

California State University Long Beach  
**INTERNATIONAL EDUCATION COMMITTEE (IEC)**

**2021-2022 Annual Report**

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Prepared by Alicia del Campo, Chair IEC Submitted to  
Danny Paskin, Chair CEPC

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**International Education Committee Mission and Charge:**

The International Education Committee (IEC) strives to develop and sustain a comprehensive international ethos throughout the California State University, Long Beach (CSULB) campus community. The IEC promotes global literacy at CSULB by fostering the internationalization of curricula and encouraging international experiences among faculty, staff, and students.

**Duties including but not limited to:**

1. Promoting a collaborative effort toward a globally-engaged campus community
2. Proposing and revising policies related to International Education to Curriculum and Educational Policies Council (CEPC)
3. Collaborating with colleges, departments, and the Associate Vice President for International Education to encourage and facilitate interdisciplinary curricular and programmatic internationalization
4. Providing guidance, recommendations, and advocacy for International Education
5. Supporting faculty efforts related to International Education
6. Contributing advice and recommendations on International Educational linkages
7. Encouraging efforts that enhance funding for International Education- related initiatives and research
8. Coordinating the work of International Education Committee subcommittees and working groups pertaining to International Education
9. Submitting an annual report of the committee's activities to the chair of the CEPC.

**2021-22 IEC elected Officers:**

Alicia del Campo, Chair  
Kholoud Khalil, Vice Chair  
Ann Kim, Secretary

**Subcommittees of the IEC:**

- Education Abroad Subcommittee
- Africa
- East Asia
- Latin America
- Middle East
- Russia and Central Asia
- Collaborative On-line International Learning (COIL)

**Working Groups of the IEC:**

- Student Study Abroad Working Group
- Faculty International Exchange Working Group

**Evaluation Groups for the IEC:**

- Professors Around the World (PAW). Resumed Spring 22
- Internationalizing of Teaching and Learning Awards- paused due to Covid 19
- ASI Study Abroad Scholarships
- Education Abroad Subcommittee for London, Florence, and Costa Rica Faculty Positions

**Priorities of 2021/22 IEC:****1. Access**

- Reduce barriers to global education experience through the formation of student study abroad working group
- Support mission, reach, and participation of COIL sub-committee
- Promote international education experiences through various platforms across campus
- Address global political conditions as they impact students (i.e. Ukraine)

**2. Competency Building**

- Develop tools to support faculty integration of international learning into their teaching by expanding of work on the COIL subcommittee.
- Develop a platform for sharing best practices across disciplines.
- Support student-to-student mentoring on international educational experiences.

**3. Expansion**

- Foster development of international faculty partnerships through support of campus COIL initiatives.
- Continue to increase the number of CSULB students engaging in international educational experiences through work with study abroad scholarships, dissemination and promotion of international opportunities (e.g., ASI and Gilman scholarships), and faculty training on different international educational experiences.

#### **4. Growth**

- Continue to consolidate the IEC collaboration system with Global Studies Institute (GSI), Faculty Center, CPIE, Professors Around the World (PAW) Awardees as Mentors, and the Colleges;
- Continue to communicate PAW opportunities reinstated in Spring 22.
- Review and approve new exchange partners and service providers
- Help promote the development and creation of new partnerships.

#### **5. Transparency**

- Develop standard recommendations for subcommittee reporting and membership

#### **6. Formation of Education Abroad Subcommittee**

- Election of entire Education Abroad Subcommittee membership
- Establish a new staggered membership system for the Education Abroad Subcommittee.

#### **Future Development:**

1. Address Disruption – Work closely with CIE and CPaCE (former CPIE) to support both international and native students as they work to achieve their international education goals.
2. Collaborate – Work closely with the new Faculty Center as the first point of contact for faculty searching for resources to build international education into their teaching, including ongoing COIL workshops and workshops on international educational opportunities and scholarships.
3. Support Innovation – Assist in the promotion of the growing campus Collaborative Online International Learning (COIL) initiative. Provide course and collaborative project examples, workshops, speakers, and demonstrations as resources while developing a COIL playbook in collaboration with GSI and Academic Technology Services (ATS).
4. Provide Guidance – To support the new GE/GR policy, develop recommendations for linking global learning to national standards.
5. Expand Access and Reach – Facilitate the integration of global competencies across majors, thereby taking an inclusive and interdisciplinary approach to introducing students (without the ability to travel) to the wide range of opportunities and skills needed to be successful in a diverse and global world.

6. Remove Barriers to Engagement - Support IEC Subcommittees' work to build membership and communicate across the University. Work closely with IEC Subcommittees and collaborate with their initiatives to provide support and disseminate information.
7. Outreach- Help disseminate information about international educational opportunities on campus. (i.e., International Education Week, Latin American Studies Speaker Series, campus Teach-ins on current international issues, Phi Beta Delta events, international students on campus support groups gatherings).

**Summary:**

As an Academic Senate committee consisting of administrators, faculty, and staff representing the Colleges and Units of the University, the IEC convenes to bring insight into the diverse opportunities and challenges associated with International Education. IEC members, as ambassadors for international education within their colleges and units, promote events (such as the Study Abroad Fair, Gilman scholarships, ASI scholarships to students) and share opportunities with faculty (such as PAW Grants, Florence Semester, Costa Rica, and London Semester teaching programs). The IEC is constantly adapting to new and diverse demands due to the evolving conditions imposed by COVID-19.

IEC members contribute many hours of service by reviewing ASI applications for scholarships and grants (e.g., ASI fall, summer, and year-long programs and PAW awards) from students and faculty. This work contributes to self-governance and transparency through sharing feedback- driven evolution of standards for evaluating applications and recommending awards. The IEC, as a representative body and through its initiatives, demonstrates and promotes a collaborative effort toward continually developing a globally engaged campus community. This work is realized through curricular and policy recommendations, interdisciplinary collaborations, resource development, and connecting the CSULB community to opportunities that support success in a globalized world.



