

MULTIPLE SUBJECT CREDENTIAL PROGRAM

Self-Assessment of Dispositions for Teaching

★ Please place an X in the box to the right of the statement in Columns I, II, & III that best describe your behavior ★

Column I	Column II	Column III
A. Professional Dispositions		
1.a. I am always curious and reflective about teaching	1.b. I am sometimes curious and reflective, though it is sometimes limited to specific course content	1.c. I am beginning to see the need to be reflective
2.a. I am a good listener and respond thoughtfully and appropriately	2.b. Occasionally I listen and respond well	2.c. I am beginning to be aware of the need to monitor my communications with others
3.a. I consistently seek out resources other than those provided in class	3.b. Generally I use only resources provided in class	3.c. I sometimes do not access available resources
4.a. I usually demonstrate independence and initiative; others see me as a self-starter	4.b. I need direction in order to operate independently	4.c. I seek step-by-step directions before I am willing to begin an assignment
5.a. I believe all students have the capacity to learn with appropriately planned instruction	5.b. I believe that planning should be based primarily on the subject matter content	5.c. My focus in planning is on what is required
6.a. I am receptive to constructive suggestions and usually implement them	6.b. I occasionally accept and implement ideas and suggestions	6.c. I am unlikely to accept and implement ideas and suggestions
7.a. My contributions to group interactions usually bring positive results	7.b. I generally work well in a group	7.c. I usually find it difficult to work in a group
8.a. Usually frustrations I experience do not interfere with my performance	8.b. Sometimes frustration interferes with my performance	8.c. I need to learn how better to handle frustrations
9.a. I usually have no problem with self-control and willingly accept responsibility for my behavior	9.b. Occasionally I lose self-control, but it is not my fault	9.c. My loss of self-control is almost always the result of other people's actions
10.a. I think it is very important to adhere to standards of professional ethics, such as honesty, respectfulness, confidentiality of student information, professional language usage	10.b. Although I think it is important to adhere to standards of professional ethics, they should not interfere with my personal choices	10.c. My use of slang/profanity, demeanor, dress, etc. are personal choices and should not be monitored by others
11.a. I value and am sensitive to diverse cultural perspectives and experiences	11.b. On occasion I listen and respond to diverse cultural perspectives	11.c. I believe the notion of cultural diversity is over-rated and unnecessary
12.a. I reflect on my own experiences and perspectives and can objectively identify my strengths and weaknesses	12.b. Occasionally I examine my own perspectives and experiences including my strengths and weaknesses	12.c. I rarely examine my own perspectives and experiences
13.a. I find it easy to act respectfully toward people who are different from me	13.b. I sometimes have difficulty relating to people who are different for me	13.c. I prefer to avoid people who are different from me
14.a. I always submit assignments on time	14.b. Sometimes I have difficulty submitting assignments on time	14.c. I turn in something late nearly every semester

B. Attendance					
15.a. I always attend class on a regular basis and am rarely absent		15.b. Occasionally I am absent, but I notify the instructor		15.c. Attendance in class should not be required	
16.a. I make every effort to be on time and usually am		16.b. Sometimes I have difficulty being on time		16.c. Being on time is a problem for me; I am often late	
C. Communication Skills					
17.a. I am considered a good communicator		17.b. In some situations I can communicate effectively		17.c. I hesitate to communicate with others or find it difficult	
18.a. Feedback I've received indicates my writing is clear, coherent, and adheres to standard English usage		18.b. Sometimes I have spelling, grammar, punctuation, clarity or coherence problems in my writing		18.c. I find writing difficult and need outside assistance to complete written assignments	
19.a. I express my ideas confidently during oral presentations		19.b. I feel uncertain and self-conscious during oral presentations		19.c. I find oral presentations difficult and avoid them if possible	
<p>Please tally your marks. If your marks are in Column I, you display ideal dispositions for teaching. If you have 3 or more marks in Column II, then consider examining your dispositions and how they differ from Column I. If you have more than 1 mark in Column III, then consider re-examining your dispositions to meet the professional standards of the program and to become a successful teacher.</p>					
D. Dispositions . . . some final thoughts . . .					
<p>. . . Clearly, if dispositions are about nothing else, they are about who each individual is in relationship to others – to students, peers, and teachers.</p> <p>. . . Each choice we make as a teacher, who we are and what we do out of who we are being, sets an example for our students.</p>					
E. Taking time to reflect . . .					
Based on your ratings above, list several goals for your personal development:					
1.					
2.					
3.					
4.					