
Jacob Olsen
Professional Data Sheet
California State University Long Beach
College of Education
Department of Advanced Studies in Education and Counseling
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ACADEMIC PREPARATION AND HONORS

Ph.D., Counseling and Supervision, University of North Carolina at Charlotte CACREP Accredited	July 2016
M.Ed., School Counseling, Seattle Pacific University	June 2007
B.A., Psychology, Western Washington University	June 2003

Additional Professional Experience

School Counselor, Internship, Cox Mill High School, Charlotte, NC Comprehensive High School, Grades 9-12, 1,700 students	Fall 2015
School Counselor, Practicum, The John Crosland K-12 School, Charlotte, NC School for students with learning disabilities, Grades K-12, 100 students	Spring 2014
School Counselor, Cedarhurst Elementary, Highline Public Schools, Burien, WA Elementary School, Grades K-6, 800 students	2007-2013

INSTRUCTION ACTIVITIES

CURRENT TEACHING ASSIGNMENT

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| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 2 courses fall semester (1 course release for OSEP grant; 1 course release RSCA); 2 courses spring semester (1 course release for OSEP grant; 1 course release program coordination) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2019-2020 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses fall semester (1 course release for new faculty research); 2 courses spring semester (1 course release for new faculty research; one course release for program coordination) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2018-2019 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 2 courses per semester 1 course release per semester for new faculty research (1 course release for ORSP research grant in fall; 1 course release for Thesis Chair in spring) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2017-2018 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses per semester (1 course release per semester for new faculty research) ▪ All courses taught are within the Advanced Studies in Education and Counseling Department | 2016-2017 |
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| Adjunct Instructor, Seattle University, School Counseling Program <ul style="list-style-type: none"> ▪ Taught comprehensive school counseling, practicum, and internship courses in school counseling | 2012-2013 |
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FIELD OF SPECIAL COMPETENCE

Implementation of Comprehensive School Counseling Programs aligned with the American School Counselor Association (ASCA) National Model

Multi-tiered Systems of Support (MTSS)

TEACHING ASSIGNMENT

CSULB Course	Semester	Curriculum Development/ Course Material Prep
COUN 506 Counseling in School Settings	Fall 2016	✓
EDP 596 Program Evaluation	Fall 2016	✓
COUN 643A Counseling Field Work	Fall 2016	
COUN 507 Career and Academic Counseling	Spring 2017	✓
COUN 510 Laws and Ethics	Spring 2017	✓
COUN 644A Field Work	Spring 2017	
COUN 506 Counseling in School Settings	Fall 2017	
EDP 596 Program Evaluation	Fall 2017	
EDP 698 Thesis	Fall 2017	✓
COUN 507 Career and Academic Counseling	Spring 2018	
COUN 510 Laws and Ethics	Spring 2018	
EDP 698 Thesis	Spring 2018	
COUN 506 Counseling in School Settings	Fall 2018	
EDP 596 Program Evaluation	Fall 2018	
COUN 515 Counseling Theories	Fall 2018	✓
COUN 507 Career and Academic Counseling	Spring 2019	
COUN 510 Laws and Ethics	Spring 2019	
COUN 513 Intro to Clinical Interviewing	Fall 2019	✓
EDP 596 Program Evaluation	Fall 2019	
COUN 507 Career and Academic Counseling	Spring 2020	
COUN 510 Laws and Ethics	Spring 2020	

Seattle University Course	Semester	Curriculum Development/ Course Material Prep
COUN 5540 Practicum	Fall 2012	
COUN 5550 Internship	Fall 2012	
COUN 5090 Introduction to School Counseling	Winter 2013	

INSTRUCTIONALLY-RELATED ACTIVITIES

PARTICIPATION IN STUDENT ACTIVITIES

<p>School Counseling Faculty Advisor</p> <ul style="list-style-type: none"> ▪ Course planning, advancement process, and general advising for 23 of the programs 45 school counseling students 	2019-2020
<p>Faculty Mentor for Student Leadership Development</p> <ul style="list-style-type: none"> ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the California MTSS Professional Learning Institute ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the Orange County Counselor Symposium ▪ Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (500 attendees) ▪ Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials 	2019-2020
<p>Research Advisor, CSULB Student Scholar Program</p> <ul style="list-style-type: none"> ▪ Mentor Alvin Ong, 1st year student from CSULB School Psychology program on research process ▪ Student Scholar supports my research projects focused on the topics of school counseling and Multi-tiered Systems of Support (MTSS). Includes literature review and academic writing for a peer reviewed journal article; and data input and analysis 	2019-2020
<p>Thesis Committee Member</p> <ul style="list-style-type: none"> ▪ Thesis Committee responsibilities for Rory Papworth, School Psychology, Impact of PBIS on Student Outcomes 	2019-2020
<p>School Counseling Faculty Advisor</p> <ul style="list-style-type: none"> ▪ Course planning, advancement process, and general advising for 23 of the programs 45 school counseling students 	2018-2019
<p>Faculty Mentor for Student Leadership Development</p> <ul style="list-style-type: none"> ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the Orange County Counselor Symposium ▪ Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions 	2018-2019

- and Supports (PBIS) High School PBIS Symposium (500 attendees)
 - Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials

- Thesis Committee Member 2018-2019
 - Completed Thesis Committee responsibilities for Sandra Alvarado, School Counseling, titled Resilience, Mental Health, and Burnout Among School Teachers in Mexico

- School Counseling Faculty Advisor 2017-2018
 - Course planning, advancement process, and general advising for 30 of the programs 60 school counseling students

- Thesis Chair 2017-2018
 - Completed Thesis Chair responsibilities for 1 school counseling student titled *An Exploration of School Counselors' Experience with Restorative Practices*

- Research Advisor, CSULB Student Scholar Program 2017-2018
 - Mentor Jay-Riley Small, 1st year student from CSULB MFT program on research process
 - Student Scholar supports my research projects focused on the topics of school counseling and Multi-tiered Systems of Support (MTSS). Includes literature review and academic writing for a peer reviewed journal article; and survey data input and analysis

- Faculty Mentor for Student Leadership Development 2017-2018
 - Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (400 attendees)
 - Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials

- Graduate Research Assistant Spring 2017
 - Brian Ponce, 2nd year student in school counseling program conducted library database searches and organized 145 articles and reports in literature review matrix for a literature review on the role of school counselors in Linked Learning

- Faculty Mentor for Student Leadership Development 2016-2017
 - Recruited and mentored 16 school counseling students for volunteer leadership opportunities at the California Technical

- Assistance Center (CaTAC) for Positive Behavioral Interventions and Supports (PBIS) Early Childhood PBIS conference (130 attendees) and High School PBIS Symposium (400 attendees)
- Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

PUBLICATIONS

Peer Reviewed Journal Articles:

- Parikh-Foxx, S., Martinez, R. R., Baker, S. B., & **Olsen, J.** (in press). Self-efficacy for enhancing student career and college readiness: A survey of professional school counselors. *Journal of Counseling & Development*.
- Olsen, J.**, Parikh-Foxx, S., & Flowers, C. (under review). A confirmatory factor analysis of the school counselor knowledge and skills survey for multi-tiered systems of support. *Measurement and Evaluation in Counseling & Development*.
- Algozzine, B., Anderson, K., Smith, J., & **Olsen, J.** (under review). A preliminary study of content and value of clinical placements in a dual licensure program. *Teaching and Teacher Education*.
- Olsen, J.**, Parikh-Foxx, S., Flowers, C., & Hayakawa, K. (in process). An analysis of school counselors time spent on ASCA aligned activities. *Journal of Counseling & Development*.
- Olsen, J.**, Parikh-Foxx, S., Flowers, C., & Algozzine, B. (2017). An examination of factors that relate to school counselors' knowledge and skills in multi-tiered systems of support. *Professional School Counseling, 20*(1), 159-171.
- Olsen, J.**, Preston, A., Algozzine, B., Algozzine, K., & Cusumano, D. (2017). A review and analysis of selected school climate measures. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 91*(2), 47-58.

Non-Peer Reviewed Invited Publications:

- Olsen, J.**, Parsons, J., Vezzuto, L., Rochman, D., & Bender, L. (2019). *School conditions and climate validity and reliability technical design group: School conditions and climate survey analysis summary*. Orange County Department of Education.
- Whitson, L., Lopez, C. J., & **Olsen, J.** (2018). School counselors and college/career-ready California schools. *The California School Counselor, February*. Retrieved from <https://www.schoolcounselor.org/newsletters/february-2018/school-counselors-and-college-career-ready-califor?st=ca>
- Olsen, J.** (2017). *Evaluation within PBIS implementation*. (PBIS Forum 17 practice brief, December 2017) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.

Olsen, J. (2017). *Building capacity for linked learning pathways: A guide for school counselor educators*. (CSU CALL practice brief, June 2017) California State University Long Beach. Long Beach, CA.

Olsen, J. (2016). *Evaluation within PBIS implementation*. (PBIS Forum 16 practice brief, December 2016) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.

Book Chapters

Lopez-Perry, C., & **Olsen, J.** (in process). Career exploration in middle school. In C. Martinez, B. Hsieh, & F. Gomez (Eds.), *Insights from practice: Reflections on linked learning implementation in secondary settings*.

Olsen, J. (2019). Tier 2: Providing increased supports for students with elevated needs. In E. Goodman-Scott, J. Betters-Bubon, & P. Donohue (Eds.), *A school counselor's guide to Multi-tiered Systems of Support*. New York, NY: Routledge.

Olsen, J., & Lopez, C. (2019). Preparing high school counselors to support college and career readiness for all. In J. Ruiz de Velasco (Ed.), *Practitioners guide to integrated student supports in college and career pathways*. Stanford, CA: John W. Gardner Center.

Peer Reviewed Journal Articles:

Anderson, K., Smith, J.D., **Olsen, J.,** Algozzine, B. (2015). Systematic alignment of dual teacher preparation. *Rural Special Education Quarterly*, 34(1), 30-36.

Olsen, J. A. (2015). *Putting guidelines for school climate and student discipline improvement into practice*. (EDCI Research Brief, February 2015) Urban Education Collaborative. University of North Carolina at Charlotte: Charlotte, NC.

Eppler, C., **Olsen, J.,** & Hidano, L. (2009). Using stories in elementary school counseling: Brief, narrative techniques. *Professional School Counseling*, 12, 387-391.

Non-Peer Reviewed Invited Publications:

Olsen, J. (2015). *PBIS in the classroom*. (PBIS Forum 15 practice brief, December 2015) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.
http://www.pbis.org/Common/Cms/files/Forum15_Presentations/RDQ%204%20Brief%20-%20Classroom.pdf

SCHOLARLY PRESENTATIONS

Invited Presentations-National:

- Olsen, J.,** Clark, A., & Nord, L. (2018). *Designing district evaluation reports of PBIS implementation*. National Positive Behavioral Interventions and Support PBIS Leadership Forum, Chicago, IL.
- Horner, R. & **Olsen, J.** (2018). *Designing, conducting, and reporting PBIS evaluation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Chicago, IL.
- Olsen, J.,** Bodger, C., & Santos, R. (2017). *Designing district evaluation reports of PBIS implementation*. National Positive Behavioral Interventions and Support PBIS Leadership Forum, Chicago, IL.
- Horner, R. & **Olsen, J.** (2017). *Designing, conducting, and reporting PBIS evaluation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Chicago, IL.
- Horner, R. & **Olsen, J.** (2016). *Evaluation within PBIS Implementation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Rosemont, IL.

Invited Presentations-State/Regional:

- Olsen, J.** (2019). *Digging deeper into the tier 2 intervention process: Accessing readiness and collecting process, perception, and outcome data*. California Multi-Tiered Systems of Support Professional Learning Institute, Long Beach, CA.
- Olsen, J.** (2019). *Using data to show the impact of tier 2 small group interventions*. Riverside County Office of Education Counselor Leadership Network Conference, Riverside, CA.
- Olsen, J.** (2019). *School counselors and tier 2 supports: Establishing a framework to deliver targeted interventions*. High School PBIS Symposium, Irvine, CA.
- Olsen, J.** (2018). *A closer look at school counseling programs and MTSS alignment: A school counselors guide to developing and implementing tier 2 targeted supports*. Orange County Counselor Symposium, Newport Beach, CA.
- Fiene, J., Hackman, D., Martinez, C., McLaughlin, M., & **Olsen, J.** (2018). *How to prepare educators at all levels to lead in implementing equitable college and career pathways* (Invited Panel). College and Career Pathway Research

Symposium on Leadership and Capacity Building. California State University Los Angeles.

Olsen, J. (2017). *Comprehensive school counseling program and multi-tiered systems of support integration*. Online guest lecture in CSLG 7141 The Professional School Counselor course, University of North Carolina at Charlotte, Charlotte, NC.

Olsen, J. (2016). *Comprehensive school counseling program and multi-tiered systems of support integration*. Online guest lecture in CSLG 7141 The Professional School Counselor course, University of North Carolina at Charlotte, Charlotte, NC.

Presentations-National:

Foxx, S. & **Olsen, J.** (2016). *Career and college readiness: Outcomes from a STEM high school*. Presentation at the Evidence-Based School Counseling National Conference, Athens, GA.

Presentations-State/Regional:

Olsen, J., Lopez-Perry, C. (2019). *An emerging profession and solutions for chronic attendance, school climate, discipline, and college and career readiness*. Presentation at the 1st Annual Superintendents Symposium at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2019). *Digging deeper into the tier 2 intervention process for school counselors: Assessing readiness and collecting participation, mindsets & behaviors and outcome data*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Parson, J., Love, B., & **Olsen, J.** (2019). *The counselor's essential role in CA MTSS*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2018). *Social academic intervention groups*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J., & Pianta, R. (2018). *Culturally responsive practices to address disproportionate discipline and support all students*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2018). *Digging deeper into school counseling program and MTSS alignment: A school counselors guide to developing and implementing tier 2 targeted supports*. Orange County Counselor Symposium, Newport Beach, CA.

Olsen, J., & Lopez, C. (2018). *Strategies for school counselors to use data to plan career and college readiness supports for all students*. Linked Learning Convention, Anaheim, CA.

Lopez, C., & **Olsen, J.** (2018). *Expanding the sustainability of linked learning through integrated student supports: A discussion of current policies and practices related to school counseling programs*. Linked Learning Convention, Anaheim, CA.

Olsen, J. (2017). *Using data and evidence-based practices to provide targeted interventions*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2016). *Practical strategies for school counseling program and multi-tiered systems of support (MTSS) alignment*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Invited Presentations-National:

Cusumano, D., Preston, A., **Olsen, J.**, Morris, K., & Todd, A. (2015). *Using the team-initiated problems solving (TIPS) model for academic/behavioral problem solving*. Pre-Conference Workshop at the International Conference on Positive Behavior Support, Boston, MA.

Carter, J., McClelland, M., **Olsen, J.**, & Velasquez, G. (2011). *Developing self-regulation as the foundation for school success*. Panel presentation at the National Association School Psychologists conference, San Francisco, CA.

Invited Presentations-State/Regional:

Olsen, J. (2015). *The role of the school counselor in PBIS implementation*. Guest lecture in CSLG 7141 The Professional School Counselor course, University of North Carolina at Charlotte, Charlotte, NC.

Feemster, R., Hatley, M., Kondili, E., **Olsen, J.**, & Williams, K. (2015). *Doctoral Student Panel Speakers*. Masters Counselor Development Conference, University of North Carolina at Charlotte, Charlotte, NC.

Olsen, J. (2015). *The role of the school counselor in PBIS implementation*. Guest lecture in SPED 7150 School Counseling and Children with Special Needs course, University of North Carolina at Charlotte, Charlotte, NC.

Olsen, J. (2015). *Creating a culturally responsive classroom environment*. Invited conference session for Boldly Engaging Students in Culturally Relevant Teaching (BEST) conference, University of North Carolina at Charlotte, Charlotte, NC.

Cusumano, D., Preston, A., & **Olsen, J.** (2014). *Team-initiated problem solving II*. Team trainings for Guilford and Winston-Salem/Forsyth County elementary school PBIS teams, Greensboro, NC and Winston-Salem, NC.

- Olsen, J.** (2014). *The role of the school counselor in PBIS implementation*. Guest lecture in CSLG 7141 The Professional School Counselor course, University of North Carolina at Charlotte, Charlotte, NC.
- Olsen, J., & Isawi, D.** (2014). *Creating a culturally responsive classroom environment for school counselors*. Guest lecture in SPED 7150 School Counseling and Children with Special Needs course, University of North Carolina at Charlotte, Charlotte, NC.
- Olsen, J.** (2013). *Consultation and Collaboration*. Presentation for University of North Carolina at Charlotte dual special education/elementary education teachers in training, Charlotte, NC.
- Olsen, J., & Vande Voort, S.** (2013). *Highline Public Schools tier III Intensive positive behavior interventions and supports systems through technical assistance teams*. Highline Public Schools PBIS conference, Burien, WA.

Presentations-National:

- Simonsen, B. & **Olsen, J.** (2015). *Classroom PBIS: Discussion of outcomes, data, practices, and systems*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Rosemont, IL.
- Todd, A., Cusumano, D., Preston, A., Algozzine, K., & **Olsen, J.** (2015). *Improving outcomes for students one team at a time: A look at a four-year randomized control trial examining school-based problem solving*. Poster presentation at the Positive Behavioral Interventions and Support (PBIS) conference, Rosemont, IL.
- Foxx, S. P., Baker, S. B., & **Olsen, J.** (2015). *If you build it they will come: The development of a college and career readiness program*. Presentation at the Association for Counselor Education and Supervision conference, Philadelphia, PA.
- Cusumano, D., Algozzine, K., Rogowski, S. Preston, A., **Olsen, J.** (2015). *Team-initiated problem solving (TIPS II) project*. Poster presentation at the International Conference on Positive Behavioral Supports, Boston, MA.
- Cusumano, D., Preston, A., & **Olsen, J.** (2015). *Facilitating effective and efficient problem solving in school-based teams*. Research paper presentation, National Association School Psychologists conference, Orlando, FL.
- Cusumano, D., Preston, A., & **Olsen, J.** (2015). *Facilitating effective and efficient problem solving in school-based teams*. Mini-skills session, National Association School Psychologists conference, Orlando, FL.

- Olsen, J.** (2014). *How school counselors can support classroom teachers to create a culturally responsive classroom environment*. Presentation at the Pursuing Extraordinary Outcomes in Public Education National conference, Charlotte, NC.
- Cusumano, D., Preston, A., & **Olsen, J.** (2014). *Team-initiated problem solving (TIPS II) update*. Pre-conference session at the Positive Behavioral Interventions and Supports leadership forum, Chicago, IL.
- Preston, A., **Olsen, J.**, Cusumano, D., Todd, A., Algozzine, K., Rogowski, S. (2014). *Improving outcomes one team at a time*. Poster presentation at the Positive Behavioral Interventions and Supports leadership forum, Chicago, IL.
- Anderson, K., Smith, J.D., & **Olsen, J.** (2014). *Assessing the effectiveness of teacher preparation through the expertise of our school partners*. Poster presentation at the U.S. Office of Special Education Programs project directors conference, Washington, D.C.

Presentations-State/Regional:

- Olsen, J.**, & Isawi, D. (2014). *Creating a culturally responsive classroom environment-for school counselors*. Presentation at the Dr. Bob Barrett Lecture Series and Multicultural Issues in Counseling conference, Charlotte, NC.
- Olsen, J.**, & Isawi, D. (2014). *Creating a culturally responsive classroom environment-for school counselors*. Poster presentation at the North Carolina School Counselor Association conference, Greensboro, NC.
- Olsen, J.** (2013). *The role of the school counselor in positive behavior interventions and supports implementation focusing on school-wide and tier 2 systems*. Presentation at the North Carolina School Counselor Association conference, Greensboro, NC.
- Olsen, J.**, & Jeannot, C. (2013). *Tier One School-wide Positive Behavior Interventions and Supports*. Presentation at the Washington State Positive Behavioral Interventions and Supports conference, Bellevue, WA.
- Olsen, J.**, & Matheson, E. (2012). *Counselors role in implementing positive behavior interventions and supports*. Presentation at the Washington School Counselors Association conference, SeaTac, WA.
- Olsen, J.**, & Matheson, E. (2012). *Counselors role in implementing positive behavior interventions and supports*. Presentation at the Northwest Positive Behavioral Interventions and Supports conference, Portland, OR.
- Olsen, J.**, & Seiler, S. (2011, 2012). *Team formation and intervention process for students needing tier III intensive behavioral intervention*. Presentation at the Highline Public Schools Positive Behavioral Interventions and Supports conference, Burien, WA.

- Hagerty, Trish, **Olsen, J.**, & Linman, K. (2011). *Implementation and outcomes of the check, connect, expect targeted behavior intervention program*. Presentation at the Highline Public Schools School Board meeting, Burien, WA.
- Olsen, J.** (2010). *Group counseling and the legal and ethical issues in school counseling*. Guest speaker at Seattle Pacific University School Counseling Program, Seattle, WA.
- Olsen, J.** (2010). *PBIS at Cedarhurst Elementary*. Presentation for Cedarhurst Elementary PTA, Burien, WA.
- Olsen, J.** (2010). *Student self-harm recognition and intervention*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.
- Olsen, J.** (2010). *Behavioral and academic support team process*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.
- Olsen, J.** (2009). *Implementation of comprehensive school counseling programs*. Training for Highline Public Schools elementary school counselors, Burien, WA.
- Olsen, J.** (2009). *Building wide bullying prevention and intervention*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.
- Olsen, J.** (2008). *The role of the school counselor in positive behavior interventions and supports implementation*. Training for Highline Public Schools elementary school counselors, Burien, WA.
- Olsen, J.** (2008). *Building level implementation and outcomes of tiered positive behavior interventions and supports*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.
- Olsen, J.** (2008). *Recognizing and reporting child abuse*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.
- Olsen, J.** (2007). *Using data to show the effectiveness of comprehensive school counseling programs implementation*. Training for Highline Public Schools elementary school counselors, Burien, WA.
- Olsen, J.** (2007). *Comprehensive school counseling program components, implementation and outcomes*. Staff training at Cedarhurst Elementary in Highline Public Schools, Burien, WA.

SCHOLARLY RESEARCH AND FUNDING

- Olsen, J.** *CSULB College of Education Research, Scholarly and Creative Activities (RSCA) Award*. Three units release time to analyze data, write and submit publication focused on how school counselors time is spent. Awarded for Fall, 2019.

Achola, E., Principal Investigator, & **Olsen, J.**, & Powers, K., Co-Investigators. *Culturally responsive transition support in special education and school counseling (CREST)*. Office of Special Education Programs (OSEP) Focus Area B CFDA 84.325K grant. Funding granted in Fall, 2018 for five years, \$1.25 million.

Lopez, C., & **Olsen, J.**, Co-Principal Investigator, & Castro, A., & Jung, J., Co-Investigators. *Increasing career and college readiness in middle school students*. California State University Collaborative for the Advancement of Linked Learning external research grant, \$25,000, Awarded December, 2017.

Hansuvadha, N., Principal Investigator, Achola, E., & **Olsen, J.**, Co-Investigators. *Culturally responsive multi-tiered systems of support in school counseling and special education*. California State University Long Beach Office of Research and Sponsored Programs internal research grant to support proposal preparation for major external funding, \$14,450, Awarded March, 2017.

Olsen, J. *CSULB school counseling program with a Linked Learning lens*. California State University Collaborative for the Advancement of Linked Learning funding to support Linked Learning research and program enhancement, \$10,000, Awarded November, 2016.

Foxx, S., **Olsen, J.**, Isawi, D., Venkitasubramanian, K. (2015-2016). *Examining career and college readiness self-efficacy of ninth grade students*. Charlotte Engineering Early College High School. Charlotte, North Carolina.

Graduate Research Assistant, University of North Carolina at Charlotte 2013-2016

- Office of Special Education Programs (OSEP) Personnel Preparation Grant CFDA 84.325T: *Collaborative Preservice Preparing Excellent Teachers for All Students*
- Advise students dual majoring in special and elementary education
- Collect and analyze quantitative and qualitative data to measure program outcomes
- Collaborate with multiple departments in the College of Education for program recruitment, data collection, and course schedule development.
- Conduct presentations for dual certification program to inform and recruit program candidates

Research Assistant, University of North Carolina at Charlotte 2013-2015

- Conducted Team Initiated Problem Solving II trainings for elementary school teams in Guilford and Winston-Salem counties
- Used Decision Observation Recording and Analysis protocol to collect data and evaluate the Team Initiated Problem Solving II process in schools participating in the TIPS II grant project
- Presented results of school trainings and grant at conferences

CONFERENCE PRESENTATION PROPOSAL REVIEWER

California Association of School Counselors

2016-Present

- Collaborated with Conference Committee to review 70 conference presentation proposals annually
- Collaborated with CASC Conference Committee to select finalists for conference presentations annually

JOURNAL REVIEWER

Child Indicators Research

2015-Present

- Reviewed manuscript focused on bullying and peer aggression

SERVICE ACTIVITIES

PROGRAM

Co-Coordinator, School Counseling Program 2018-Present

- Represent program on and off campus
- Advise students
- Schedule courses
- Program development and assessment
- Coordinate program-related work for faculty in program
- Maintain communication with administrators, staff, and other faculty regarding program matters
- Oversee comprehensive examination process
- Attend department and college coordination meetings

Core Faculty Member, School Counseling Program 2016-Present

- Provide advising to perspective students. Develop course curriculum, updated program student learning outcomes, and coordinate comprehensive examinations for 25 students annually.
- Review approximately 180 applications, interview 60 candidates, and select a cohort of 25 students annually. Collaborate with school counseling faculty to align the school counseling course scope and sequence and course objectives. Collaborate with school counseling faculty to review student survey data, identify program strengths, and document areas in need of improvement for action planning.

DEPARTMENT

Committee Member, ASEC Curriculum Committee 2017-Present

- Collaborate with committee members to review department curriculum change proposals, edit proposals to align with department requirements, and meet with faculty to discuss proposal feedback. Recorded proposal meeting minutes and suggested proposal edits for MFT and Educational Technology programs.

COLLEGE

Committee Member, Graduate Degree Programs Committee 2018-Present

- Represent School Counseling Program to serve as an advisory body on policies, curricula, and professional development needs of faculty and students on issues related to graduate education
- Serve as a conduit of information related to all graduate degree programs in the College

PROFESSION

- Founding Member, Multi-Tiered Systems of Support School Counseling Work Group* 2019-Present
- Mission is to provide professional development, resources via an MTSS Work Group website, and establish a national research agenda
 - Accepted Association for Counselor Education and Supervision (ACES) webinar entitled How to Train Preservice School Counselors to be Leaders and Change-Agents, Utilizing Multi-tiered Systems of Support (MTSS), December 2019
 - Invited American School Counselor Association (ASCA) book Authorship Focused on School Counseling and MTSS alignment, October 2019
- California Multi-Tiered System of Support Initiative* 2019-Present
- \$15 million-dollar, five-year, grant received by Center for the Transformation of Schools at UCLA, Orange County Department of Education and Butte County Office of Education
 - Selected to serve on the Design Team to develop an evidence-based curriculum for schools across California to enhance ability of educators to utilize culturally relevant strategies to address student behavior and discipline
- Chair, School Conditions and Climate Validity and Reliability Technical Design Group* Jan.-March, 2019
- Led Orange County Department of Education committee tasked with identifying, vetting and selecting school climate surveys to be recommended for use by the California Department of Education
 - Established vetting criteria and incorporated guidelines from the California Department of Education School Conditions and Climate Work Group Recommendation Framework
 - Wrote and disseminated the School Conditions and Climate Validity and Reliability Technical Design Group School Conditions and Climate Survey Analysis Summary to the Orange County Department of Education
- Full Day Training, Tier 2 PBIS Team Training* October, 2019
- 3 school teams from Fullerton School District
 - Orange County Department of Education, Costa Mesa, CA
- Full Day Training, Team Training for Team-Initiated Problem-Solving* October, 2019
- 3 school teams from across Orange County
 - Orange County Department of Education, Costa Mesa, CA

- Full Day Training, School Counseling Program Data-Based Goal Setting and Culturally Responsive Practices* September, 2019
- 73 middle and high school counselors
 - Hart Union High School District, Santa Clarita, CA
- Full Day Training, Career and College Readiness Via School Counseling Program Core Curriculum* June, 2019
- 25 high school counselors
 - Centinela Valley Union High School District, Lawndale, CA
- Half Day Training, School Counselor Led Tier 2 Interventions* May, 2019
- 13 elementary, middle, and high school counselors
 - Temple City Unified School District, Temple City, CA
- Half Day Training, Establishing a Framework for Tier 2 Supports Within a Multi-Tiered System of Support* January, 2019
- 13 elementary, middle, and high school counselors
 - Temple City Unified School District, Temple City, CA
- Co-Chair, California Association of School Counselors Research Committee* 2018-Present
- Development of a comprehensive and responsive state level school counseling research agenda
 - Engage counselor educators, school counselors, and researchers in collaborative research projects that support improved student outcomes and advocacy
 - Provide and develop opportunities for research related professional development
 - Establishment of a state level system for disseminating school counseling research and evidence-based practices (to school counselors, state leaders, media, legislators)
 - Develop and communicate opportunities for research related scholarships and funding
 - Promote state level awareness and understanding of comprehensive school counseling models that include systematic assessment, intervention, and accountability
- Half Day Training, Framework for Tier 2 PBIS Interventions* April, 2018
- 50 district PBIS coordinators
 - Los Angeles County Office of Education, Downey, CA
- Guest Lecturer (online), CAHC 550 Practicum in Counseling* April, 2018
- 25 counseling students
 - Part 1: Key issues in school counseling
 - Part 2: Q & A on transitioning from graduate student to school counselor in the field
 - Northern Illinois University

- Guest Lecturer (online)*, CSLG 7436 Advanced Internship April, 2018
- 6 students
 - School counselors' role in multi-tiered system of support (MTSS)
 - University of North Carolina Charlotte
- Full Day Training*, Foundations of a Comprehensive School Counseling Program November, 2018
- 73 middle and high school counselors
 - Hart Union High School District, Santa Clarita, CA
- Little Lake City School District* 2017-Present
- Attend 8 monthly school counselor meetings with 6 elementary and middle school counselors and the Director of Special Education and Pupil Services
 - Provide monthly professional development focused on the establishment of a district-wide comprehensive school counseling program aligned with the American School Counselor Associations National Model
- Member*, CSU Collaborative for the Advancement of Linked Learning 2017-Present
- Attend monthly meetings to develop, scale up, and institutionalize CSU strategies for educator preparation and professional development for Linked Learning into the College of Education.
 - Assisted in the development and planning of the CSU CALL 2017 Summer Convening.
 - Collaborated with CSU CALL colleagues to implement Professional development workshops for 71 school counselors at 3 local districts.
- Professional Development, District Meeting*, Linked Learning and School Counseling March, 2017
- 34 middle and high school counselors
 - Norwalk-La Mirada Unified School District, Norwalk, CA
- Panel Member*, Bridging the Gap Summer Transition Program August, 2017
- Represented the College of Education on a panel for incoming CSULB freshmen interested in careers in education.
- Board Member*, California Technical Assistance Center for Positive Behavioral Interventions and Supports 2016-Present
- Collaborate with board members to provide professional development and technical assistance to build organizational capacity for implementation fidelity and sustainability of effective evidence-based practices for positive, respectful, equitable environments
 - Assisted Conference Planning Committee to develop and coordinate regional early childhood and high school PBIS conferences