

## **2023-2024 K-5 Chinese Lead Classroom Teacher (Mandarin Immersion)**

Yu Ming Charter School seeks dynamic, innovative, and experienced educators to join our team, committed to nurturing lifelong learners who are bilingual, bicultural and able to create change in their own lives and in our community. We seek teachers that are excited by the possibility of transforming the traditional model of education to be learner-centered through personalized and project based learning that cultivates both the cognitive and social emotional skills our students need to thrive in school and beyond. Yu Ming teachers are leaders that thrive on exploration, collaboration, and seek to continuously learn and grow as individuals and team members.

### **ABOUT YU MING CHARTER SCHOOL**

As a leader in Mandarin Immersion education, Yu Ming nurtures our inclusive and diverse community to become empowered, engaged and outstanding global citizens. We are a tuition-free charter public school located in San Leandro and Oakland, California serving students in Kindergarten to 8th grade from many racial, ethnic and socio-economic backgrounds. Through learning experiences that are purposeful, rigorous, and personalized we unlock each student's unique potential and nurture the necessary skills, mindsets, and values to make a positive impact in the world. Our model is anchored on four pillars: Academic Excellence, Mandarin Immersion Leadership, Whole Child Education, and Diverse, Equitable, and Inclusive Community. Yu Ming is the first Mandarin immersion public charter school in the state and is a 2019 National Blue Ribbon School of Excellence. To learn more about our innovative school visit our website [www.yumingschool.org](http://www.yumingschool.org).

### **RESPONSIBILITIES**

- Develop and implement Common Core State Standards-aligned units of study and lessons that build and integrate rigorous, hands-on, inquiry-based and student-centered learning experiences in Mandarin Chinese and all standard subjects (i.e. language arts, mathematics, social science, science)
- Personalize learning by teaching effectively to the diversity of students in the classroom and ensuring student mastery of academic skills
- Assess and analyze student achievement using a variety of means to collect and report on data, make strategic planning decisions, and tailor instruction to meet individual student needs
- Use educational technology to support instruction, develop and deliver content and skill benchmarks, organize instructional materials, and track student progress

- Establish a strong classroom culture for learning that is positive, inclusive, restorative, and contributes to the broader school community
- Provide access and ensure results for all students (i.e. above and below grade level proficiency, with IEP's, English Learners) and integrate needed differentiation, interventions, accommodations, and extensions
- Actively collaborate with all colleagues, contribute pedagogical knowledge and expertise, and provide shared stewardship of the school
- Plan and pursue a program of personal professional growth and participate in both internal and external professional development activities
- Build meaningful relationships and communicate effectively with students, families, colleagues, and other school stakeholders
- Maintain a high-level of professionalism including meeting deadlines and commitments to self and the community
- May participate in summer program teaching or professional learning or curriculum development

## **QUALIFICATIONS**

### **Required**

- B.A. or B.S.
- Hold (or be eligible for) appropriate California Credential (or transferable out of state equivalency)
- Near-native ability in Chinese (including simplified and pinyin systems) and proficiency in English

### **Preferred**

- M.A. or M.S. in Education or Subject Area
- Three years experience teaching in relevant grade(s) or subject
- Experience in teaching related to dual-immersion and Chinese language development
- Experience with Google apps and other educational technology
- Experience with one or more of the following : project-based learning, social-emotional learning, personalized learning, service learning, interdisciplinary curriculum
- Understanding of the Common Core State Standards
- Superb interpersonal skills; ability to work collaboratively with a diverse group of students, colleagues and families

- Flexibility and adaptability to change; ability to work in a dynamic, creative and start-up learning environment
- Driven adult learner dedicated to his or her own professional growth, including learning new and innovative teaching practices
- Maturity, humility, strong work ethic, sense of humor, and a solutions-oriented attitude

## **TIME COMMITMENT**

185-day school year, 10 student-free professional development days for collaboration with colleagues. Common building hours are 8:00am-4:00pm.

## **COMPENSATION**

Commensurate with experience. Comprehensive benefits package for employees and dependents.

## **TO APPLY**

Interested candidates should submit the following at <https://yumingcharterschool.bamboohr.com/jobs/>

- First combined PDF document which includes the following:
  - A Resume
  - Copies of valid California or out-of-state teaching credential/certificate
  - Copies of degree(s), unofficial transcripts, and CBEST and/or CSET
- Second combined document which includes the following:
  - A cover letter, not to exceed two double-spaced pages, describing your experience with students, the most significant event in your teaching career, and your long-term goals
  - Three letters of recommendation (one from an immediate supervisor) dated within 12 months

Application submission screening and initial phone interviews will be completed on a rolling basis.

*Yu Ming Charter School is an equal opportunity employer committed to diversity at all levels.*