

## Activity: Negating Limits.

1. Negating the definition of a limit.

Let  $(a, b)$  be non-empty interval in  $\mathbb{R}$ , and let  $c \in (a, b)$ . Let  $f : (a, b) \rightarrow \mathbb{R}$ . From the definition of a limit, we know that

$L = \lim_{x \rightarrow c} f(x)$  if and only if for every  $\varepsilon > 0$ , there exists  $\delta > 0$  such that for every  $x$  satisfying  $0 < |x - c| < \delta$ , we have  $|f(x) - L| < \varepsilon$ .

- a. When we talked about the symbol  $\forall$  originally, we always referred to a set. For example, we said  $\forall x \in X$ , where  $X$  was a set. Here we only write  $\forall \varepsilon > 0$ . Find a set  $X$  so that saying “ $\forall \varepsilon > 0$ ” is equivalent to saying “ $\forall \varepsilon \in X$ .”
- b. Let  $X$  be the set you defined above. Let  $P$  be the statement “for every  $x$  satisfying  $0 < |x - c| < \delta$ , we have  $|f(x) - L| < \varepsilon$ .” Write the statement

*For every  $\varepsilon > 0$ , there exists  $\delta > 0$  such that for every  $x$  satisfying  $0 < |x - c| < \delta$ , we have  $|f(x) - L| < \varepsilon$ .*

using only the symbols

$$P, X, \varepsilon, \delta, \exists, \in, \forall$$

and the words “such that.”

- c. Negate the statement you wrote in the previous part (keeping it in terms of  $P$ ). Reduce it as much as you can so that the symbol  $\sim$  appears neither on the “ $\forall$ ” nor on the “ $\exists$ .”
- d. Write it again using the symbols  $\varepsilon > 0$  instead of  $\varepsilon \in X$ , and  $\delta > 0$  instead of  $\delta \in X$ .
- e. Negate  $P$ . In other words, find  $\sim P$ .
- f. Combine your answer from above to say what you have to do to prove that  $\lim_{x \rightarrow c} f(x) \neq L$ .
- g. Check your answers with another group.

2. Application. Let

$$f(x) = \begin{cases} 1 & \text{if } x = 2 \\ 4 & \text{if } x \neq 2. \end{cases}$$

- a. What is  $f(2)$ ?
- b. Draw a graph of  $f$  (big enough).
- c. On a separate diagram, draw the set  $\{(x, y) \in \mathbb{R}^2 \mid |y - f(2)| < 5\}$  and the set  $\{(x, y) \in \mathbb{R}^2 \mid y = 4\}$ . Do these sets intersect?
- d. Find a number  $\varepsilon > 0$  such that  $\{(x, y) \in \mathbb{R}^2 \mid |y - f(2)| < \varepsilon\} \cap \{(x, y) \in \mathbb{R}^2 \mid y = 4\}$  is the empty set.
- e. For the value of  $\varepsilon$  you found in the previous part, draw the set  $\{(x, y) \in \mathbb{R}^2 \mid |y - f(2)| < \varepsilon\}$  on the  $y$ -axis of the diagram showing the graph of  $f$ .
- f. Prove that  $\lim_{x \rightarrow 2} f(x) \neq f(2)$ , using your answer to problem (1).