









## Part A: Core Requirements

Student Name: \_\_\_\_\_ Campus ID: \_\_\_\_\_

✓	Core or Class Requirement	Class	Units	Grade	Term/School
<b>Area I. Language Studies</b>					
	<b>Group 1. Written Communication</b> <span style="float: right;">*Meets BSR Writing</span> Choose One: AIS 100B, AFRS 100B, ASAM 100B, CHLS 104B, ENGL 100B		3		
	<b>Group 2. Oral Communication</b> Choose One: COMM 130 OR COMM 335		3		
	<b>Group 3. Survey of Literature</b> <span style="float: right;">*Meets BSR Reading</span> Choose One: CWL 100, ENGL 180, ENGL 250A, ENGL 250B, ENGL 270A, ENGL 270B, OR ENGL 375		3		
	<b>Group 4. Applied Composition</b> <span style="float: right;">*Meets BSR Writing</span> Take: ENGL 309		3		
	<b>Group 5. Language Acquisition</b> Choose One: LING 329 OR EDSP 454*		3		
	<b>Note</b> *EDSP 454 is required for students interested in the <b>Special Education Credential</b> or <b>Urban Dual Credential Program</b> .				
	<b>Group 6. Children's Literature*</b> Choose One: AFRS 415, COMM 352, ENGL 481, OR SPAN 320*		3		
	<b>Note</b> *If pursuing the <b>ITEP UDCP Pathway</b> , Skip Group 6. Not Required. *SPAN 320 is the recommended option for students pursuing a <b>Spanish Bilingual Authorization (BILA)</b> .				
	<b>Group 7. Language Arts Capstone</b> Take: L/ST 400. <i>Must Have Area I Courses Passed or In Progress to enroll.</i> Satisfies the <b>GWAR Writing Intensive Course</b> for Graduation.		3		
<b>Area II. Mathematics</b>					
	<b>Group 1. Real Numbers</b> <span style="float: right;">*Meets BSR Math</span> Take: MTED 110		3		
	<b>Group 2. Probability and Statistics</b> <span style="float: right;">*Meets BSR Math</span> Take: MTED 305		3		
	<b>Group 3. Geometry and Measurement</b> <span style="float: right;">*Meets BSR Math</span> Choose One: MTED 211 OR MTED 312*		3		
	<b>Note</b> *MTED 312 recommended for students interested in pursuing a <b>Math Subject Authorization</b> (teaching math).				
	<b>Group 4. Mathematics Capstone</b> <span style="float: right;">*Meets BSR Math</span> Take: MTED 402. <i>Must Have Area II Courses Passed or In Progress to enroll.</i>		3		
<b>Area III. Natural Sciences</b>					
	<b>Group 1. Earth Science</b> Choose: GEOL 106 Only, OR Both GEOL 102 and GEOL 104		4		
	<b>Group 2. Life Science</b> Take: BIOL 200		4		
	<b>Group 3. Physical Science</b> Take: PHSC 112		3		
	<b>Group 4. Natural Science Capstone</b> Take: SCED 401. <i>Must Have Area III Courses Passed or In Progress to enroll.</i>		3		
<b>Area IV. History &amp; Social Sciences</b>					
	<b>Group 1. American History</b> Choose One: HIST 172 OR HIST 300		3		
	<b>Group 2. American Institutions</b> Choose One: POSC 100, POSC 199*, POSC 326* OR POSC 399* (*For those with <b>U.S. Govt AP Credit</b> or <b>Out of State Credit</b> .)		1-3		
	<b>Group 3. World History and Geography</b> Choose: L/ST 250 OR Both HIST 111 and GEOG 100		4-6		
	<b>Group 4. Multicultural Dimensions</b> Choose One: AFRS 119, AIS 119, ASAM 119, CHLS 119, AFRS 319, AIS 319, ASAM 319, CHLS 319, ANTH 421*, or LING 425*		3		
	<b>Note</b> Students who were <b>admitted to the university Fall 2021 or later</b> must complete one of the <b>119 or 319 class options</b> . Students who were <b>admitted to the university before Fall 2021</b> may choose <b>any</b> of the class options to meet the requirement.				
	<b>Group 5. California History</b> Choose One: HIST 473 OR CHLS 305*		3		
	<b>Note</b> *CHLS 305 is a recommended option for students pursuing a <b>Spanish Bilingual Authorization (BILA)</b> .				
	<b>Group 6. History-Social Science Capstone</b> Take: L/ST 471. <i>Must Have Area IV Courses Passed or In Progress to enroll.</i> Satisfies the <b>GWAR Writing Intensive Course</b> for Graduation.		3		

Area V. Arts & Humanities				
	<b>Group 1. Music</b> Take: MUS 180		3	
	<b>Group 2. Dance or Theater</b> Choose <u>One</u> : L/ST 211 (Recommended), CWL 124, CWL 324, DANC 110, THEA 113, THEA 122, OR THEA 324		3	
	<b>Group 3. Ethics, Values and Beliefs*</b> <b>*Meets BSR Reading</b> Choose <u>One</u> : PHIL 100, PHIL 160, PHIL 203, PHIL 204, PHIL 405, R/ST 100, OR R/ST 202		3	
<b>Note</b>	<b>*If pursuing the ITEP UDCP or the ITEP MSCP Spanish BILA Pathway, Skip Group 3. Not Required.</b>			
	<b>Group 4. Visual Art*</b> Take: ART 300		3	
<b>Note</b>	<b>*If pursuing the ITEP MSCP Spanish BILA Pathway, Skip Group 4. Not Required.</b>			
	<b>Group 5. Arts Capstone</b> Take: L/ST 404. <i>Must Have Area V Courses Passed or In Progress to enroll.</i>		3	
Area VI. Critical Issues in Teaching & Learning				
	<b>Group 1. Teaching and Learning</b> Choose: L/ST 100 OR Both EDEL 100  and ETEC 110		2-3	
	<b>Group 2. Critical Thinking</b> <b>*Meets BSR Reading</b> Choose <u>One</u> : L/ST 111 (Preferred), A/ST 190, COMM 131, ENGL 102, ETEC171, HIST 101, PHIL170, POSC 105		3	
	<b>Group 3. Introduction to Education</b> Take: EDEL 200 (Must earn a B or better grade) 		3	
<b>Note</b>	<b>SERVE – EDEL 200 includes 45 Service-Learning Hours in a Classroom to be completed during semester.</b>			
	<b>Group 4. Child Development</b> Take: EDP 301 		3	
	<b>Group 5. Family &amp; School Partnerships*</b> Take: EDSP 355A (Must earn a B or better grade) 		3	
<b>Note</b>	<b>*If pursuing the ITEP UDCP Pathway, Skip Group 5. Not Required.</b>			
	<b>Group 6. Physical Education*</b> Take: KIN 476 		3	
<b>Note</b>	<b>*If pursuing the ITEP UDCP Pathway, Skip Group 6. Not Required.</b>			
	<b>Group 7. Health Science*</b> Take: H SC 411A 		3	
<b>Note</b>	<b>*If pursuing the ITEP UDCP Pathway, Skip Group 7. Not Required.</b>			
	<b>Group 8. Diversity in Education*</b> Take: EDEL 300 		3	
<b>Note</b>	<b>SERVE – EDEL 300 includes 40 Service-learning Hours in a Classroom to be completed during semester. *If pursuing the ITEP UDCP Pathway, Skip Group 8. Not Required.</b>			

**Part B: In Addition to Completing the Above Core Requirements, Students Complete a Designated Pathway for Graduation from the University Below.**

 =Core Requirements with this symbol are pre-requisite / co-requisite courses for Teacher Credentialing Programs.

ITEP MSCP	ITEP MSCP Spanish BILA	ITEP UDCP	BA
<b>BA + Multiple Subject Credential</b>	<b>BA + Multiple Subject Credential + Spanish Bilingual Authorization</b>	<b>Urban Dual Credential Program</b> <b>BA + Multiple Subject Credential + Special Education Credential</b>	<b>BA Only</b>
<b>Additional Requirements:</b>	<b>Additional Requirements:</b>	<b>Additional Requirements:</b>	<b>Additional Requirements:</b>
EDEL 442*, EDEL 452*, EDEL 462*, EDEL 472*, SCED 475* and EDEL 482* (Student Teaching)	CHLS 340 (BILA), EDEL 453S (BILA), EDEL 442*, EDEL 452* or 452B*, EDEL 462*, EDEL 472*, SCED 475*, and EDEL 482* (Student Teaching)	UDCP 400*, UDCP 401*, UDCP 402*, UDCP 407*, UDCP 410*, UDCP 411*, UDCP 414*, UDCP 415*, EDEL 462*, EDEL 472*, EDSP 564*, EDSP 578*, SCED 475*, and UDCP 420*, UDCP 422* or UDCP 423 (Student Teaching)	12 Units Concentration Courses + Additional Electives
Self-Paced or UTEACH / Cohort	Self-Paced or UTEACH / Cohort	Cohort (Not Self-Paced)	Self-Paced
<b>135 Unit Program</b>	<b>135 Unit Program</b>	<b>135 Unit Program</b>	<b>120 Unit Program</b>

For Official Verification that all requirements have been met, refer to Academic Requirements Report in your MYCSULB Student Center.

**BSR = Basic Skills Requirement for Teacher Credentialing at CSULB**  
Students must earn a "B" or better to waive CBEST Subtests.