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California State University Long Beach
Chicano and Latino Studies 150: Introduction to Chicano Literary Studies
I.C. Assignment Rubric

Rubric for Assessing Research Papers*

A paper

Includes a mix of more than two sources types (Standard 1)
Includes a comprehensive representation of viewpoints (Standard 1)
Identifies appropriate literary methodology for topic (Standard 2)
All sources are from reliable authorities (Standard 3)
Uses references or quotes for background information, to support student thesis, and as support for a specific point (Standard 4)
Integrates all quotes in a sophisticated manner (Standard 4)
All entries within paper conform to MLA style with few punctuation errors (Standard 4)
Bibliographic entries conform to MLA style (Standard 5)
Bibliographic information is complete (Standard 5)
All sources cited in paper are listed in bibliography and works cited page (Standard 5)
All sources listed in works cited page are cited in paper (Standard 5)
All sources are credited with no evidence of plagiarism (Standard 5)
Overall, the student has a sophisticated use of outside sources as evidenced in this paper

B paper

Includes a mix of more than two sources types (Standard 1)
Includes a balanced representation of viewpoints (Standard 1)
Identifies appropriate literary methodology for topic (Standard 2)
All sources are from reliable authorities (Standard 3)
Uses references or quotes for background information, to support student thesis, and as support for a specific point (Standard 4)
Integrates all quotes effectively (Standard 4)
All entries within paper conform to MLA style with few punctuation errors (Standard 4)
Bibliographic entries conform to MLA style (Standard 5)
Bibliographic information is complete (Standard 5)
All sources cited in paper are listed in bibliography and works cited page (Standard 5)
Most sources listed in works cited page are cited in paper (Standard 5)
All sources are credited with no evidence of plagiarism (Standard 5)
Overall, the student has a good use of outside sources as evidenced in this paper

C paper

Includes a mix of two sources types (Standard 1)

Includes limited but adequate viewpoints (Standard 1)

Identifies appropriate literary methodology for topic (Standard 2)

Includes a mix of authoritative and non-authoritative sources (Standard 3)

References or quotes serve a purpose but are generally not well-used (Standard 4)

Integrates some quotes effectively (Standard 4)

Most entries within paper conform to MLA style but minor errors are numerous
(Standard 4)

Most bibliographic entries conform to MLA style but minor errors are numerous
(Standard 5)

Most bibliographic information is complete but with some missing information
(Standard 5)

All sources cited in paper are listed in bibliography and works cited page (Standard 5)

Some sources listed in works cited page are cited in paper (Standard 5)

Some sources are credited with some evidence of plagiarism (Standard 5)

Overall, the student has some ability to use outside sources as evidenced in this paper

D or F paper

No variety of source types (Standard 1)

Sources are severely unbalanced (most important literature is missing (Standard 1)

Does not identify appropriate literary methodology for topic (Standard 2)

All sources are non-authoritative (Standard 3)

References or quotes do not seem to be serving any purpose-are just stuck in (Standard 4)

Quotes are not integrated well (Standard 4)

Most entries within paper do not conform to MLA style (Standard 4)

Bibliographic entries contain many errors (Standard 5)

Most bibliographic information is incomplete (Standard 5)

No sources cited in paper are listed in bibliography and works cited page (Standard 5)

No sources listed in works cited page are cited in paper (Standard 5)

Evidence of plagiarism throughout paper (Standard 5)

Overall, the student has no demonstrated ability to use outside sources as evidenced in
this paper

*Rubric adapted from Beth Mark and Lawrie Merz. "Rubric for Assessing Research Papers." *Assessment in College Library Instruction Programs*. Chicago: American Library Association, 2002.