INCLUSIVE EXCELLENCE AND LEADERSHIP IN URBAN EDUCATION

• Build expertise in research and practice in urban education.
• Create equity-minded behavior, practices, and interactions.
• Ensure degree and credential curricula prepare candidates for success in urban settings.
• Recruit, retain, & matriculate underrepresented students.
• Recruit & retain diverse faculty.
• Prepare candidates to work effectively in diverse, urban settings.

TECHNOLOGY INTEGRATION

• Expand technology infrastructure.
• Faculty effectively integrate technology in instructional practice.
• Staff effectively integrate technology in their daily work.
• Students are effectively prepared to use technology.

TECHNOLOGY INTEGRATION

• Improved infrastructure
• Coordinated placements

PROVIDE EXCELLENT CLINICAL PRACTICE OPPORTUNITIES

• Purposeful partnerships
• Orientation & Development

PROMOTE A ROBUST RESEARCH CULTURE

• Increase proportion of faculty engaged in scholarship.
• Increase dissemination of research.
• Improve infrastructure and support for research, grants, and contracts.
• Increase external grants & contract submissions.

PROVIDE EXCELLENT CLINICAL PRACTICE OPPORTUNITIES

• Expand technology infrastructure.
• Faculty effectively integrate technology in instructional practice.
• Staff effectively integrate technology in their daily work.
• Students are effectively prepared to use technology.

EQUITY & EXCELLENCE IN EDUCATION

College of Education
CALIFORNIA STATE UNIVERSITY, LONG BEACH
Strategic Plan
ced.csulb.edu