboration and consultation when CNSM has not done the same when creating data science related courses in their programs. Sodagari stated it's ok to teach the same course if in different colleges.

  i. D. Paskin – Noted that there no requirement for formal collaboration and/or consultation with other colleges for proposing new programs. However, policy does require that new proposed classes must not match existing classes.

  j. L. Forest – move to postponing further discussion on this in CEPC
     14-Yes, 1-No, 1-Abstain

5. CEPC internal discussion on definition of "school" and "program"

  a. D. Paskin – There is a proposal for a new School of Public Health that will have two departments, a center and a new program. There is no formal definition of a school @ CSULB. It has been considered similar to a department.

  b. J. Cormack –

      i.   Proposed language in Departmentalization policy (will be on Senate docket 2023-24) that states School is equivalent to a Department.

      ii.   Proposed School of Public Health will have a Director who will be similar to Department Chair

  c. P. Shankar, I. Rodriguez – if School of Population and Public Health has two Departments, won't the Director be supervising Department Chairs?

     J. Cormack – Director will be a shared position between Departments within School of Public Health

  d. J. Joshee – School typically refers to professional education (law, medicine etc) while Colleges are more cross-disciplinary

6. Proposed new Program of Population and Public Health (First Reading) (Time Certain: 2:25pm)

7. Proposed new School of Population and Public Health (First Reading)

  a. Guests Tiffanye Vargas, Erlyana Erlyana, Kamiar Alaei presented the justification for creating a School of Public Health

      i.   Typical structure for Public Health academic governance

      ii.   The designation of School is eligible for continuing federal grants, Departments are not.

  b. School of Population and Public Health will have Department of Health Science, Department of Healthcare Administration, Population and Public Health (PPH) Program and Center of Global Health. Each Department will have a Bachelors and Master's program

  c. Received a $10M grant in collaboration with community colleges for establishment of the PPH Program.

  d. This will be the 5th accredited school of public health in the region.

  e. S-h Jeong – School of Art does not have more departments. Why does SPPH have two departments?

     Answer - CIP requires schools to have departments.

  f. Benken – Additional layer of management is expensive. Chairs overseeing the school together might alleviate cost.

  g. T. Tredway – School of Art has multiple programs that are overseen by a Program Chair

  h. P. Shankar – Please provide information of federal grants that require the school designation.

8. Revision of Policy on Certificates (Second Reading)

   a. Add the following text to 2.0: "Credit-bearing Certificates can be offered state-side or through the College of Professional and Continuing Education." – *Approved*

   b. Add the word "only" before "through the College…" in preamble of 3.0 – *Approved*

   c. Edit 3.1 to reflect the following language – "Non-Credit Certificates are typically designed to align with industry or workforce development agency requirements or standards. Some courses may require successful completion of industry standardized tests or certification exams. Non-credit courses are not eligible for financial aid" – *Approved*

   d. Edit 3.3 to reflect the following language – "Non-credit certificate courses that include assessment of competency may be considered for credit for prior learning at a later time. Please consult on Credit for Prior Leaning. (CPL) for further information." - *Approved*

   e. Capitalize C in certificate throughout policy – *Approved*

   f. J. Joshee - Typically CEU's are not graded as stated in 3.4. C. Swarat will clarify the language

   g. Edit preamble of 4.0 to reflect the following text – "Students may earn an Academic Micro-Credential in recognition of satisfactory completion of a grouping of compact, competency-based courses that may involve multiple learning experiences and assessments that are aligned with student learning outcomes. Academic Micro-Credential can be offered state-side or through the College of Professional and Continuing Education (CPaCE)." – *Approved.*

Meeting adjourned at 4:00pm.

Meeting minutes draft submitted by Praveen Shankar (Secretary, Spring 2023).