

MINUTES
GWAR Committee
PSY 320
1:30-3:00

Meeting Number 3
October 5th, 2018

Lethia Cobbs, Rebekha Abbuhl, Lei Sun, Lori Brown, Emely Lopez, Jason Deutschman, John Scenters-Zapico, Eve Baker, Mahdi Yoozbashizadeh, Lori Smurthwaite, Rebecca Lemme, Max Rosenkrantz

1. Approval of agenda
 - Approved
2. Minutes from September 21st, 2018
 - Approved
3. Announcements
 - The GWAR Committee has asked the English department to organize a composition forum. Lori Smurthwaite and Eileen Klink said that they are working on it.
4. Information on GEGR Ad hoc committee discussions
 - The committee voted 5 – 2 to eliminate campus specific graduating requirements including the writing-intensive requirement.
 - Certain colleges/majors find it difficult to meet those requirements within the constraints of the 120-unit cap.
5. Draft of feedback on GEGR policy draft
 - The committee does not support eliminating the writing-intensive requirement
 - The committee does not support having the writing requirement being satisfied by means of a single course.
 - The committee recognizes the difficulty other departments/colleges have in including writing-intensive courses within the 120-unit cap.
 - The GEGR draft policy stresses the importance of identifying and providing assistance to “struggling writers,” but at present, resources such as the Learning Assistance Center and Writer’s Resource Lab are stretched thin and certainly cannot provide more assistance without additional resources.
6. GWAR Questionnaire
 - This proposal has been tabled.
7. GWAR Coordinator’s report
 - 75 students from the June GPE will need to take the GWAR.

Submitted by,

Max Rosenkrantz

(These minutes were approved on 10/19/18)