

Career Opportunities in Research (COR) Application Form

*Review of applications will **begin after 2/15 and continue until 4/30** or all positions (usually 4 or 5) have been filled. We encourage interested students to submit applications early to receive full consideration.*

Name:

Student ID #:

Street Address:

City:

zip:

Tel:

e-mail:

Ethnicity:

Expected Date of Graduation for Bachelor's Degree: Month _____ Year:

Approx. Overall GPA: _____ Approx Psych GPA: _____.

Below provide information about the courses you are taking this semester.

Current Courses	Instructor	Current Grade

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I. In a couple of pages, single-spaced, describe who you are and what you are like. Address the following questions in this essay.

- What are your major areas of interest in psychology?
- What are your career goals?
- Which grad schools have you considered applying to?
- Which professors know you well enough to evaluate your potential?
- How many hrs/wk do you work? Is your work related to Psychology?
- Have you experienced any socioeconomic barriers to pursuing higher education, such as personal and family economic hardship or absence of a family member who attended college? If so, how have they affected your education and how have you tried to overcome them?

II. Imagine you received a grant to do research:

In 2-3 pages, describe what topic you would investigate, what your hypothesi(e)s might be, and why you think this study is useful.

Briefly outline a research design to study your problem. Who would be the participants? What would their task be? Identify independent and dependent variables. Briefly describe how you would evaluate your data?

III. Turn in 1 or 2 previous papers, preferably from Psychology courses, to illustrate your writing ability. They will be returned to you.

Contact Dr. John Jung in Psych 342 985-1584 e-mail: jrjung@csulb.edu
Or Dr. Chi-Ah Chun in Psych 325 985-7608 e-mail: cchun@csulb.edu

Outline of Program Activities

Summer: A 10-week summer research workshop (usually starts about early to mid June). In Year 1 the workshop is offered at CSULB. In Year 2 or the summer between junior and senior years, it would be usually out of town or at another local university. (Your travel costs, room and board would be provided if you were accepted at an out of town university)

Academic Year: Biweekly research seminar, independent research project, research assistantship with faculty mentor, National COR Conference in November, and one other conference travel of choice in Spring semester.

- COR provides tuition and a stipend of \$10,656 for 12 months. If accepted into COR, you are required to stop working and devote full time to your studies.

For web information about the program: www.csulb.edu/~jrjung/indexcor.html

National Institute of Mental Health - Career Opportunities in Research Program

The goal of the NIMH-COR Program at CSULB is to expand the pool of academically talented students committed to careers in scholarly research on mental health issues. Selection of participants will be based on:

- √ academic merit
- √ commitment to program goals
- √ potential for acceptance to a graduate program
- √ availability of appropriate faculty mentors.

The program is committed to increasing the diversity and excellence of mental health researchers by increasing the number of applicants who have faced societal/cultural barriers that limited their opportunities to achieve their potential (details on the next page) such as:

- √ socioeconomic background (e.g. first generation college student, low income family)
- √ limited educational opportunities (e.g. poor quality high school)
- √ race/ethnicity (e.g. groups that have been historically underrepresented).

Applicants must be U.S. citizens or permanent residents entering their junior year in the upcoming academic year. A cumulative minimum overall GPA of 3.00 and Psychology GPA of 3.4 are desired. Other indicators of academic potential such as past research experience and strong letters of recommendations from faculty will also be considered. Participants will be in the program for their junior and senior year, but continuation for the senior year is contingent on satisfactory performance in the first year. In exceptional cases, senior level students who have demonstrated strong research potential and commitment will be considered for one year of participation.

Students are NOT eligible for COR if they intend to pursue professional graduate degrees in fields such as, but not limited to:

Management (MBA), law (JD), social work (MSW), Marriage and Family Therapy Program (MFT), education/school psychology (MA or PPS credential in school psychology), medicine (MD), or dentistry (DDS) unless they also plan to pursue a Ph.D.

Excerpts regarding eligibility from <http://grants1.nih.gov/grants/guide/pa-files/PA-05-015.html>

1.B. Eligible Individuals

For the purpose of this announcement, institutions are encouraged to identify candidates who will increase diversity on a national or institutional basis. The strength of an institution's description and justification for the appointment of an identified candidate will be judged along with all other aspects of the proposed experience (see review criteria in Section V.1.). As discussed, the NIH is particularly interested in encouraging the recruitment and retention of the following classes of candidates:

A. Individuals from racial and ethnic groups that have been shown by the National Science Foundation to be underrepresented in health-related sciences on a national basis (see <http://www.nsf.gov/sbe/srs/women/start.htm>). In addition, it is recognized that underrepresentation can vary from setting to setting and individuals from racial or ethnic groups that can be convincingly demonstrated to be underrepresented by the grantee institution are eligible for support under this program.

B. Individuals with disabilities, which are defined as those with a physical or mental impairment that substantially limits one or more major life activities.

C. Individuals from disadvantaged backgrounds which are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <http://aspe.hhs.gov/poverty/index.shtml> . For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following student loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career. Eligibility related to a disadvantaged background is most applicable to high school and perhaps to undergraduate candidates, but would be more difficult to justify for individuals beyond that level of academic achievement.

Awards under this program are limited to citizens or non-citizen nationals of the United States or to individuals who have been lawfully admitted for permanent residence in the United States (i.e., in possession of an Alien Registration Receipt Card or some other legal evidence of admission for permanent residence at the time of application).