

Campus Climate Committee  
Minutes

Wednesday October 12, 2022 @ 2:00 – 3:30p.m.

ZOOM

<https://csulb.zoom.us/j/88201035486>

Meeting ID: 882 0103 5486

1. Call to order, 2:03pm, 10.12.22, Brooke Winder
2. Attendance/Quorum: Brooke Winder, Chair; Shae Miller (Vice Chair), Terri Armstrong (OMA, Ex-Officio), Mitra Bagdadi (CCE), Pia Bose, Ivonne Camacho (ASI), Keith Freeseamen (Ex-Officio), Lily House-Peters (Ex-Officio), Pei-Feng Hung (AS Chair), Varenka Lorenzi, Katherin Toscano (ASI), Noah Asher Golden

Absent: Janet Foster (AVP), Christina Hall, Larisa Hamada (Ex-Officio), Riley Taylor (ASI).

3. Approve Minutes: 09/14/2022
4. Approval of Agenda
5. Nominations and elections for secretary
  - Noah Asher Golden (CED representative) self-nominates, and was unanimously voted in as Secretary of the CCC.

6. Ongoing business:

Campus Climate Report update/tasks

- Shae Miller shares that our CCC committee seeks feedback from all stakeholders regarding the Campus Climate report.
- There will be a general version of the report shared for feedback.
- Question: How will we address the fact that the data were gathered prior to the Covid-19 pandemic? How might we assess whether the inequities reported in the data have shifted/intensified/exacerbated. (The survey was done in April 2020, just after the shutdown.)

- The CCC will be requesting members for a subcommittee, and shares where the CCC is located in [our University organizational chart](#).
- Pei-Feng shares that this committee is higher in terms of the hierarchy than might be indicated by the chart, directly under the Exec Committee. In a sense, it is parallel to other vital University Committees. We are now talking about the creation of subcommittees (e.g., the LGBTQIA+ subcommittee).
- Shae Miller shares that we are thinking about re-writing [our Charge](#); having a subcommittee dedicated to this task would be helpful.
- We discuss the role of faculty during harmful interactions and hateful comments on campus. Piya Bose shares thoughts on the issue of students having a right to witness/video, but argues that the best thing is not to give harassers a platform.
- Katherin Toscano shares that the engagement is often out of shock or disbelief that someone would say or do these things. The best way to combat this is to not have these people on campus, Katherin shares. These people who come to our campus to harass profit off of attention, Katherin shares.
- Piya Bose shares that these people make money by coming to campus, wait for someone to hit or otherwise bother, then they sue the University and travel/promote their ideas using these funds. Of course, we cannot do certain things—employees and students have free speech laws as well as campus policies. Piya shares that they sometimes, listen, offering an example when they tried to set up next to the Beach Hillel sukka (Jewish event on campus).
- Terri Armstrong offers to partner the CCC with the Office of Multicultural Affairs, as speech is permitted under the law, the speech is still hurtful to, for example, the LGBTQIA+ community. We need, Terri argues, a plan in place to support the campus communities impacted the most. Terri argues that we should not assume students are not resilient, but that we need to have some things in place if support is needed.
- Shae shares how the university responded several years ago when there was harassment by GAP on campus (e.g., CAPS support was offered, redirection was enacted by creating alternate spaces, etc.). Shae shares that we should perhaps talk about strategies.
- Pia shares via chat that when we know people are coming in advance to harass, etc., we create alternate spaces and prepare.
- Brooke asks: how might this all turn into a recommendation? What else do we need to learn?

- Terri: with regard to students feeling welcomed and that they belong, this may involve OMA supporting.
- Katherin shares that many groups have been feeling a lack of visibility with the recent issue of Turning Point, and makes many students feel unheard, and many students want the university to speak out and take accountability. There was little until two weeks after the incident.
- Shae shares via chat that we might create counter-resources, and Pia shares the following: <https://www.csulb.edu/student-affairs/free-speech>
- Brooke shares notes and areas of focus that Brooke has been taking notes on throughout today's dialogue. What are other groups we need to start talking with or inviting to our meeting to inform our work?
- Shae shares about the HERI survey and recommendations on who we need to dialogue with as we engage our work and refine our work on advocacy.
- Via chat, Pia shares an example of a Free Speech pamphlet (from Oct 2021).
- Pei-Feng shares that this could be a collaboration with CFA. Faculty members were discussing solidarity resolutions to support Iranian students and faculty/staff on campus. Other CSU campuses have done this; we should be able to do and present to Academic Senate (AS).
- Brooke asks about next steps and process. Pei-Feng shares that Title IX might be part of this committee's purview (and references the events surrounding our former CSU Chancellor). The CSU has hired a law firm called O'Connor to conduct CSU Title IX campus visits (and CSULB's will be in November) to evaluate our Title IX processes...this may be part of the purview of this committee. Shae shares that this is an important piece in this larger set of issues, and that Title IX is absolutely part of our purview. Shae asks how we might be involved with this, and with the potential CFA letter.
- Pia recommends checking in with Larisa Hamada, and Pei-Feng agree this is a good next step.
- Varenka asks if we will get in touch with the relevant group, or is the process that they all receive the survey and get in touch with us?
- Shae shares that it is a 300-page document, and the subcommittee working on that project will decide and put together a set of recommendations, and that we do not want to separate all of the groups with different strategies. The subcommittee will need to decide, as we do not want to add significant labor to all of the groups on campus.

- Brooke asks for volunteers to work on these matters, as we have been specifically asked to do this. If anyone wants to know more, they can email Shae for additional information. If members of the committee are thinking about it, they should email Shae.
- Pei-Feng is willing to be a part of this, as Pei-Feng is meeting with these affinity groups regularly. If we wanted to hold any town hall forums or meetings, AS can help with that.
- Brooke shares in response to Varenka's query that the report has been shared with select stakeholders, and there are plans to more widely share it soon. Shae is sharing that there is talk about sharing selections of the report and data, with a focus on recommendations. The President's Office is wanting feedback on how we are talking about the report. We do not need to have all of the plan immediately, but we need to have a plan, ideally between November 15<sup>th</sup> and 30<sup>th</sup> (based on the discussion with the Provost). The goal is to release selections with a promise and plan to release more/all of the report at a later date, as this is an ongoing process. Shae shares that we should perhaps have forums prior to the release, though Pei-Feng shares that this may not be the case.
- Brooke shares about DEI grants that were awarded over the past year. Recent data were shared regarding these projects, and these raised interesting data on issues relevant to our Committee. Brooke shares that Brooke might reach out to Simon Kim to see if we can learn more about these data and this ongoing research.
- Varenka shares that perhaps we should give homework; that perhaps we should read in advance and discuss.
- Pia shares that we may need to focus on several of these initiatives, as we are a small committee. Perhaps we need to focus. Brooke asks what areas we feel are feasible for goals for this Academic Year (AY)
- Terri requests clarification about #6 (Brooke's document), Resource Centers and Orgs, Shae shares that 6-8 could go under HERI. Brooke clarifies. Terri asks about issues related to Puvunga, and Brooke explains that this is ongoing work that relates to this committee. An affinity group may be in the process of being formed.
- Mitra volunteers via chat to support with #9, support for Iranian faculty, staff, and student. Pei-Feng shares the process for this (involving CFA, CCC, and AS). This would take place in the next couple of weeks.
- Brooke asks about next steps, and will send out a follow-up email with a simplified version of Brooke's notes on our possible work and specific tasks for this AY.

7. Adjournment 3:31pm

