## **User Test Report Checklist**

The purpose of this report is to enable me to learn about the test you conducted of a draft of your instructions.

**Introduction** Goals: to help me remember what your instructions are for and to prepare me to understand readily the rest of your report.

- \_\_\_\_ Does your introduction tell me immediately what your report is about?
- \_\_\_\_ Does the introduction include any background information I will need or want at the beginning of your report?
- \_\_\_\_ What procedure or activity your instructions are for?
- \_\_\_\_ Who your target audience is?
- \_\_\_\_ What the objectives of your instructions are?
- \_\_\_\_ What your instructions are supposed to enable readers to do (enabling component of purpose)?
- \_\_\_\_ How your instructions are intended to affect the readers' attitudes (persuasive component of purpose)?
- \_\_\_\_ What those attitudes are likely to be before using the instructions?
- \_\_\_\_ What you want them to be afterwards?
- \_\_\_\_ Other things I would find helpful?

**Objectives** Goal: to tell me what you want to accomplish with your test.

- \_\_\_\_ What are the objectives of your test?
- \_\_\_\_ What particular features of your instructions did you especially want to gather information about?

**Method** Goal: to persuade me that you designed a test that would provide you with valid insights into the ways your instructions would (and would not) achieve their objectives.

- \_\_\_\_ When did you conduct your test?
- \_\_\_\_ How was your draft like (and unlike) your planned final draft?

\_\_\_\_ Who was your test user?

- \_\_\_\_ What is the person's name
- \_\_\_\_ Why is this person an appropriate representative of your target audience?
- \_\_\_\_\_ If there are any important ways in which this person is unlike your target audience, what are they?
- \_\_\_\_ Under what conditions did you conduct the text?
- \_\_\_\_ What place?
- \_\_\_\_\_ Were the circumstances of the test like the circumstances under which your target audience will use your instructions? If not, what were the important differences?
- \_\_\_\_ How did you gather information from your test user?
- \_\_\_\_ What did you do while the person used your draft?
- \_\_\_\_ What did you do to gather additional information after the person used your draft?

**Results and Discussion** Goals: to report your findings and to persuade me that you have interpreted those findings in a reasonable way.

- \_\_\_\_ What results did your test produce concerning the enabling component of your instruction's objectives?
- \_\_\_\_ What results did your test produce concerning the persuasive component of your instructions objectives?
- \_\_\_\_ What did you learn about the specific features of your instructions that you particularly wanted to test?

**Conclusion** Goal: to persuade me that you have used what you learned in order to make any improvements that will increase the effectiveness of your instructions.

- \_\_\_\_ In light of your test results, what is your overall assessment of your draft?
- \_\_\_\_ What specific changes will you make in your instructions as a result of what you learned from your test?

## General

Remember that your report should be in the memo format. It should look professional. It should be easy to read and carefully proofread.