Department / Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree Programs under this review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean and Associate Deans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions to Departments**: Please use this template to indicate page numbers, online links or other appropriate indicators for there the following information is located in the Department/Program accredited self-study/report. If the item is not applicable indicate with N/A. If the item is not included in the accredited report, please provide the information in a separate response and attach to this document. Please return worksheets to David Sheridan, Coordinator of Program Review & Assessment (David.Sheridan@csulb.edu) with your accreditation documents.

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| **Section I: Program Mission, Vision, Goals & Educational Programs** | **Page #’s or online links** |
| Department/Program mission (indicate if located on website)? |  |
| Alignment of program’s mission with State of California employment and civic needs; does it address changes in the discipline? |  |
| Faculty resources / sufficiency? |  |
| Program priorities for the future? |  |

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| **section I I: Student Success (data tables)**Please contact Juan Apitz (Juan.Apitz@csulb.edu) or Tiffanie Graves (Tiffanie.Graves@csulb.edu) for this data if not included in your self-study  | **Page #’s or online links** |
| T1: Department FTEs |  |
| T2a & 2b: Headcount of Undergraduate Majors |  |
| T3: FTF Graduation Rates (in relation to college & institution) |  |
| T4a & 4b Native Student 5th Term & 7th Term Graduation Rates (in relation to college & institution) |  |
| T5: Transfer Student Graduation Rates (in relation to college & institution) |  |
| T6: Undergraduate Degrees Awarded (in relation to college) |  |
| College and Institution Grade Rates to compare with Program |  |
| T7: Average Time to Degree (in relation to college and institution) |  |
| T8: Department FTEs in General Education |  |
| T9: Graduate Program Applications, Admissions, Enrollments |  |
| T10: Headcount of Graduate Majors |  |
| T11: Graduate Student Graduation Rates |  |
| T12: Graduate Degrees Awarded |  |
| T13: Faculty Headcount |  |
| Use of data for program improvement? |  |

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| **Section III: Student Learning** | **Page #’s or online links** |
| Measurable program and student learning outcomes (on program website and/or handbook)? |  |
| Assessment Reports? |  |
| Assessment Findings? |  |
| Department support of General Education goals of campus? |  |
| GE Assessment? |  |
| Self Support Programs and Assessment of Student Learning? |  |

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| **Section IV: Graduate Education** | **Page #’s or online links** |
| Nature of Graduate Experience? |  |
| Number and Variety of Graduate-only courses? |  |
| Departmental Policies to ensure requirements of grad learner met? |  |
| Support of teaching / advising graduate students? |  |

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| **Section V: Student Engagement** | **Page #’s or online links** |
| Department promotion of faculty-student research/creative activity collaboration? |  |
| Program support of academic success of diverse learners? |  |
| Service-learning opportunities in place for students? |  |
| Resources (lab, library, etc.) available to the program (sufficient to support educational goals)? |  |

This template was modeled from the Program Review template at JFK University

(rev. 8/2021)