

EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, November 08, 2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

Or on Zoom: <https://csulb.zoom.us/j/87997222094> (Meeting ID: 879 9722 2094)

P. Hung, N. Schürer, R. Fischer, M. Aliasgari, A. Colburn, A. Nayak, E. Klink, P. Soni, D. Hamm, A. Russo, I. Olvera, D. Yong, J. Cormack, A. Kinsey

Absent: N. Meyer-Adams, K. Janousek, J. Hamilton, S. Apel, K. Scissum Gunn

1. Call to Order – 2:01pm
2. Approval of Agenda – NS moves to approve, seconded and approved
3. Approval of Minutes: Meeting of November 01, 2022 – NS moves to approve, seconded and approved as amended
4. Special Orders
 - 4.1. Report: Provost Scissum Gunn – No report this week.
5. New Business
 - 5.1. Setting the agenda for the Academic Senate meeting, November 17, 2022
 - EC discusses draft agenda. DH suggests reminding senators that we will have back-to-back meetings over the next two weeks. NS suggests adding one new item to New Business, if one or two old business items pass on 11-10-22.
 - 5.2. Request and proposed revision of PS 22-14 Academic Warning and Disqualification
 - 5.2.1. Pilot NOT giving disqualifications at the end of fall semester (temporary suspension of PS 22-14)
 - 5.2.2. Re-open PS 22-14 for graduate specific language to match Title 3 and re-consideration of academic warning terms and conditions.
 - This policy has been requested to be reopened by JC. She states that there are three issues: 1) The disqualification process, which currently occurs at the end of both Fall and Spring semester. The proposal is to have only one DQ period per year, during Spring semester; 2) Administrative barriers (e.g. GI2025). The current process creates one of those barriers and more evidence shows that if students are given some extra time, they will finish. The proposed temporary change will give us a chance to collect preliminary data about student success; and 3) Title 3. We need to incorporate some

specific language about cumulative vs. program GPA for graduate programs that align with Title 3.

- QUESTIONS / COMMENTS:
 - AC asks about the specific components of JC's request that will go into the policy. Bottom line, we will eventually have to open the entire policy. The current focus should be on thinking about the minimal number of things that need to be done this semester to get the pilot running. Find an alternative to allow the pilot study to proceed as soon as possible. We can then consider opening the policy next Fall.
 - EC will seek feedback from Donna Green about how to do this.
 - MA asks about alternatives to addressing the issues, e.g. thinking about how the campus could process a large number of appeals over the Winter break. JC says that although she agrees to look for better appeal processing mechanisms, we still need to open the policy.
 - NS notes the importance of not "stringing students along" for three semesters, especially if it is pretty clear they are not going to succeed. JC notes how they have used "stepped contracts" in the past to assist students and protect them from having to pay unnecessary fees for extra semesters.
 - NS moves that we ask Donna to come next week with a very specific proposal for the pilot study, with a sunset clause. The pilot will be two years long, because we will need three semesters of data collection. Also, EC will send the policy to CEPC after Donna's visit.

5.3. Review notes from this year's AS Retreat discussions

- EC discusses the table notes from our retreat.
- RF suggests a rubric he created to evaluate the table notes. RF states the main themes he noted in reading the table notes. RF will work on this in the next week and share with EC at next meeting.
- DH states that a "lack of community" seems to be a theme of the table's discussions.
- EK notes that "lack of preparedness" was another recurring theme.

6. Old Business

6.1. CSULB GI2025 preliminary progress report

- EC discusses the data and discusses possible reasons for the decline.
- NS suggests that focusing on Pell and URM Equity gaps might be more effective, as this will potentially help improve grad rates in the long term.
- EK and IO discuss issues about students balancing heightened workloads with the need to take a lot of units. Discussion ensues about issues faced by students to graduate in time.

- EK reports about how the role of legislators has affected the CSU budget. Funding has decreased for salaries from around 80-90% down to 48%. Other expenditures (e.g. initiatives – GI2025, satellite campuses, deferred maintenance) are consuming big chunks of the budget. She states this may be why the Governor vetoed the recent proposal for pay raises.
 - NS suggests having a member of the leadership team overseeing the GI2025 review come to an EC meeting in the near future.
- 6.2. Review the survey questions for NSF ADVANCE adaptation grant “Innovating Faculty Workloads through an Equity Lens”
- EC discusses the survey that is currently in the IRB process.
 - NS comments that this is about “perceptions” of workload, rather than actual workload. This is indirect assessment rather than direct assessment.
 - PFH asks about our feedback for possibly supporting the expansion of the survey. RF expresses support for expanding the distribution of the study.
 - AC has some specific item comments that he will share with Sabrina.
- 6.3. Idea re: Creation of UPD Accountability Committee
- DH states that UC Davis has created a police accountability committee. She would like to revisit this issue for our campus and look into the possibility of doing something like this.
 - JC asks is UC Davis’ campus police are unionized, because that was an issue with CSULB. AR notes that UC Davis PD is under the “Federated University Police Officers’ Association.”
 - PFH says that we already have a “UPD Community Engagement Group.” PFH would like us to consider Plan A: adding “accountability” to their charge. She has proposed to have this topic discussed in their November meeting (next Friday at 3pm). PFH will invite DH and Prof. Osuna to the meeting. Plan B: pursue something along the lines of what UC Davis is doing.
7. Announcements and Information
None
8. Reminders
- 8.1. Cozen O’Conner’s visit: 11/09/2022, 10-11 am
 - 8.2. Next Academic Senate Meeting: 11/10/2022, 2-4 pm
9. Adjournment – 4:00pm