

Psychology 363: Developmental Psychopathology

Fall, 2009

Meeting times: 3:30-4:45 TTh in Psychology 324

Instructor: Kevin MacDonald, Ph. D.

Office: 417 Psychology

Phone: 985-8183 (Answering Machine)

email: KMACD@CSULB.EDU

webpage: <http://www.csulb.edu/~kmacd/PSY363.html>

Office Hours: 2:00–3:30 TTh and by appointment.

Textbook: *Child Psychopathology*, by Jeffrey J. Haugaard; McGraw-Hill. 1st edition, 2008.

This course is designed as an introduction to psychopathology of children and adolescents. The course will have a lecture format. After spending the first three weeks on background concepts, we will discuss the textbook topics as a class. Students are expected to have read the relevant portion of the textbook and have answered the questions on the study guides before coming to class. I will collect your answers to the study guides as homework. We will not be able to cover all the chapters in the textbook. Skeleton notes for the course and the study guide for the chapters are at: <http://www.csulb.edu/~kmacd/PSY363.html>. Please download the notes and the study guide (<http://www.csulb.edu/~kmacd/390-TextStudyGuide.html>) before they are discussed in class.

The class schedule given here is only approximate, and it is quite possible that we won't finish all of the chapters listed. The textbook has a great deal of interesting and important detail, so that, depending on class discussion, it may take somewhat longer than scheduled below.

EXAMINATIONS and GRADING: There will be three 3 essay exams; and homework. The essay exams will count 100 points each, and the homework will count 5 points for each chapter. The grading of homework is explained below.

HOMEWORK REQUIREMENT. Reading the textbook is an important part of the course. My view is that it is important to get students to be able to understand academic writing. As you can see from the schedule, we will try to cover 13 chapters of the textbook. Of these, the study guide now includes the material for Chapters 3–10 which you should download from the website; it is a single file: <http://www.csulb.edu/~kmacd/390-TextStudyGuide.html>. The idea is for students to read these chapters and be able to discuss the material during class. Students are required to turn in their notes on the chapter at the beginning of the class period devoted to discussion of that chapter. These dates are listed on the schedule. Each homework assignment that is turned in on time will receive 5 points, for a possible total of 45 points. No late homework will be accepted. I will not be reading your homework in any detail, but only scanning it to determine if you are making a good faith effort. Assignments will typically either receive the full 5 points if they meet requirements, or they will get zero points if they are late or do not show a good faith effort; however, I may give partial credit. I will not return homework to you. Therefore, you should make two copies of the homework, one to turn in to me, and the other to keep as your study guide for the multiple choice test for that chapter. This should be easy to do if you download the study guides into word processing files and simply print two copies of your work. Keep enough room in your homework to add material that we discuss in class. That is, if you miss a point on the homework, you can add it in during the class discussion.

There will be three written, essay-format examinations. These exams will test how well you are able to write down an argument that I have presented in class and how adequately you present the evidence for the argument. Your answers must be essays, not lists or outlines. I will take up to 20% off for poor writing. A good essay is clear, well-organized, and shows ability to use psychological terms correctly in sentences. Prior to the tests, I will distribute study guides that will make it clear what you will be examined on.

GRADING. A: > 79%; B 70–79%; C: 60–69%; D: 50–59%; F: < 50%.

RESEARCH REQUIREMENT. Students will have the opportunity to participate in a faculty research project. Participating students will receive 10 points toward their grade.

ATTENDANCE. It is very important to attend class, but there is no penalty for not attending. My experience is that lack of class attendance is strongly associated with poor grades.

MAKE-UP EXAMINATIONS: Make-up exams can be taken with appropriate documentation and on condition that, apart from acute emergencies, you notify me prior to the day of the test that you will be absent. Instances where students seek to make up more than one exam will come under special scrutiny. See University policy below.

UNIVERSITY WITHDRAWAL POLICY:

It is the student's responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses, and may choose not to do so.

The deadline to withdraw from a class without a "W" is September 14, 2009.

Withdrawal from a course with a "W" after the first 2 weeks of instruction is permissible only for serious and compelling reasons and requires the signature of the instructor and the department chair. **The university deadline to withdraw from classes in Fall, 2009 is Friday, November 20th.**

AFTER November 20th:

DURING THE LAST THREE WEEKS OF INSTRUCTION (November 23rd through December 11th), YOU MAY NOT DROP (WITHDRAW FROM) A CLASS EXCEPT FOR A VERY SERIOUS REASON THAT IS CLEARLY BEYOND YOUR CONTROL, SUCH AS INJURY OR ACCIDENT (**WHICH MUST BE DOCUMENTED**). USUALLY, SUCH CIRCUMSTANCES MEAN THAT YOU WILL BE WITHDRAWING FROM ALL YOUR CLASSES. YOU WILL NEED THE APPROVAL OF THE COLLEGE DEAN AS WELL AS THAT OF THE CLASS INSTRUCTOR AND DEPARTMENT CHAIRPERSON FOR EACH CLASS YOU DROP.

The College of Liberal Arts adheres to this policy strictly, and does not sign withdrawal forms in the final three weeks of instruction for other reasons.

Make-up Tests:

Pursuant to university policy, requests to take make-up tests will only be granted under the following situations:

- (1) illness or injury to the student; (2) death, injury, or serious illness of an immediate family member or the like; (3) religious reasons (California Education Code section 89320); (4) jury duty or government obligation;
- (5) University sanctioned or approved activities.

Students may be required to submit documentation to support their petition for a make-up test.

Cheating and Plagiarism Policy:

The following is taken from University Policy Statement #85-19:

- (A) Definition of Cheating: Cheating is defined as the act of obtaining or attempting to obtain or aiding another to obtain academic credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of cheating during an examination would include, but not be limited to the following: copying, either in part or in wholes, from another test or examination; discussion of answers or ideas relating to the answers on an examination or test unless such discussion is specifically authorized by the instructor; giving or receiving copies of an exam without the permission of the instructor; using or displaying notes; "cheat sheets," or other information or devices inappropriate to the prescribed test conditions, as when the test of competence includes a test of unassisted recall of information, skill, or procedure; allowing someone other than the officially enrolled student to represent the same.
- (B) Definition of Plagiarism: Plagiarism is defined as the act of using the ideas or work of another person or persons as if they were one's own, without giving credit to the source. Such an act is not plagiarism if it is ascertained that the ideas were arrived at through independent reasoning or logic or where the thought or idea is common knowledge.

Acknowledge of an original author or source must be made through appropriate references, i.e., quotation marks, footnotes, or commentary. Examples of plagiarism include, but are not limited to, the following: the submission of a work, either in part or in

whole, completed by another; failure to give credit for ideas, statements, facts or conclusions with rightfully belong to another; in written work, failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or even a part thereof; close and lengthy paraphrasing of another writing or paraphrasing should consult the instructor.

Students are cautioned that, in conducting their research, they should prepare their notes by (a) either quoting material exactly (using quotation marks) at the time they take notes from a source; or (b) departing completely from the language used in the source, putting the material into their own words. In this way, when the material is used in the paper or project, the student can avoid plagiarism resulting from verbatim use of notes. Both quoted and paraphrased materials must be given proper citations. (c) Response to Cheating and Plagiarism: One or more of the following academic actions are available to the faculty member who finds a student has been cheating or plagiarizing. These options may be taken by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student's lack of scholarship or to reflect on the student's lack of academic performance in the course. These actions may be taken without a request for or before the receipt of a Report from the Academic Integrity Committee.

(a) Review -- no action.

(b) An oral reprimand with emphasis on counseling toward prevention of further occurrences;

(c) A requirement that the work be repeated;

(d) Assignment of a score of zero (0) for the specific demonstration of competence, resulting in the proportional reduction of final course grade;

(e) Assignment of a failing final grade;

(f) Referral to the Office of Judicial Affairs for possible probation, suspension, or expulsion.

Schedule

Sept. 1–3: Lecture Notes I: Personality; The Evolutionary Theory of Sex

Sept. 10: Lecture Notes II: Conscientiousness PowerPoint

Sept. 15–17: Lecture Notes II: Multivariate Theory of Aggression

Sept. 22–24: Chapter 3: Basic Psychological Theories; Ch. 3 homework due Sept. 22.

Sept. 29–Oct. 1: Chapter 4: Quantitative Behavior Genetics; download Ch. 4 lecture notes; Chapter for homework based on the study guide due on Sept. 29.

First Essay Test on Lecture Notes I and II and Chapters 3 and 4, Sept. 29 (Flexible)

Oct. 6–8: Chapter 5: Classification, Diagnosis, and Assessment; Ch. 5 homework due Oct. 6.

Oct. 13–15: Ch. 6: Conduct Disorder and Oppositional Defiant Disorder; Ch. 6 homework due Oct. 13.

Oct. 20–22: Chapter 7: Attention-Deficit/Hyperactivity Disorder; Ch. 7 homework due Oct. 20.

Oct. 27–29: Chapter 8: Bipolar Disorder; Ch. 8 homework due on Oct. 27.

Nov. 3–5: Review

Second Essay Test on Chapters 5–8 on Nov. 5

Nov. 10–12: Chapter 9: Depressive Disorders; Chap. 9 homework due on Nov. 10.

Nov. 17–19: Chapter 10: Anxiety Disorders; Chap. 10 homework due on Nov. 17.

No class on Nov. 24–26

Dec. 1–3: Chapter 12: Autism and other Pervasive Developmental Disorders; Ch. 12 homework due Dec. 1.

Dec. 8–11: Chapter 13: Childhood onset Schizophrenia; Ch. 13 homework due on Dec. 8.

The final exam will be on Tuesday, Dec. 15 from 2:45–4:45. It will be an essay exam based on a study guide.