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| **By GE Policy Section[[1]](#footnote-1)** | **Recommendations from Summer ad-hoc committee** | **Recommendation from Fall College ad-hoc committee** | **Recommendation from**  **GEGC** | **Recommendation from**  **CEPC** |
| **3.3 Preamble**  **(Lines 446-458)** | “All Upper-Division GE Courses must require students to demonstrate advanced college skills such as synthesis and application of knowledge, analysis, critique, and research.” | Recommended adding: “While Upper-Division GE Courses will only be classified as category B, C, or D, it is understood that at the upper division, such courses might involve the integration of these skills in a student’s major.  Project-based, interdisciplinary, and service learning courses are some examples where the emphasis on these skills will contribute to student success.” | Voted 10 to 8 to keep new text recommended by college ad-hoc committee | No objection raised to text recommended by Fall ad-hoc committee, other than small copy-editing suggestion (addition of word “level” to mentions of “lower division” or “upper division” throughout document) |
| **3.3.2**  **(Lines 464-466)** | (Concerning UD classes) “Each degree program may only have one class that both has prerequisites outside of GE (major-specific prerequisite) and fulfills a GE Area.” | (Concerning UD classes) Delete “Each degree program may only have one class that both has prerequisites outside of GE (major-specific prerequisite) and fulfills a GE Area,” allowing for any number of discipline-specific prerequisites in UD GE classes. | Voted 16 to 1 in favor of Fall ad-hoc committee recommendation, removing limit on (non-GE) prerequisites for UD GE classes | Voted 18 to 3 in favor of Fall ad-hoc committee recommendation, removing limit on (non-GE) prerequisites for UD GE classes |
| **4.0**  **(Lines 472-510)** | Recommended creation of Concentrations, with specific criteria promoting interdisciplinary/ intercollegiate collaboration | Approved the concept of concentrations, encourage development of pilots to determine procedural and implementations issues | *Did not address.* | Voted unanimously to support the concept of concentrations (recommended name as “General Education Concentrations”), with understanding that (1) those will be recognized in a student’s records (maybe through transcripts), (2) students will be declaring them, allowing advisors to follow their progress in the GE Concentration but (3) it’ll not delay a student’s graduation. Similar to a Sub-Plan, if a student does not finish a GE Concentration but have finished their major(s) and minor(s), they’d be able to graduate. |
| **8.0**  **(Lines 576-617)** | Recommended maintaining GEGC as the body certifying GE classes. | Recommends GE approval move to Department/college level. Have open period for other department/colleges to challenge. Challenge periods must be at least 2 months. If challenged from another curriculum committee or Dean/AD, then the course goes to GEGC for further consideration. | *Did not address.* | Voted 15 to 4 to support the summer ad-hoc committee’s recommendation of maintaining GEGC as the body certifying GE classes. CEPC did, however, request that the standards being used by GEGC to do so be clearer to faculty submitting the classes. |
| **8.0-9.7**  **(Lines 576-641)** | Recommended creating a new committee, the General Education Evaluation Committee, in charge of the evaluation of previously-certified General Education classes. | Recommended maintaining the duties of evaluating previously-certified General Education classes under PARC | *Did not address.* | Voted 16 to 3 (with 3 abstentions) to support the summer ad-hoc committee’s recommendation to create a new General Education Evaluation Committee, in charge of the evaluation of previously-certified General Education classes, understanding that (1) assessment of previously-certified GE courses on campus has been problematic, and (2) this would be too much for one single GE committee, such as GEGC, to handle on top of its current duties. |

1. *Lines relate to document “GE Policy - TRACK CHANGES from CEPC based on College Committee Draft” document, also submitted by CEPC* [↑](#footnote-ref-1)