



## CALIFORNIA STATE UNIVERSITY, LONG BEACH

### General Education Governing Committee Unapproved Minutes

September 26, 2022 via Zoom  
2:00pm – 4:00pm

Members in Attendance: Florence Newberger (chair), Aparna Nayak (vice-chair ?), Alexis Pavenick (secretary), Danny Paskin (GE Coordinator), Susan Bloom, Nicollette Brant, Melissa Dyo, Kerry Johnson, Nicholas Lakowski, Stephanie Marquez (ASI rep), Shamim Mizra, Oscar Morales-Ponce, Michelle Taylor, Fisher Wu, Wenlu Zhang,

Absent: Annel Estrada (UCUA rep - on leave)

- I. Call to Order
  - a. Meeting called to order at: 2:03
- II. Approval of Agenda – posted in BeachBoard
  - a. Motion, Seconded, Passed
- III. Approval of Minutes – GEGC Meeting April 25, 2022 - posted in BeachBoard
  - a. Motion, Seconded, Passed
  - b. Passed with 9 “yes” votes; 0 “no” votes; 4 abstain votes
- IV. Review of New Courses (posted in BeachBoard – Course Proposals – New Courses)
  - a. [GEOG PSY 175 Requesting area E Received 2022 05 19](#)
    - i. Overall Comments
      1. Needs to highlight connections between policy and information literacy
    - ii. Justification
      1. Does a good job of addressing Area E
      2. Needs clearer statement(s) about what exact lifelong learning skills students will get from course, e.g., clarify connection to skill like information literacy; unpack how neighborhood literacy is a skill and how it relates to wellness
    - iii. Measurable SLOs
      1. Phrasing and SLO/GELO connections need revision. Examples:
        - a. SLO 2 not matching with GELO E1; SLO 2 may match with E2
        - b. SLO 3 not matching with GELO E2
        - c. SLO 4 – where is the critical thinking?
        - d. Why is learning these things important to the self, in relation to Life Long Learning? What is self-development? Area E needs to be more clearly connected
    - iv. Course Assessments
      1. Assessments will need matching changes to the SLO/GELO edits
    - v. Recommendation: GEOG/PSY175 Approve after changes to the Justification and the SLOs.

1. Passed with 15 “yes” votes; 0 “no” votes; 0 abstain votes

b. [RGR 360 Requesting UD-D Received 2022\\_05\\_23](#)

i. Justification

1. Justification of “espionage studies” (which does not seem to be an existing title of a field of study)

a. Suggest: “Studies about espionage” or similar style of rephrasing

ii. Measurable SLOs

1. SLO 2 – methodologies AND theories (related to GELO 2)

iii. Course Assessments

1. There is no 4, there is only a and b

iv. Outline of subject matter by week

1. Some weeks do not mention theories in weeks tagged with GELO 2

a. Some weeks clearly highlight methodologies/theories, some do not.

i. Perhaps GELO 2 not needed on so many weeks – only needed when methodologies/theories are explicitly noted.

1. Example: Week 6 does not seem to have any theory.

2. Reminder: Only need 1/3 of the weeks to be GELO-related.

v. Recommendation: Approve RGR 360 after changes/return to Exec.

1. Passed with 15 “yes” votes; 0 “no” votes; 0 abstain votes

V. Adjournment –Next meeting in two weeks 10/10/2022