



Dual Language Development Program

Signature Assignment for EDCI 533

Action Research Plan-Parts 1 & 2

Student Learning Outcome(s) Assessed:

SLO #5: Synthesize published literature for informing an action research question related to the education of language minority students.

Description of the Signature Assignment

The signature assignment is a research plan and the foundation for the action research project to be completed in EDEL 695. The plan (parts 1 & 2) includes all of the significant components for conducting action research as related to classroom practice.

Directions for Students

Part I

- *Introduce and describe the significance of your topic.* In your discussion provide an informative account about the significance of your topic from your personal/professional experiences as an educator and a teacher-researcher. Include current issues, or trends in education which serve as the backdrop for pursuing your investigation.
- *Identify a research question.* Your research question should be written in a clear and succinct manner and include related sub-questions when appropriate.
- *Methodology.* Describe your setting, participants, data sources, data analysis, timeline and procedures for informed consent, if appropriate.

Part II

- *Abstract.* An abstract of your plan (parts 1 and 2) needs to be written in a clear and concise manner that does not exceed 50-150 words.
- *Review of the literature.* The review of literature needs to include a sufficient number of peer-reviewed articles about your topic to provide a theoretical framework for understanding your research question. Citations need to be within the last twenty years, unless a publication is a seminal work in the field. The review also needs to highlight the key points in the literature, as well as provide a critique of author's work when appropriate. Organizational headings should be highly evident in relation to the prominent themes contained in the professional literature. APA citation format needs to be followed within the text, citation pages, and bibliography.
- *Definition of key terms.* A definition of the key terms contained in the professional literature needs to be included. Definitions of key terms should either be embedded within your review or defined on a separate page.

Scoring Rubric

Criteria	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Some Expectations	1 = Does Not Meet Expectations	0=Can't Score	Score (weighted)
Abstract (Part 2)	Abstract describes all of the key points in the action research plan	Abstract describes most of the key points in the action research plan.	Abstract describes some of the key points in the action research plan.	Abstract describes few of the key points in the action research plan.	Unable to score; missing a significant part and is incomplete work	x1 = /4
Introduction (Part 1)	The introduction describes all of the significant topics related to the action research issues, topics, and/or concerns. Includes a very detailed description related to personal and /or professional experiences/considerations.	The introduction describes most of the significant topics related to the action research issues, topics, and/or concerns . Includes a detailed description related to personal and /or professional considerations.	The introduction describes some of the significant topics related to the action research using issues, topics, and/or concerns. Includes a description related to personal and /or professional considerations.	The introduction describes few of the significant topics related to the action research issues, topics, or concerns. Includes a description related to personal and /or professional considerations.	Unable to score; missing a significant part and work is incomplete.	x1 = /4
Significance of the Topic and Development of a Research Question (Part 1)	All of the discussion concerning the significance of the topic is richly described and clearly related to the research question(s). The research questions/sub-questions are clear, concise and measureable.	Most of the discussion concerning the significance of the topic is well- described and related to the research question(s). Most of the research questions/sub-questions are clear, concise and measureable.	Some of the discussion concerning the significance of the topic is described and related to the research question(s). Some of the research questions/sub-questions are clear, concise and measureable.	Few parts of the discussion concerning the significance of the topic are described and related to the research question(s). Few parts of the research questions/sub-questions are clear, concise and measureable.	Unable to score; missing a significant part and work is incomplete.	x1 = /4
Description of Methodology And Timeline (Part 1)	All parts of the methodology include a very detailed description of the setting, participants, data sources, data analysis, and timeline.	Most parts of the methodology include a detailed description of the setting, participants, data sources, data analysis, and timeline.	Some parts of the methodology includes a description of the setting, participants, data sources, data analysis, and timeline.	Few parts of the methodology include a description of the setting, participants, data sources, data analysis, and timeline.	Unable to score; missing a significant part and is incomplete work	x1 = /4

Criteria	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Some Expectations	1 = Does Not Meet Expectations	0=Can't Score	Score (weighted)
Review of Literature & Key Terms (Part 2)	All parts of the literature review are clearly and accurately summarized, including a critical analysis of authors' works. Headings/sub-headings are highly evident and accurately identify themes in the professional literature which clearly relate to the research question(s)	Most parts of the literature review are clearly and accurately summarized, including an effort to critically analyze the authors' works. Most headings/sub-headings are evident and relate to themes in the professional literature and the research question(s)	Some parts of the literature review are clearly and accurately summarized, including some attempt to critically analyze the authors' works. Headings/sub-headings are evident and relate to the themes in the professional literature and the research question(s)	Few parts of the literature review are clearly and accurately summarized, including few attempts to critically analyze the authors' works. Headings/sub-headings are not always evident and do not always relate to the themes in the professional literature and the research question(s).	Unable to score; missing a significant part and work is incomplete.	x2 = /8
Format (Parts 1 & 2)	All sources are appropriately cited throughout all sections. Appropriate use of APA format. Well edited, no or very few grammatical errors. Writing is well-organized and clear.	Most sources are appropriately cited. Sufficient use of APA format, but with some inconsistencies. Edited, but contains some grammatical errors which obscure clarity in some sections. Organization is sufficient.	Some sources are appropriately cited and missing in most sections. Inaccurate use of APA format. Poorly edited and contains grammatical errors which obscure clarity in most sections. Needs additional organization.	Sources are not cited and missing in most sections. Inaccurate use of APA format. No editing and contains many grammatical errors which obscure clarity in all sections. Lacks organization.	Unable to score; missing a significant part and work is incomplete.	x2 = /8
Total						/32

Legend

Total Points	College of Education Assessment Scale Equivalent
29-32	4 (Exceeds Expectations)
25-28	3 (Meets Expectations)
22-24	2 (Meets Some Expectations)
19-21	1 (Does Not Meet Expectations)
<19	0 (Can't Score)