



## Dual Language Development Program

*Candidate Dispositions towards Serving Culturally and Linguistically Diverse Students – Final Program Reflection*

### **Student Learning Outcome(s) Assessed:**

SLO #8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

### **Description of the Signature Assignment**

Candidates prepare a written reflection of personal and professional stances with respect to serving culturally and linguistically diverse students in an ethically and socially responsible manner.

### **Directions for Students**

Please write a one page, single-spaced reflection on the development of your personal and professional perspectives towards serving culturally and linguistically diverse students in an ethically and socially responsible manner.

Your reflection should describe the developmental process you underwent while a student in the DLD Master's program with reference to research knowledge, specific courses, activities, assignments, etc. that you believe were meaningful for developing SLO 8. Reviewing the rubric for SLO 8 is also highly recommended prior to submitting your reflection to ensure that you have included all of the important criteria for SLO 8.

Additionally, your reflection should be approximately between 500-550 words and written in Times New Roman 12 point font with one inch margins. You need to upload your reflection addressing SLO 8 into the Dropbox on Beachboard for the Master of Arts in Education with an option in Dual Language Development. The DLD link is on your Beachboard home page.

## Scoring Rubric:

Criteria	Exceeds expectations (4 points)	Meets expectations (3 points)	Meets some expectations (2 points)	Does not meet expectations (1 point)	Unable to score (0 points)	Final Score
<b>Personal Stance</b>	Clearly articulates needs of culturally and linguistically diverse students and commitment to addressing such needs. Clearly demonstrates strong and consistent commitment to equity and inclusiveness. Consistently demonstrates commitment to promoting inter-cultural connections among students. Clearly and consistently demonstrates respect for multilingualism and heritage language maintenance.	Articulates needs of culturally and linguistically diverse students and commitment to addressing such needs. Demonstrates strong commitment to equity and inclusiveness for culturally and linguistically diverse students. Demonstrates commitment to promoting inter-cultural connections among students. Demonstrates respect for multilingualism and heritage language maintenance.	Articulates some needs of culturally and linguistically diverse students and commitment to addressing such needs. Demonstrates some commitment to equity and inclusiveness. Demonstrates some commitment to promoting inter-cultural connections among students. Demonstrates respect for multilingualism and heritage language maintenance.	Does not sufficiently articulate student needs of culturally and linguistically diverse students. Does not sufficiently demonstrate commitment to equity and inclusiveness. Does not sufficiently demonstrate commitment to promoting inter-cultural connections among students. Does not sufficiently demonstrate respect for multilingualism and heritage language maintenance.	Does not articulate student needs of culturally and linguistically students. Does not demonstrate commitment to equity and inclusiveness. Does not demonstrate commitment to promoting inter-cultural connections among students. Does not demonstrate respect for multilingualism and heritage language maintenance.	
<b>Professional Stance</b>	Clearly and consistently demonstrates commitment to effective engagement with colleagues, parents, students, and community to meet needs of culturally and linguistically diverse student populations. Has taken action to promote quality instruction & programs and/or parent involvement for language minority students.	Demonstrates commitment to effective engagement with colleagues, parents, students, and community to meet needs of culturally and linguistically diverse student populations. Plans to take action to promote quality instruction & programs and/or parent involvement for language minority students.	Demonstrates some commitment to effective engagement with colleagues, parents, students, and community to meet needs of culturally and linguistically diverse student populations. Plans to take some action to promote quality instruction & programs and/or parent involvement for language minority students.	Does not sufficiently demonstrate commitment to effective engagement with colleagues, parents, students, and community to meet needs of culturally and linguistically diverse student populations. Does not sufficiently plan to take some action to promote quality instruction & programs and/or parent involvement for language minority students.	Does not demonstrate commitment to effective engagement with colleagues, parents, students, and community to meet needs of culturally and linguistically diverse student populations. Does not plan to take some action to promote quality instruction & programs and/or parent involvement for language minority students.	
<b>Self-Reflection</b>	Clearly and consistently demonstrates a strong commitment to the development of reflection and action to serve culturally and linguistically diverse student populations. Reflection is richly detailed and refers to research.	Demonstrates a commitment to the development of reflection and action to serve culturally and linguistically diverse student populations. Reflection is sufficiently detailed and refers to research.	Demonstrates some commitment to the development of reflection and action to serve culturally and linguistically diverse student populations. Reflection contains some details and refers to some research.	Does not sufficiently demonstrate commitment to the development of reflection and action to serve culturally and linguistically diverse student populations. Reflection does not contain sufficient details and does not refer sufficiently to research.	Does not demonstrate commitment to the development of reflection and action to serve culturally and linguistically diverse student populations. Reflection does not contain details and does not refer to research.	
<b>Total</b>						<b>/12</b>

## Legend

<b>Total Points</b>	<b>College of Education Assessment Scale Equivalent</b>
<b>11-12</b>	4 (Exceeds Expectations)
<b>8-10</b>	3 (Meets Expectations)
<b>6-7</b>	2 (Meets Some Expectations)
<b>3-5</b>	1 (Does Not Meet Expectations)
<b>0-2</b>	0 (Can't Score)