# CALIFORNIA STATE UNIVERSITY, LONG BEACH ASIAN AMERICAN, NATIVE AMERICAN AND PACIFIC ISLANDER SERVING INSTITUTION (AANAPISI) SITE FUNDED BY THE U.S. DEPARTMENT OF EDUCATION

#### ASCEND

The Asian American, Native American and Pacific Islander (AANAPI) Student Success Center & Development



Deadline: Wednesday March 6, 2023 at 11:59PM or until all positions are filled

ASCEND Center is hiring ASCEND Undergraduate Peer Mentors and Tutors for Spring 2023

The AANAPI Student Success Center & Development (ASCEND) Program seeks to foster a supportive and inclusive environment. The Center bolsters STEM students for their higher education achievement and future career success. The ASCEND program offers a novel tutoring experience and incorporates an outreach initiative to attract more students to the ASCEND tutoring and mentoring sessions for improving their academic learning experience.

The ASCEND undergraduate mentor position provides STEM major junior and senior students from College of Engineering (COE) at California State University, Long Beach (CSULB), a paid opportunity to serve as ASCEND STEM mentors and tutors during academic and summer semesters. The ASCEND mentors will also participate in ASCEND student workshops as well as STEM K-12 and undergraduate outreach. This position is a renewable on a semester basis until their graduation. The compensation is \$16.50 per hour for undergraduate mentors during spring 2023.

If you are undergraduate students with a STEM major from COE sharing the same interest with ASCEND and would like to give back to CSULB STEM community, please consider applying to become ASCEND undergraduate mentors. The anticipated start date is in March 2023.

To join the ASCEND team, please see information below.

### Job Description and Responsibilities

- i. Mentor STEM students from your college
- ii. Tutor STEM courses
- iii. Attend ASCEND student workshops and ASCEND outreach

### **Minimum Qualifications**

- a. Declared STEM undergraduate students or post baccalaureate
- b. Junior or Senior standing and must complete all major required 100 and 200 courses
- c. Minimum 3.0 cum GPA preferred and should receive a grade of B or better for specified tutored subjects at CSULB.
- d. Must be able to promptly start working as soon as possible.

- e. Ability to commit to the position for spring 2023. The last day is Friday May 12, 2023.
- f. Optional: ability to work during evening hours, weekends, spring break and final exam week when needed.
- g. Ability to tutor lower and upper division STEM courses in your college
- h. Desire to mentor students from your college
- i. Willing to work, tutor, mentor and support Asian American and Native American Pacific Islander (AANAPI) and underserved students
- j. Attend paid ASCEND mentors training and orientation during spring 2023
- k. Strong organizational, communication, interpersonal and leadership skills
- 1. Ability to work with diverse group of students
- m. Willing to commit to the ASCEND missions to support Asian American and Native American Pacific Islander as well as underserved students at CSULB
- n. Ability to collaborate with ASCEND team

## **Preferred Qualifications**

- Outstanding STEM academic records.
- Experience working in academic setting.

## How to Apply and Timeline

The application can be accessed and online completed via <u>this link</u> or <u>https://csulb.qualtrics.com/jfe/form/SV\_6XdKT7N68Y1Lyrc</u>. The attachments (PDF) include, (i) unofficial CSULB transcript, (ii) list all STEM undergraduate courses that you have earned a B or better at CSULB that you would be confident tutoring others in, and (iii) pdf of your resume (optional) Please, provide the following statements.

- (i) Describe your interest in serving ASCEND as an undergraduate mentor highlighting any relevant experience and your desire/motivation. (200 words maximum)
- (ii) How does your ASCEND participation as an undergraduate mentor enhance your future success? (200 words maximum)
- (iii) Describe how ASCEND's missions align with your career path and professional endeavor (200 words maximum)
- (iv) Optional (200 words maximum)

1- Justify circumstances that cause your qualification not met the ASCEND minimum qualifications for ASCEND undergraduate mentor position. However, you are a great asset for ASCEND center as an ASCEND tutor.

Review of application will begin on March 6, 2023 and will continue until the position is filled. The application reviews will be performed on a rolling basis. If you have any questions, please email <u>ASCEND.AANAPISI@csulb.edu</u>.