

EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, August, 23, 2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

Or on Zoom: <https://csulb.zoom.us/j/87997222094> (Meeting ID: 879 9722 2094)

P. Hung, N. Schürer, R. Fischer, M. Aliasgari, A. Colburn, N. Meyer-Adams, A. Nayak, K. Janousek, E. Klink, P. Soni, D. Hamm, A. Russo, I. Julian, J. Hamilton, S. Apel, K. Scissum Gunn, J. Cormack, A. Kinsey

Additional Guest: C. Swarat

1. Call to Order- 2:00 pm
2. Approval of Agenda- moved by NS, seconded and approved as amended
3. Approval of Minutes: Meeting of August 16, 2022- moved by NS, seconded and approved
4. Announcements and Information
 - 4.1. Questions about AB 1887 Travel Ban
 - PFH presents the new list of banned states for travel.
 - AN brought forth concerns for untenured faculty as well as students for travel to conferences.
 - KSG says there are early discussions on relaxed limits for specific reasons. Currently 23 states are banned.
 - 4.2. Questions about Sicklet
 - New sicklet on SSO has caused concern among faculty members regarding privacy and HIPPA. The nature of the sicklet and what needs to be reported have been issues.
 - JC asks that concerns be sent to her for a possible language change. There is no longer a “pre-screen” and a way to track COVID is needed. Responses go to an ASM, and they will communicate with chairs to fill vacancies, etc. The information is not being shared outside of that loop. The sicklet is for all types of illnesses, not just COVID.
 - PFH and JC suggest that there should be clarification sent to the Deans about when individuals should record their illness on the sicklet and how information will be shared.
 - NS suggested that students AND faculty should be abiding by the mask order in particular situations. The faculty are violators just as much, if not more.
 - MA states that some faculty teach at other institutions and this may be part of the problem of non-compliance among faculty members.
 - 4.3. CBA 20.37
 - PFH states that the announcements for the awards will go out this week. The deadline will be September 16th. The assigned time will need to occur in the Spring 2023 semester.
 - KJ noted the hard work that went into having “cultural taxation” added to 20.37

and suggests adding the terminology to the application and the email call.

- PFH suggests that language clarifying the type of service should be put into the call and information about the award.
- NS noted that the 'cultural taxation' language was not included previously, because it was not in the CBA.
- PFH asked how many awards are available (17 last year).
- KSG said she would follow up with an estimate of the number of awards this year.
- KJ said there should be more funding this year.
- PFH hopes that we can add this to the charge of UMGSSC.

4.4. BMAC question

- NS notes that BMAC communication sometimes states that a faculty member "must" do something, and this raises questions about the meaning of "reasonable accommodations." Suggestions for reasonable accommodations are what the standard is.
- JC says she will follow up with M. Nguyen at BMAC.

5. Reminders

- 5.1. New Senator Orientation: 8/25/2022, 2-4 pm,
 - This will be virtual.
- 5.2. F22 1st Senate Meeting: 9/01/2022, 2-4 pm
 - The first Senate meeting will be virtual, and the modality of future meetings will be voted on.

6. Special Orders

- 6.1. Report: Provost Scissum Gunn
 - KSG reports on what a great job the presenters did in their speeches at Convocation. They were very moving and resonated with the audience. Great job to all! Equity in the classroom will be a focus of the upcoming year.
 - New faculty orientation was held August 18th, including 35 new TT faculty and five to start in Spring. Twenty-two new lecturer faculty also attended. CFA also presented at this orientation.
 - Fall 2022 course enrollment: 9,177 sections have been scheduled, with 75.33% on campus, and around 18% online. The campus was operating at 96% in person, pre-COVID. There is a gradual return to pre-COVID levels.
 - Campus food options: The Nugget is scheduled to re-open Spring 2023. Smart refrigerators are going to be installed on campus soon, due their popularity. A food truck will be available on campus soon, 18 eateries will be open as well as working on bringing back the farmers market. The "eat and shop" website is where food locations will be listed.
 - ASI retreat: Each division on campus had breakout sessions with ASI leaders. "Equity in the classroom" was a recurring theme of these discussions.
 - COMMENTS
 - DH states that two new deaf faculty members were at the orientation, which is a great accomplishment. Interpreters were there to facilitate.

7. New Business

- 7.1. ASI Retreat debrief
 - IJ presents that this year shared governance was the theme of the retreat. Mental health and classroom equity were themes. ASI student leaders came up with “representation matters,” and this reinforces that everyone is welcome here at the Beach.
 - Students need soft skills once they leave the University.
 - Creating a suite of classrooms that provide visible evidence of “ally” status (for LGBTQ+, etc.) is important for students to know where to receive support.
 - Reciprocity is important and ASI wants to support faculty to help them support students. Building a sense of belonging at the Beach was a goal.
- 7.2. Setting the agenda for the Academic Senate meeting, September 1, 2022
 - PFH shows proposed agenda for first Senate meeting.
 - KJ asks if ASCSU can make a presentation, she suggests the first meeting. May add as “6.3” as ASCSU report.
 - DP and JC will present on items 7.3 and 7.4.
 - Agenda approved by EC.
- 7.3. [TIME CERTAIN 3:00 pm] CPaCE AD and CPaCE Advisory Committee. Guest: Chris Swarat (Dean, College of Professional and Continuing Education)
 - SW presents on CPaCE and their vision, as well as the CPaCE committee and the upcoming Associate Dean search.
 - The advisory committee charge and membership list are presented to EC by SW. He would like to broaden the existing charge, because it is not currently well aligned with goals from Beach 2030. He would like this group to engage with industry experts to manage continuing and current education. He suggests that membership be broadened to include more than one external member, student membership including a CPaCE student, and an alumnus from a program (to advise on how it helped them achieve their career goals).
 - AK asks if staff are included on the committee. The answer is ‘no,’ but CS notes that may be a good idea.
 - AC asks if the advisory committee votes on binding decisions, or if it is more of an information gathering body. CS notes that programs are developed through CPaCE following campus policies, accreditation standards, etc. but he does not have a direct response to the question.
 - AC suggests adding someone to the committee who has curriculum experience (e.g. chair of CEPC).
 - KSG would like to see some language (a bullet point) added to reflect “advancing the campuses’ vision of equity, diversity, and inclusion.” CS supports this.
 - KSG inquires whether there should be clear bylaws and/or a constitution, instead of just a charge, if this group goes beyond advisory work and information sharing.
 - JC notes that any suggestions or ideas voted on by this body will be ‘recommendations’ that would need to be approved and voted on by other bodies/groups/committees.

- NS asks, “Are we attempting to move from a nine person to a 14 person body?” His prior experience was that it was informational, but poorly attended because of the lack of action outcomes afforded to this group. Does making it larger help?
- CS wants CPaCE to be an integral part as the university moves forward for long-term goals and Beach 2030. Would like to see CPaCE serve as a testing area for programs and ideas that cannot immediately be put into place in stateside programs.
- MA suggests that the Board make recommendations. He asks how alumni and community members will be selected and how long will they serve.
- DH asks about the one community member nominated by the Dean, and suggests they may use college advisory boards in lieu of this.
- KJ suggests perhaps adding ASCSU member to offer their point of view.
- AN asks if the senior citizen program will continue. JC suggests it still exists with perhaps a different name.
- NS requests to have the Dean PD (that led to hiring of CS) shared at the same time so that we can see the contrasts and similarities between the two positions.
- CS will come back to EC to discuss the AD position. AD will be academically focused as opposed to the other facets of CPaCE.

8. Old Business

- 8.1. [TIME CERTAIN 2:45 pm] FEA’s Feedback on Drafted PD of AVPFA
 - FEA’s have reported back and they reported that the PD was excellent. The Senate office can move forward with constituting the search committee.
 - MM made a few comments that were accepted with some edits by EC.
 - EC discusses moving some wording from “required” to “preferred” qualifications.
 - NS moves to approve the document with suggestions from FEAs, SA, and EC. The document is approved.
 - The PD will now go forward to begin the search committee staffing.
- 8.2. [TIME CERTAIN 3:40 pm] Proposed Blended Program Processes and Guideline
 - PFH says 20 departments/programs are interested in pursuing this. To move forward, EC must approve the processes and guidelines.
 - NS is against this idea and says this should become a policy rather than guidelines that will delay this by one year at least. Curriculum deadline is in three weeks and NS asks how these departments would be ready to move forward so quickly. NS suggests sending to CEPC for broader approval.
 - JC says this has been broadly shared with colleges previously. There is positive momentum on this, and many people want to move forward on this.
 - RF asks if this will move forward even without our approval. JC says in lieu of any specific orders on campuses this EO will go forward. JC says if a campus does not want to follow the EO they need to put forward a policy. Will continue to discuss at next EC meeting.
- 8.3. Academic Senate and Data Fellows
- 8.4. Potential resolution related to academic freedom and academic freedom in pedagogy and curriculum

9. Adjournment- 4:04