

**Academic Senate of California State University, Long Beach**  
**CSULB**  
**Campus Climate Committee**  
**2020/2021 Annual Report**  
**Prepared by: Mimi Kim, Chair**  
**Date: June 2021**

Membership: Rhiannon Aarons (School of Art); Isabel Banuelos (ITS); Piya Bose (guest member, Student Affairs); Manolo Cruz Treminio (AS, representative); Theresa Gregor (American Indian Studies); Christina Hall (COTA); Miriam (Mimi) Henan (Family & Consumer Sciences); Javier Lopez-Zetina (CFJ); (Mimi Kim (Social Work); Shae Miller (CLBTIQ+CC Liaison); Jessica Pandya (Academic Senate Chair); Salvador Peregrina (AS, representative); Millaray Ramirez (AS, representative); Nancy Torres (Staff Human Resources); Brooke Winder (Dance)

Ex-Officio Membership: Claire Garrido (CFA Liaison); Keith Freeseemann (University Ombuds); Larisa Hamada (Director, Equity and Diversity); Pamela Lewis (Senior Director of Multicultural Affairs & Inclusion); James Saucedo (Outgoing Director, Office of Multicultural Affairs)

Officers: Mimi Kim, Chair; Rhiannon Aarons, Vice-Chair; Theresa Gregor, Secretary  
Summary: The CCC remained active, meeting over zoom due to the continuation of safety protocols for COVID-19.

Actions taken by the Committee in 2020/2021.

**1) HERI & Intergroup Dialogue (IGD).** The primary activities of 2020/2021 focused on preparation for the analysis of the first HERI data collection that took place in Spring 2020. The distribution of HERI was the result of a multi-year effort by the CCC to institutionalize a regular assessment of campus climate per the three primary stakeholder groups on campus: students, staff, and faculty.

Dr. Angela Locks, the Executive Director for Diversity, Equity, and Inclusion for Academic Affairs led the efforts to prepare the CCC and other campus bodies to effectively analyze the HERI data. Dr. Locks along with Dr. Shametrice Davis and Carol Menard of the President's Equity & Change Commission led the CCC through multiple sessions of the Intergroup Dialogue training through both semesters. These intensive sessions contributed to the deepening of the CCC's collective understanding of race, gender, sexuality, class, and ability while also strengthening the relationships and coherence of this campus body.

Unfortunately, HERI data was not available to the CCC until the last session of May 12, 2021 and was limited to student data. With preparation leading up to this meeting, all attendees were able to participate during the session in preliminary writing of the CCC portion of the report, focused on student data by age.

A CCC team consisting of Dr. Theresa Gregor, representing faculty; Nancy Torres, representing staff; and Millaray Ramirez, representing students, will work together with Dr. Locks to complete the CCC section of the report over summer 2021.

**2) CSULB and sacred Puvunga land.** Dr. Theresa Gregor, Secretary of the CCC, shared information about the sacred Puvunga land on the CSULB campus and offered updates regarding controversies and Native American actions, strategies, and demands regarding CSULB responsibility and accountability to protect this land and the Indigenous people to whom this land belongs. The CCC will keep up on this issue in order to support strategies led by Native American communities.

Piya Bose alerted the CCC to an informative webinar presented by USC Dornsife College of Letters Arts and Sciences on <https://dornsife.usc.edu/3rdla> - called “Beyond Land Acknowledgement: New Models of Support and Reparation for Indigenous Communities” – now available at <https://www.youtube.com/watch?v=XHhvOUzGlnM>.