

English 301A Course Description (MW)

Instructor: Mr. Richmond
Office: MHB-311 Phone: 985-4210
Mailbox: MHB-411 email: richmond@csulb.edu
Web Page: <http://www.csulb.edu/~richmond/>

Office Hours: MW 2:30-3:30
TTh 8:30-9:30
(and by appointment)

Course Purpose

English 301A is an advanced course in English language development for students for whom English is a second language. It is open to students who need academic writing practice after having completed English 100. It is recommended that students attempt the CSULB Writing Proficiency Exam before taking the course. The course does **not** provide credit toward a degree in English.

Course Outcomes

English 301A is a graded, credit level course. To receive a grade of "C" or higher in the course the student must meet the standards that the English department expects of students in all its credit-level writing courses. Students completing English 301A will show significant growth in these areas:

- Understanding what level of achievement and performance is expected of college-level writers.
- Writing analytical essays typical of impromptu writing assessments such as the WPE.
- Formulating a thesis and providing relevant support quickly and fluently under time constraints in response to impromptu essay questions.
- Sustaining a coherent, purposeful discussion over several pages with minimal repetition.
- Analyzing evidence and arguing a complex point without a breakdown in clarity and without circumlocution.
- Writing idiomatically with reasonable control of diction and with the appropriate level of syntactic complexity for an educated, adult audience.
- Proofreading and correcting most grammar and punctuation errors.

Other Requirements

- You must attend class regularly and be responsible for obtaining notes and assignments after every absence. As soon as a student has more than **six** absences, I will no longer accept work from that student. The course grade, in that case, will most likely be an F. **Deadlines:** 9/17—drop without a W; 11/8—drop all classes with a pro-rated refund; 11/21—drop without dean's signature; 12/14—drop with dean's signature.
- Because of time constraints and topic security, there is no makeup for impromptu essays without prior consent. Instead, I drop one grade without penalty. If you complete all assignments, I will drop your lowest grade.
- Most writing will be done in class and written by hand. Write on every other line. Leave a 1-inch margin on all sides of the paper. Write on one side only. If you are asked to revise an essay outside of class, type the revision double-spaced with 1-inch margins on all sides. Type on one side only.
- All graded assignments in the course must be the original work of the student receiving credit for the work or that assignment will receive an F and the student will face the possibility of further disciplinary action. See the CSULB Catalog for university policies on plagiarism.

Grades

Grades are based on the instructor's holistic assessment of impromptu essays written in class plus scores on quizzes and homework assignments.

Impromptu Writing #1 (9/10)	0%	Grammar/Usage Quiz #1 (10/10)	10%
Impromptu Writing #2 (10/01)	12%	Grammar/Usage Quiz# 2 (11/14)	10%
Impromptu Writing #3 (10/22)	13%	Grammar/Usage Quiz #3 (part of final)	10%
Impromptu Writing #4 (11/12)	14%	Final Exam (Impromptu #6)—12/19, 7:15-9:15	16%
Impromptu Writing #5 (12/3)	15%		

Required Text Books *They Say/I Say* by Graff and Birkenstein
Writing Clearly by Lane and Lange

Recommended: *Oxford Advanced Learner's Dictionary*