



1010 Wayne Avenue, Suite 220 | Silver Spring, MD 20910
Phone: (202) 789-1050 | www.ceph.org

March 15, 2023

Judy Jou, PhD
Director, HSC Graduate Program
California State University, Long Beach
Sent via email

Dear Dr. Jou:

On behalf of the Council on Education for Public Health, I am pleased to advise you that the CEPH Board of Councilors acted at its March 5-6, 2023 meeting to accredit the California State University, Long Beach MPH Program for a seven-year term, with an interim report due in winter 2024.

The accreditation term extends until July 1, 2030, pending your continued documentation of compliance through the interim report, annual reporting, and any other reporting required by the Council.

The interim report will be due on January 4, 2024 and must address the criteria below, for which there were "partially met" assessments. Specifically, the interim report should provide evidence that the program has:

- a) amassed sufficient faculty resources to sustain all core functions, including offering coursework and advising students, with particular attention to ensuring adequate support for supervision of students' integrative learning experiences. (Criterion C2)
- b) amassed an adequate complement of staff and other personnel (e.g., graduate assistants) to fulfill its stated mission and goals. The program must demonstrate that staff, together with faculty, is sufficient to support key functions such as the following: academic and integrative learning experience advising; accreditation and evaluation efforts; scholarly and grant activities; the student association; and administration of the Community Advisory Board. (Criterion C3)
- c) secured sufficient physical resources to fulfill its stated mission and goals and to support instructional programs, with particular attention to ensuring adequate space for faculty scholarship and for student classroom and study space. (Criterion C4)
- d) implemented curricular requirements to assess students' attainment of MPH foundational competencies 16, 18, 20, and 21. The report must include Template D2-2 (completed for the relevant competencies only), as well as documentation for all relevant assessments (e.g., full assignment instructions as provided to students) and syllabi for the relevant courses. (Criterion D2)
- e) implemented requirements to ensure that faculty assess students' integrative learning experiences with attention to students' ability to synthesize foundational and concentration competencies. Evidence must include assessment guidelines and/or grading rubrics as well as at least five samples from each concentration, or as many samples are available (if fewer than five) that have been completed using the updated guidelines. (Criterion D7)

Please be aware that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part. These actions, mandated in federal regulations governing accrediting agencies that are recognized by the US Department of Education, include initiating adverse action or, if good cause is demonstrated, extending by one year the period during which the program or school may come into compliance with the remaining criteria, after which CEPH must take adverse action. CEPH is required to deny or revoke accreditation when a school or program fails to demonstrate that it has come into

compliance. Thus, interim reports have serious consequences. Additional information about preparing interim reports is available on the [CEPH website](#).

We are enclosing a copy of the Council's final accreditation report. The report is also being transmitted to the chief executive officer of your university as the Council's official report. This differs from the team's report that you received prior to our meeting in the following areas: the Council added language to Criteria A1 (Organization & Administration), C2 (Faculty Resources), C3 (Staff & Other Personnel), D2 (Foundational Competencies), D7 (Integrative Learning Experience), and F3 (Workforce Development) acknowledging the program's response to the site visit team's report and clarifying remaining concerns, as applicable.

I would like to call your attention to the disclosure provisions in our adopted procedures. You are expected to make the official accreditation report available to the public on request 60 days following the accreditation decision. ***You may make the report and final self-study available in full on your website or must clearly indicate on the website how to request a copy of either document.*** See Section 7 of the [Accreditation Procedures](#) for additional information.

You may append a written response whenever you distribute the report. The official report also will be available on request from CEPH after 60 days, but it is our intent to refer all initial requests to you. If you provide this office with a copy of a written response by April 27, 2023, we will be pleased to append it whenever we respond to a request for the report. Please note that this response is optional.

We would also like to remind you that whenever an accredited school or program undergoes a substantive change, it is obligated to provide written notification to CEPH of the intended change. Substantive changes are defined in the procedures manual, but generally include adding or discontinuing a degree or area of specialization, offering a degree program in a different format or at a distant site, and making major revisions to the curricular requirements. Additional information about substantive changes is available on our [website](#).

We appreciated the many courtesies and helpfulness extended to the site visit team.

Sincerely,

A handwritten signature in black ink, appearing to read 'Craig Blakely', written in a cursive style.

Craig Blakely, PhD, MPH
President