

# Report from ASCSU May 16-17, 2019

John Tarjan

1. **Chair Nelson** referred us to her written report. She also mentioned that Dr. Weber's (assemblywoman) language when discussing AB 1460 (ethnic studies) was eerily similar to the language used when justifying the implementation of EO 1100(rev) without sufficient faculty consultation and did not seem to reflect our perspectives about curriculum development, faculty roles, etc. The bill mandates 3 units of ethnic studies as a requirement for CSU baccalaureate degrees beginning with the 2020/21 academic year. It also specifies that these units not increase the total number of units required for graduation. [http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

## 2. Excerpts from Other Reports

- **Academic Affairs** discussed the following topics.
  - Doctorate in Occupational Therapy authorization (bill sent to Senate)
  - IGETC Review
  - EO 1100 (rev) (all but 2 campuses are apparently in compliance at this time)
  - 4<sup>th</sup> year quantitative reasoning requirement
  - Foundation support for faculty innovation, subsequent podcast by award recipients
  - GI 2025
  - Campus climate data
    - Student health, safety and wellness
    - Hate crimes/racism
    - Performance data by race and ethnicity
  - AB 1460
  - GE Task Force Report
  - Resolutions (see below)
- **Academic Preparation and Education Programs** discussed the following topics.
  - WestEd Study on the Implementation of EO 1110
  - 4<sup>th</sup> Year of Quantitative Reasoning—Potential Change to a-g Requirements
  - Resolutions (see below)
- **Faculty Affairs** discussed the following topics.
  - Campus Speech Codes
  - Ethnic Studies Resolution
  - Welcoming Environment for African-American Students
  - Preference in Contracting for CSU Faculty
  - BOT Public Comment Periods
  - Other Resolutions (see below)
- **Fiscal and Governmental Affairs** discussed the following topics.
  - Review of Results of Legislative Visits to Sacramento (focused primarily on budget support but also items on our legislative agenda)
  - Tracking Legislation of Potential Interest to ASCSU—no recommendations for changes in our previous positions
  - Potential Task Force on Tuition
  - Investigation of Allocation of Faculty Hiring Lines

- **GE Advisory Committee** discussed the following issues.
  - Presentation from ASCCC on credit for prior learning
  - Results from campus survey on GE assessment practices
  - Potential resources to be included on the GEAC website
  - Model Curricula in engineering
  - Next year potential agenda items
  - Fostering intentionality in GE
  - Focusing on learning outcomes rather than requirements in GE
- **Admissions Advisory Committee**
  - Will be discussing the 4<sup>th</sup> year quantitative reasoning requirement
  - Discussed the seemingly-successful preliminary results from the redirection policy (75% of students responding to communications to date have indicated a willingness to accept redirection)
- **Committee on Academic Technology and Online Education**
  - Is examining policies across the 23 campuses regarding curriculum and required training for online instruction.
- **Working Group on Community Engagement & Service Learning**
  - Working on definitions
  - Considering potential systemwide policies

3. **Faculty Trustee Sabalius** reported on the selection process in the Governor’s Office. We are unlikely to hear who is appointed until June—potentially late June. He reported on the groups/campuses/meetings he met with/attended over the past two months. Several campuses who remain open for admissions report concerns about the potential impact of the new CSU redirection policy. The Governor’s May Revise Budget maintained all of the proposed increases from January and included several million new dollars to meet student needs, including several million continuing funds for housing. We did not get the additional enrollment growth money nor the extra support for the Graduation Initiative that we requested but we are hopeful that the legislature will propose augmentations during the budget approval process. [http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)

4. **2019-2020 ASCSU Officer Elections** The following individuals were elected.

- Chair: Catherine Nelson, Sonoma
- Vice-Chair: Rob Collins, San Francisco
- Secretary: Beth Steffel, San Bernardino
- Member-at-Large: Darlene Yee-Melichar, San Francisco
- Member-at-Large: Thomas Norman, Dominquez Hills

5. We passed the following resolutions upon second reading. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.

- a. **Call for the Establishment of a Working Group on the Impact of Artificial Intelligence (AI) in Higher Education** accepts a white paper on the impact of AI on employment, education, and life-long learning; it calls for the creation of a working group to study the implications of the themes from this white paper and to develop possible recommendations to address them.
- b. **Academic Senate of the CSU Calendar of 2019-2020 Meetings** is self-explanatory.

- c. **Request That the ASCSU Schedule an *Interrupting Racism* Training Session in September 2019** recognizes the compelling need to recognize many forms of bias and requests that the training that ASCSU began this academic year be completed next year.
  - d. **Endorsement of the Student Success White Paper Process—Student Perspectives** encourages consultation with students during the completion of this white paper which recognizes that student success is multi-faceted and involves many constituents.
  - e. **Preference for Consulting Assignments for CSU Faculty, Librarians, Coaches, and Counselors** encourages the publication of consulting opportunities internally and the utilization of internal CSU expertise in these assignments.
  - f. **Special Rule of Order Governing Debate on Substantive Motions: 3 For/3 Against** formalizes this rule which has been followed by ASCSU without apparent documentation of its adoption.
  - g. **Resolution in Support of Faculty Publication Rights with a Green Open Access Policy for the California State University** urges central administration to review policies at the University of California and Harvard and to develop a similar policy for campuses to consider which supports open access.
  - h. **Recommending a Fourth-Year Quantitative Reasoning Requirement for Admission to the California State University: Towards a Responsible and Responsive Policy** commends the policy development process and urges that steps be taken to ensure that any policies developed to reform the a-g standards with respect to this requirement mitigate any adverse impact on underserved students. (Note: there appears to be more support across the state for a fourth year of quantitative reasoning overall rather than a senior year requirement. This requirement will likely not increase the number of required a-g courses. It likely will require that the elective course have a quantitative reasoning component. The proposed policy is still being refined.) The Board will take up this issue in July.
5. We passed the following resolutions after waiving a second reading. Normally first reading items are distributed to campuses for feedback. However, if the ASCSU deems an item to be urgent (e.g. the need to provide input before a policy or piece of legislation is being considered) it may waive the second reading. Copies of these and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.
- a. **Fostering a Welcoming and Safe Campus Climate for African American Students** requests that all mission statements and strategic planning documents espouse the importance of recruiting, retaining and graduating students of African descent, that CSU campuses continue to report racist incidents directed towards persons of African descent, and recommends that campus presidents, provosts, others adopt a list of specific actions to address related concerns. This was deemed urgent due to recent incidents on CSU campuses.
  - b. **Appreciation for the S.D. Bechtel, Jr. Foundation’s Partnership with The California State University to Improve the Preparation of K-12 Teachers Across the State of California** is self-explanatory and echoes previous resolutions of appreciation. The foundation is closing its doors soon and will be recognized at the BOT meeting next week.
  - c. **In Support of Ethnic Studies Programs in the CSU** affirms a commitment to Ethnic Studies as beneficial curricula, shares the concerns that led to AB 1460 and

recommends that campus senates revisit the Ethnic Studies Task Force Report to implement recommendations for Ethnic Studies curricula through faculty-driven processes of shared governance. This was deemed urgent given the aforementioned bill currently being considered in the legislature.

- d. **Endorsement of Criteria for Engineering Model Curricula (MC) for Transfer to Receive the Same Admission Advantage as for Transfer Model Curricula (TMC)** urges campuses to grant students completing associate degrees aligned with one of the four Engineering Model Curricula (MC) for Transfer the same admission eligibility advantage as for students who have completed a Transfer Model Curriculum (TMC) yielding an Associate Degree for Transfer (ADT) so long as no more than three lower-division GE courses be postponed to post-transfer as per prior ASCSU resolution. This was deemed urgent due to a desire to give encouragement to engineering faculty to continue doing work on this proposal in order to benefit transfer students as soon as is feasible.
- e. **In Support of “The Strategic Advantage of the Distinctiveness of the Twenty-three Campuses of the California State University System” (Board of Trustees, Nov., 2008)** reminds system leaders of this principle enunciated by the Board which has seemingly been violated by recent administrative actions and in responses to ASCSU resolutions. The urgency stems from recent developments including a response to an ASCSU request that variations in campus Early Start programs be allowed.
- f. **On the Academic Senate CCC Resolution 5.02 S19 “Support for the CSU United States History, Constitution and American Ideals Commonly known as the American Institutions Requirement”** thanks the Academic Senate of the California Community Colleges (ASCCC) for its interest in exploring the inclusion of a requirement similar to the existing CSU United States History, Constitution, and American Ideals (“American Institutions”) requirement into the CCC associate’s degree. This is urgent because these considerations are ongoing.

**6. Jennifer Eagan (CFA President)** reported the following.

- CFA held their spring assembly and elected new officers.
- Passed a resolution encouraging CAL-PERS to divest from the stock of a company that constructs detention centers.
- Passed a resolution in support of AB 1460 (Weber, Studies)
  - For more information on the legislation agenda please see <https://www.calfac.org/politics>
- Held their lobby day in Sacramento.
  - Are asking for \$35m to increase faculty hiring.
  - Are asking that funding be based upon headcount rather than FTES.
  - Are asking for increase funding for mental health counselors.
- Are bargaining on academic freedom and intellectual property but are unlikely to come to any agreement with the administration.
- Are bargaining on a number of other issues.
- Will have public comment on a number of issues at the BOT next week.

**7. Loren Blanchard, EVC of Academic and Student Affairs** started by reminding us of how this time of the year (commencement) is a true time of celebration. He reviewed the

Committee on Educational Policy agenda for next week's BOT meeting. For the first time he is aware, there is an item on graduate education. (See following link.) <https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2019/Documents/may-20-22/may-20-22-ed-pol.pdf> We will recognize the generosity of the Bechtel Foundation. We will highlight the work of one of our nine "affinity" groups. The Institute for Palliative Care will be featured. There is a proposal to increase the CSU application fee from \$55 to \$70. This is the first proposed increase in 30 years. This may help to fund the additional work associated with the new redirection policy as well as increase the number of groups which can be granted an application fee waiver. The Board will also receive a report on the 4<sup>th</sup> year of quantitative reasoning proposal. 28,000 students are being offered redirection. They are being told that Bakersfield, Channel Islands, Dominquez Hills, East Bay, Humboldt, San Francisco, Sonoma, and Stanislaus are still open for admissions. Students are given the opportunity to indicate their top two choices for redirection or to indicate the reason why they are not interested in redirection. There is a limited window of time during which, by law, we must place students on a campus.

- 8. Chancellor Tim White** began by recapping the progress of Presidential searches. Two have been finalized and we expect the other two to be finalized next week. The Governor's proposed increases to the CSU budget remained intact in the May revision budget from the earlier January budget. The Senate Budget Committee has shown some interest in increasing our enrollment growth funding by 3000 students and a significant increase in funding for student success. We are hopeful that, if anything, our budget allocation may in fact increase slightly when the budgeting process goes through both houses. The Governor is in favor of accountability for resources expended. This is an advantage for the CSU as we have good data showing the successes our students have had as a result of our initiatives. It is likely we will have base funding (rather than one-time) for support for undocumented students. (see the BOT Finance Committee recap at <https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2019/Documents/may-20-22/may-20-22-fin.pdf>) In response to questions: Dr. White indicated that we have processes and people in place to engage in shared governance with the faculty; that until the budget is finalized, we cannot make a final determination on increased funding for the Electronic Core Collection (but we will continue to try to leverage our size to leverage our resources); If we continue to receive more funding to increase capacity, it will be more likely that campuses may reconsider impactation status in order to admit all CSU-eligible students who apply to their campus; He is not in favor of starting a 24<sup>th</sup> campus that is not fully-funded and "starving" existing campuses to support it (we have eight campus centers across the state already—we would like to support these with more funding).
- 9. Marquita Grenot-Scheyere, AVC, Educator Preparation and Public School Programs** gave an presentation on the recommendation to amend a-g admissions requirements to include a 4<sup>th</sup> year of quantitative reasoning (drawn from existing a-g courses). The proposed implementation would take place in 2026. No definitive action will taken by the Board until November, at the earliest. The final proposal will likely not increase the number of required a-g courses beyond the current 15, but rather allow that the elective course include quantitative reasoning content.
- 10. Brandon Tsubaki (CSSA Liaison)** reported that CSSA has taken positions on 38 bills. <https://calstatestudents.org/state-advocacy/> CSSA has announced Steve Glazer as Legislator

of the Year and have yet to announce other awards including President of the Year and Faculty Member of the Year. They recently concluded election of officers for next year.

11. **Barry Pasternack (ERFSA Liaison)**. There was a state council meeting in April. Dr. Pasternack was elected incoming president. They are working with system HR to develop more accurate information about retirees. The ERFSA website has many valuable resources for retirees/those planning to retire. <http://csuerfa.org/>
12. **Andrea Venezia, Executive Director of the Education Insights Center (CSU, Sacramento)** gave a presentation on the activities of the CSU Student Success Network. <http://csustudentsuccess.net/>
13. **Hank Reichman, Chair, AAUP Committee on Academic Freedom and Tenure (former member of the ASCSU Executive Committee)** began with a recap of developments at AAUP. They are taking up the cases of the dismissal of professors who appeared to have been dismissed inappropriately for their views rather than job performance. They are considering the removal of censure (related to violations of academic freedom) in some cases but unfortunately it may be inappropriate to do so for any of the institutions currently on the list. They also have several cases for which they are considering removal from the sanction list (related to shared governance issues). He went on to describe activities and services/opportunities offered by AAUP including a number of upcoming events. <https://www.aaup.org/>