



MINUTES
Curriculum and Educational Policy Council (CEPC)
California State University, Long Beach

Meeting 2 – AY2022-2023
Wednesday, September 14th, 2022
Meeting held online (Zoom)

Members Present: Danny Paskin (Chair), Craig Macaulay (Vice Chair), Jeff Bentley (Secretary), Jody Cormack, Donna Green, Laure Forrest, Henry O’Lawrence, Babette Benken, Diane Hayashino, Jermie Arnold, Jeet Joshee, Tom Tredway, Perla Ayala, Praveen Shankar, Anita Fitzgerald, Pamela, Lewis, Chris Swarat

Guests Present: Dina Perrone, Robert Moushon, Lucy Huckabay, Michael Williams, Lora Stevens, Brian Trimble, Laurie Gatlin, Enrico Tapavicza

1. Meeting called to order at 2:03pm
2. M/S/P – Approval of amended agenda
3. M/S/P – Approval of minutes from August 24th, 2022 meeting
4. Introductions from new member Anita Fitzgerald and Babette Benken
5. M/S/P – Approval of Annual Reports from the five committees (Academic Appeals, Grade Appeals, GEGC, IEC, GEAR) reporting to CEPC
6. Election of CEPC Liaisons to University Committees and the Senate
 - a. Pamela Lewis was elected to serve as the CEPC Liaison on the Academic Appeals Committee (AAC),
 - b. Danny Paskin was elected to serve as the CEPC Liaison on the General Education Governing Committee (GEGC)
 - c. Henry O’Lawrence was elected to serve as the CEPC Liaison on the Graduation Writing Assessment Requirement Committee (GWARC)
 - d. Perla Ayala was elected to serve as the CEPC Liaison on the Grade Appeals Committee (GAC)



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- e. Jeet Joshee was elected to serve as the CEPC Liaison on the International Education Committee (IEC)
 - f. Praveen Shankar was elected to serve as the CEPC Liaison on the Academic Senate
7. M/S/P - New Proposed Doctor of Nursing Practice degree – Second Reading
 - a. Recommended for Senate review
 8. Department Name Change from Department of Geological Sciences to Department of Earth Sciences
 - a. Stevens explains that the new name better aligns with naming in K-12 education systems.
 - b. Benken, Lewis, Joshee, and Green ask about any curricular impact or degree naming impact of the department name change, Stevens clarifies that no other degrees or programs will change names and this name change better fits recent changes in the curriculum.
 9. M/S/P – Elevation of current Bachelor of Arts in Art, Option in Art Education degree to Bachelor of Arts in Art Education
 - a. This was required as per EO1071, few substantive changes have been made, primarily only those needed to align with the executive order.
 - b. Shankar asks about the modality of the program based on the form, Gatlin responds. Delivery Format will be updated to only Hybrid.
 - c. M/S/P – Waive first reading and advance to second reading.
 - d. Benken asks about the “new degree” listed in section 2k. Gatlin clarifies that this refers to any minor changes involved in the EO1071 shift, not an entirely new program. Moushon and Cormack notes that the Art History Department has made other substantive changes to better align courses with their actual offerings, all driven by EO1071.
 - e. Recommended for Senate review
 10. Input on proposed procedure and guidelines for Blended Programs



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- a. In July 2022, the CSU Board of Trustees approved an amendment to Title 5 that allows some graduate courses to count for credit (up to 12 units) towards an undergraduate degree. This allows for “4+1” programs that merge Baccalaureate and Master’s degree program. A minimum of 138 semester units are required to earn both degrees, if combined.
 - b. Cormack notes that the provided document is not a policy, but rather a guide to facilitate the development of combined programs in a way that fits with existing programs.
 - c. Benken offers feedback for language in Section C regarding upper-level electives.
 - d. Swarat asks for clarification on why both programs (undergraduate and graduate) must be both either self-support or ‘state-side’ in terms of funding source. Perrone responds.
 - e. CEPC members asked to send additional comments to Dine.Perrone@csulb.edu.

11. New Proposed Policy on Credit for Prior Learning – Second Reading

- a. Paskin and Cormack notes that the credit for prior learning may also count towards a certificate if the credit also counts for a class in a degree program. The 20% maximum for units allowable from prior learning applies to certificates as well. Language was added to the policy proposal.
- b. Benken asks if credentials fall under the same category as graduate degrees, Cormack clarifies they do not.
- c. Joshee asks about 20% threshold, Paskin responds.
- d. Fitzgerald notes an inconsistency in language regarding who can apply for this policy and when (regarding matriculation), Cormack agrees and notes that different section titles were included to add clarity based on the original executive order.
- e. Shankar suggests language clarification on sub-section 2a in labeling “the system” as the CSU. Paskin amends.



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- f. Shankar asks about Section 2.b.A. wording, Green responds that this prevents “double awarding” multiple units of credit for a single learning experience. Benken offers comments. Cormack offers clarifying language, Paskin amends.
 - g. Cormack recommends updating language regarding granting additional credits earned by standardized examination upon matriculation, Green and Moushon respond. Green offers language clarification.
 - h. Shankar recommends language change for Section 1.A.3.c., Benken, Paskin, and Cormack discuss.
 - i. Macaulay asks about Section 1.B.1.b. and asks if we should include specific thresholds rather than referring to an outside source. Green and Paskin note that thresholds recommended by ‘ACE’ may vary by external program and may change over time, and the current format allows for that change in our policy. Joshee adds clarifying comment.
 - j. Shankar asks about the interpretation of Section 1.B.2.a., Green responds. Cormack recommends language update for clarity, Paskin amends.
 - k. Green recommends moving Section 1.B.2.b. to the introduction, since it applies to the entire document, not only Military Service. It is moved.
 - l. As per recommendation by Joshee, any statement regarding the requirement of matriculation was removed from the introduction and put it in Section 2 as Point A.

12. Meeting adjourned at 3:51pm.

Meeting minutes draft submitted by Jeff Bentley (Secretary, Fall 2022).