

# Teá Damavandi

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## Education

May 2004 California State University, Long Beach  
**Masters in Industrial/Organizational Psychology**

December 2000 California State University, Northridge  
**Masters in Public Health**

- Omicron Delta Kappa
- Certificate in Healthcare Administration

June 1994 University of California, Santa Barbara  
**Baccalaureate of Arts, Psychology**

- Dean's Honors
- Golden Key National Honor Society

## Professional Experience

1999 – Present Long Beach Unified School District  
**Healthy Start Coordinator**

- Implement the objectives of the Healthy Start grant based on a collaborative strategic planning process at the Long Beach Preparatory Academy and six High Schools. In close collaboration with the Advisory Board, secured over \$670,000 in kind services into the school district. Services include the provision of onsite mental health services, such as individual, group, child and family therapy, psychiatric evaluations and medication prescription. In addition, job counseling and career placement, primary language translation, after school mentoring and tutoring, and crisis management was provided to students and their families. Through the case management arm, arrange for medical, and dental services, insurance coverage, emergency food, shelter and legal aide.
- Develop public relations campaigns to effectively market and promote the Healthy Start Program. Develop and cultivate collaboration with community, city and County agencies, universities, and institutions such as the Department of Children and Family Services, City of Long Beach Department of Health, local hospitals, and medical clinics, parents, teachers and school administrators in an effort to implement, maintain and improve services provided.
- Recruit, train and supervise 11 employees, including case managers, a job placement specialist, district staff, and parent advocates. Recruit and monitor Advisory and Collaborative Board members, as well as numerous contract providers, such as Greater Long Beach Child Guidance Center, National Council and Alcohol and Drug Dependence, National Center for Community Justice, Campfire Boys and Girls, parents and volunteers.
- Work with the District Finance Branch to forecast, monitor and report grant expenditures for a \$450,000 budget. Conduct local area needs assessment to identify student program intervention needs, establish and set program goals, and establish framework for measurement and

evaluation of program objectives and analyze program effectiveness based on assessment outcomes. Modify program implementation processes based on evaluation outcomes and current research.

1998-1999 Madison Community Collaborative

**Healthy Start Intrim Director**

- Coordinate the fiscal functions of the Healthy Start and the Teen Pregnancy prevention grants, monitor monthly budget reports, allocate resources for a \$480,000 budget. Draft sustainability report by conducting a report analysis, researching funding sources available in the community, and interviewing other sustained Healthy Start programs. Author LEA Medi-cal grant application, was awarded \$75,000 toward sustainability.
- Oversee program case management and mental health components by supervising the Licensed Therapists and USC interns. Compile data for state and local evaluations, work closely with an independent evaluator and monitor the Teen Pregnancy Prevention Contractors to ensure quality of services provided.
- Develop research designs; compile student information and statistical data, based on needs assessment information gathered in research results. Prepare program compliance with grant requirements as mandated by the federal government and the state of California.

1998-1999 California State University, Northridge

2000 Long Beach Community College

**Instructor**

- Design and develop curriculum for women's Health Class. Facilitated exploration of women's emotional, physical and economic health issues via lectures, presentations and group discussions.
- Design, develop and present curriculum on Habits of Highly effective Students, Study Skills and Health.

1998-1999 Kaiser Permanente, Panorama City

**Intern Health Education Specialist**

- Develop survey questionnaires and conduct outcome studies using Survey Pro Software. Contribute to ongoing staff development activities and administrative meetings.
- Design health education materials; evaluate curriculum and revise existing programs.
- Assist in monitoring drug intervention, physician office visits, emergency room utilization, and quality of health education services for chronic pain patients.

**Professional memberships**

- American College of Healthcare Executives
- Society for Industrial /Organizational Psychology

**Community Activities**

- Family Service of Long Beach Board of Directors
- Riordan Volunteer Leadership Development Program
- State of California, Grant Reader, Healthy Start Program
- Trainer of Trainers for Collaboration and Sustainability, Healthy Start Programs

