

Meeting Minutes of the College of Professional and Continuing Education (CPaCE)

Advisory Committee

May 1, 2023

Present:

Christina Campbell, Assistant Professor, Nursing, CHHS

Jay Garcia, Industry Rep,

Marianne Hata, VP Academic Resources, Academic Affairs Vice President, AA

Dave Whitney, Professor, Psychology, CHHS

Chris Swarat, Dean, CPaCE

Anna Behar-Russell, Acting Associate Dean, CPaCE

Angeli Logan, Director, Prof. and Workforce Dev., Professional Programs, CPaCE

Absent:

Michael Solt, Dean, College of Business

Kelly Janousek, Librarian, University Library

Susan Tsuji, Staff, History, CLA

Biju Kewalram, Community Member, CPaCE

2 Students

2 Alumni

1. Call to Order

Dr. Swarat called the meeting to order at 4:05 p.m.

2. Introductions and Announcements

The committee met via Zoom. This is the final meeting for the spring semester. Chris canceled the committee meeting scheduled for May 15th, due to commencement. Chris will propose a new meeting time to the Academic Senate for Fall and Spring next year.

3. Topics for Discussion: Credit for Prior Learning (CPL) and Micro-Credentials.

- i. Campus approved the first policy to go into effect in the fall.
- ii. Multiple pathways for credit for prior learning (CPL).
- iii. Portfolios, and testing only for matriculated students.
- iv. Articulation agreement with other colleges.
- v. Process maps will need to be created.

- vi. A webpage will need to be developed by the campus to include instructions on how to apply for CPL.
- vii. CPL can be a re-entry for working professionals aka adult learners.
- viii. CPL can be a pathway for Veterans seeking colleges that have programs that will accept credit for their programs.
- ix. How can faculty assess a portfolio for students to receive CPL?
 - a. A rubric for each program offered.
 - b. Define the criteria with the College deans and faculty practitioners.
- x. CPL provides the learner with additional access points toward degree completion.
 - a. Earning a micro-credential to apply toward credit to a master's program.
 - b. An adult learner can become more comfortable working towards a master's program.
 - c. This aligns with Beach 2030 and No Barriers campaigns. Onboarding CPL will be difficult before it gets easier to remove barriers.
 - d. Generational learning pathways
- xi. Chris shared a PowerPoint on Incremental Credentialing and pathways in lifelong learning. Incremental Credentialing. Oncore learning. We are currently working with Academic Senate to open more pathways for Oncore learning instead of a one-time customer who completes their degree.
- xii. The faculty mentioned that certain types of careers may be cyclical depending on the career demand at the time.

4. Closing remarks and Adjournment (Chris Swarat)

We are in a credential-focused society. We can create Interdisciplinary micro-credentials within the colleges. It will be important to consider how to bring CPL to our college partners when it is introduced in Fall 2023. Also, how can we invite industry partners to the college partners?

We will reconvene in Fall 2023 and request to change the frequency of the meetings.

Chris thanked the committee for their time this semester.