

PCR Lesson 7-9 Review Guide

I. Oral: Study the following questions and answers. Say them in Chinese.

Hello.

May I ask, what is your last name?

My last name is...

What is your (given) name?

My name is...

Are you an American?

Yes, I am an American. (Or I am not, I am...)

Are you a student of CSULB?

Yes, I am a student of CSULB.

Do you study Chinese?

I study Chinese.

Who is your Chinese language teacher.

My Chinese language teacher is Xie laoshi.

Is he a Chinese?

Yes, he is Chinese. He is also an American.

Are you busy?

Yes, I am very busy.

Do you drink coffee?

I don't drink coffee. I drink tea.

Please drink tea.

Thank you.

You're welcome.

Who is Palanka?

She is a student of the foreign language college. She also studies Chinese.

Is Gubo her friend?

Yes, Gubo is her good friend.

Are your parents fine?

Yes, they are all fine. Thank you.

Is your father a doctor?

No, he is ...

Is your mother a teacher?

Yes, she is a teacher. (Or, she is...)

Oral Test: Prepare a conversation using all the sentences you have learned.

Situation: At a tea party given by Mrs. Skinner, you see a nice looking young man. You are interested in him. You want to find out all about him. You must first greet each other and then conduct the conversation

Tasks: Ask him about...

1. name
2. if he is a foreign student
3. what's his nationality
4. if he is studying Chinese, who is his Chinese teacher

5. what does he want to drink
6. offer him the drink he wants (the other party should respond it properly)
7. if his parents are teachers, doctors...

II. Written

1. Study all pinyin syllables in lesson 7-9. You must be able to write them correctly when you hear them (dictation). All the syllables will be meaningful sound combinations in lesson 7-9:

shén, me, dì, tú, kàn, cháng, jiāng, huáng, hé, chéng, běi, jīng, shàng, hǎi,
jiè, ōu, zhōu, qǐng, jìn, huān, yíng, kè, hē, chá, xiè, qì, xī, yān, nín, guì, xìng, jiào, liú,
wài, yǔ, xué, yuàn, shēng, xí, tài, jiě, xiān,

2. You must be able to write all the characters in lesson 7-9

什麼地圖看請喝茶您進歡迎謝客氣問學生貴姓叫外習院

3. You must know the meaning of all new words in lesson 7-9 (supplementary words are not included) Please see textbook for these new words.

4. Use CyberChinese to practice grammar part. You are supposed to be able to rearrange the word order to make grammatical and meaningful sentences.

5. Can you say and write the following sentences in Chinese?

Whose map is this?

What map is this?

What is this?

This is my friend's map.

Professor Xie, hello.

Welcome.

You're welcome. (response to thank you)

Do you drink tea?

Please come in.

Please drink tea.

May I ask...

What's your last name?

What's your name?

I am a Chinese student.

My last name is...

My name is...

I am a student of the foreign language college.

I study Chinese.

6. Study the cultural question for Lesson 7 and 8.