



Candidate Assessment Plan Template
Dual Language Development Program
Advanced Degree

Candidate Learning Outcomes										
	Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.	Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.	Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).	Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.	Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.	Outcome 6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.	Outcome 7: Analyze and interpret data to address an action research question.	Outcome 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.	Measure(s) / Evidence	When Collected
Transition Pt. 1: Admission									Application Evaluation of: • Candidate essay • GPA • L2 proficiency	Annually
Transition Pt. 2: Qualification for Culminating Experience	SCAE 564								International Case Study	Annually
		EDRG 551B							Case Study Evaluation of Classroom Assessments	Annually
			EDCI 541						Curriculum Audit	Annually
				EDCI 532					Home & School Events Report	Annually
					EDCI 533				Research Plan	Annually
						EDCI 695			Review of Literature	Annually
Transition Pt. 3: Exit					Comprehensive Examination (Oral & Written Presentation of Action Research)		Final Program Reflection	Comps Final Program Reflection	Annually	
								Action Research Study	Annually	
Ongoing Follow-up								Exit Survey	Annually	
								Advisory Board	Annually	



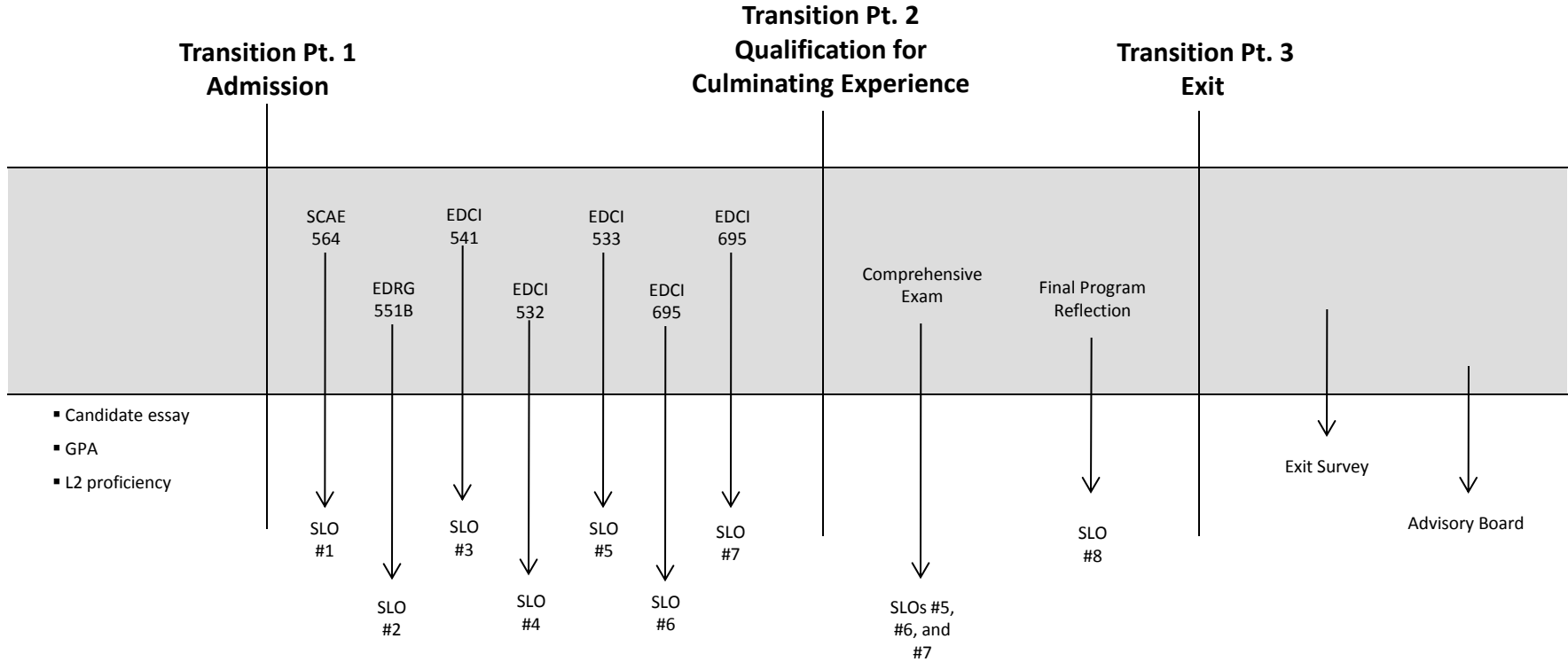
California State University, Long Beach
College of Education

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National Standards	Not Applicable									
State Standards	Not Applicable									
Conceptual Framework	Scholarship, Advocacy	Effective Pedagogy	Scholarship, Effective Pedagogy	Collaboration	Scholarship	Leadership, Innovation	Evidence-based Practice	Advocacy		
CSULB Learning Outcomes	Engaged in global and local issues, Knowledge and respect for diversity	Well-prepared	Integrating liberal education	Knowledge and respect for diversity, Collaborative problem solving	Integrating liberal education	Collaborative Problem solving, Well-prepared	Collaborative problem solving	Knowledge and respect for diversity, Collaborative problem solving		
NCATE Elements	Content Knowledge	Professional Knowledge and Skills, Pedagogical Content Knowledge, Student Learning	Professional Knowledge and Skills, Pedagogical Content Knowledge, Student Learning	Professional Knowledge and Skills, Pedagogical Content Knowledge, Student Learning	Professional Knowledge and Skills, Pedagogical Content Knowledge	Pedagogical Content Knowledge	Professional Knowledge and Skills, Pedagogical Content Knowledge	Professional Dispositions, Student Learning		



California State University, Long Beach
 College of Education
 Dual Language Program
 Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.