

Homework 2

Due Friday, September 2

1. Make up your own example of someone doing gender (it need not be linguistic). Explain what gender they are doing, as well as what they are doing.
2. How might someone claim that your example of doing gender is based in biology?
3. How might this doing of gender learned?
4. What are the most compelling three arguments (to you) that gender performance is primarily learned behavior?
5. On page 31, EMG discuss some of the ways that gender is different from other social categories, and how it interacts with them. Choose a social identities of your own in addition to your gender (e.g., race, ethnicity, class, age, region, nationality, urban/rural, etc.). Explain how this other aspect of your identity impacts your social practices differently from gender, and how it affects the kind of woman or man you are.
6. What are the fundamental principles EMG claim are raised by the developmental narrative?
7. Summarize EMG's outline of gender ideology. Do you agree? Would you add anything?
8. Explain one way in which one community of practice you are a member of is structured by gender. How does this structure relate to the ideologies you outlined in #7?

9. Be sure you understand the following terms (in roughly the order of their appearance):

(social) practice

heterosexual market

desire/cathexis

gender order

convention

ideology, gender ideology

essentialism

habitus

discourse

naturalization

hegemony

gender regime

erasure