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| **By GR Policy Section[[1]](#footnote-1)** | **Recommendations from Summer ad-hoc committee** | **Recommendation from** **Fall (College) ad-hoc committee** | **Recommendation from****GEGC**  | **Recommendation from****CEPC** |
| **1.0****(Lines** **26-28)** | Recommended having 3 GR requirements for all students. | Recommend eliminating all campus-specific graduation requirements. | Recommended (12 to 5) having GR requirements for all students. | Recommended (12 to 7) having GR requirements for all students. |
| **1.1****(Lines** **56-57)** | Recommended WI classes have no more than thirty-five students. | If GRs required, recommended WI classes have between twenty-five students. | Recommended (11 to 2) that WI classes shall have no more than thirty-five enrolled students.  | Recommended (16 to 0, with 1 abstention) that WI classes shall have no more than “thirty-five enrolled students and, ideally, no more than twenty-five enrolled students”. |
| **1.1.1.1****(Lines** **62-66)** | Recommended WI requirement, to be fulfilled with one 3-unit class. | If GRs required, recommended each of the 3 requirements be fulfilled with one, 3-unit class each. | Recommended (11 to 2) WI requirement be fulfilled with 1-to-2 classes. | Unanimously recommend WI requirement be fulfilled with 1-to-2 classes. |
| **1.2****(Lines** **103-107)****&****1.3****(Lines****142-147)** | Recommended all students complete a requirement focusing on diversity, and another on global issues, by taking one 3-unit course for each. | If GRs required, recommended all students complete a requirement focusing on diversity, and another on global issues, by taking one 3-unit course for each. | Unanimously recommend all students complete a requirement focusing on diversity, and another on global issues, by taking one 3-unit course for each. | Unanimously recommend all students complete a requirement focusing on diversity, and another on global issues, by covering different SLOs in 1-to-3 courses each. |
| **1.2.1****(Lines** **113-125)** | Recommended “Racial and Ethnic Diversity in the US” (RE) courses address at least two minority groups, as well as one or more social markers. | If GRs required, recommended “Human Diversity in the USA” courses address at least two minority groups, as well as one or more social markers. | Unanimously recommended “A comparative treatment of two of the four traditionally disenfranchised and structurally disadvantaged groups”, as well as one or more social markers. | Recommended “Human Diversity in the USA” curriculum address at least two minority groups from an more extended list (see below), as well gender (14 to 7, with 1 abstention) and one or more additional social markers (17 to 1, with 3 abstentions). |
| **1.2.1****(Lines** **115-118)** | Recommended possible groups included in RE courses: African-Americans, Native Americans, Latino/a, or Asian-Americans. | If GRs required, recommended possible groups include: African Americans, Native Americans, Chicana(o)/Latina(o) Americans, Asian Americans, Pacific Islander Americans, and Middle Eastern Americans. | Unanimously recommended the following groups be included: African Americans, Native Americans, Chicana(o)/Latina(o) Americans, Asian Americans. | Unanimously recommended the following groups be included: Chicanx/Latinx*,* AfricanAmericans, Asian Americans, Middle Eastern-Americans, and Americans of Native Hawaiians/Other Pacific Islanders descent. |
| **4.0****(Lines 214-222)** | Recommended approval process of GR courses be part of new committee, GRGC. | If GRs required, recommended classes be approved at the college level, with appeals evaluated by GEGC. | Not officially voted by GEGC. | Recommended (8 to 6 with 3 abstentions)that approval process of GR courses remain in GEGC (with support from current GEGC chair). |

1. *Lines relate to document “GR Policy Draft - CLEAN.docx” file, submitted by CEPC* [↑](#footnote-ref-1)