



CALIFORNIA STATE UNIVERSITY, LONG BEACH

AY 2021-2022 Faculty Center Advisory Board Meeting #4

**April 19 (Tuesday), 2022
11:00 am -12:00 pm**

Zoom Link:

<https://csulb.zoom.us/j/83750593888>

Agenda

Attendees: Deborah Hamm, Nancy Quam-Wickham, Tianjiao Qiu, Nat Hansuvadha, Deepali Bhandari, Elain Bernal, Yu Yan, Malcolm Finney, Carina Sass, Hema Ramachandran, Pamela Lewis, Alicia Del Campo.
Special Guest: Olivia (age 3)

I. Approval of meeting agenda – Approved.

II. Approval of minutes of Feb/17/2022 meeting – Approved.

III. Continued discussion of activities & initiatives for faculty and staff professional development and social wellbeing

- Develop programs to support different stages of faculty growth and development.
- Connect faculty growth and development to the university's mission, goals and strategies.
- Encourage and support faculty in exploring new roles and developing new research and scholarly activities and services.
- Celebrate diversity among faculty with the goal of recruiting and retaining faculty who embrace diversity, equity, and inclusion

IV. Planned Faculty Center Initiatives/Activities for next Academic Year

Discussion of projected workshops and initiatives. Learning communities tend to be more effective than one-off workshops.

#5 focuses on physical, mental, and financial well-being.

Faculty Formative Feedback (all faculty) provide ways in which they can solicit feedback from their classes about mid-way through the semester that they can include in their evaluations. Have been doing this for the past few years with CLA.

Two activities for new faculty: National Center for Faculty Diversity and Development. Meet throughout the semester to help them plan their careers. In spring they have a book club (haven't chosen a book yet...usually around pedagogy, research, and/or scholarly activities).

Always open to supporting affinity support groups.

Discussion:

- Can we do an “how to intervene appropriately with other faculty” for microaggressions. “How to interrupt and be safe”
- Importance of staff and faculty wellness, and ability to support students’ wellness
- Sometimes there is a sense of territoriality on campus for programs. (discussion around Title IX)
- Suggestion to have a forum for affinity groups to share with one another.
- Restorative Justice workshop: there are many stakeholders on campus. Consider library, Omar Hussein (graduate writing center). We have too many siloes. Intellectual integrity.
- How do we change the culture regarding bullying. Some of the most pervasive bullying also falls outside the “protected” populations.
- DFW (Grade D, F, or Withdrawal) – Nancy QW is one of the facilitators for that ongoing program to sensitize faculty to the kinds of things that affect
- Community Engagement initiative would be a good effort this coming year.
- Suggestion: Many new faculty are so busy, they cannot always manage their time. Workshops are so useful to new faculty, but they may not realize it. Suggest make recommendations for workshops to new faculty. Can we notate workshops that are particularly good for new faculty.
- After workshop, or before the next time it is offered: post how many faculty/staff attended this workshop, from what colleges. Use as a marketing tool.
- Student Affairs works a lot with the Office of Equity and Diversity.
- Would it be beneficial to create “tracks,” (e.g., for new faculty)

Can we make a recommendation regarding a discussion around bullying, microaggressions, and community engagement, internationalizing the curriculum.

Recommendation: develop a certificate of completion or “badge” after completion of a series of workshops.

V. This academic year’s annual report

VI. Next meeting schedule