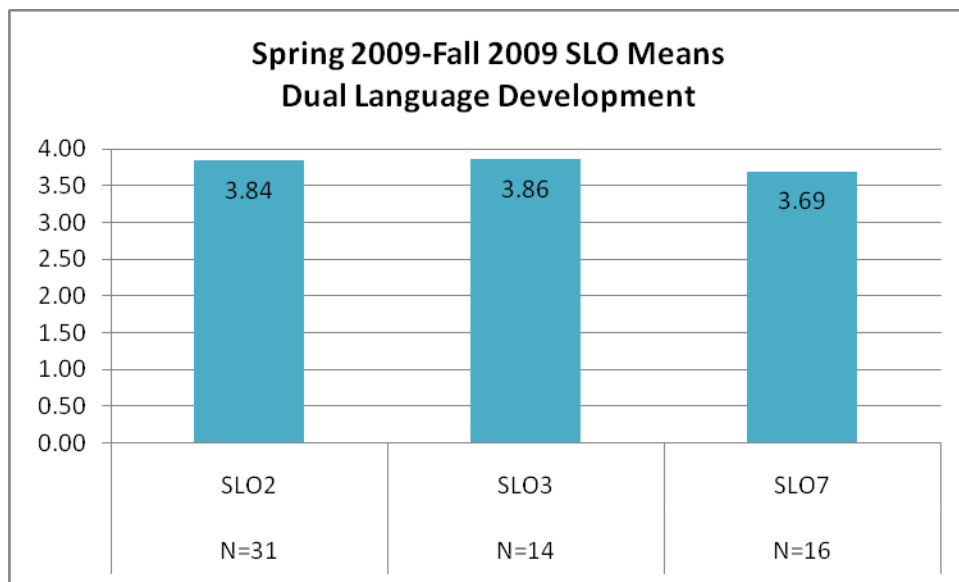
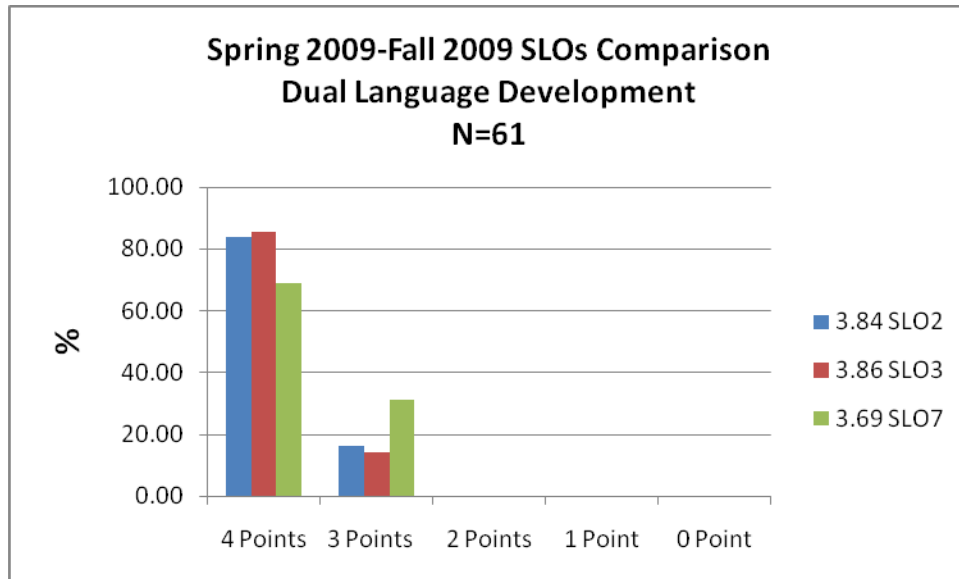


Dual Language  
Spring 2009-Fall 2009



**Outcome 1:** Identify and analyze current multicultural and language issues and policies in the U.S. and globally.

**Outcome 2:** Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

**Outcome 3:** Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

**Outcome 4:** Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

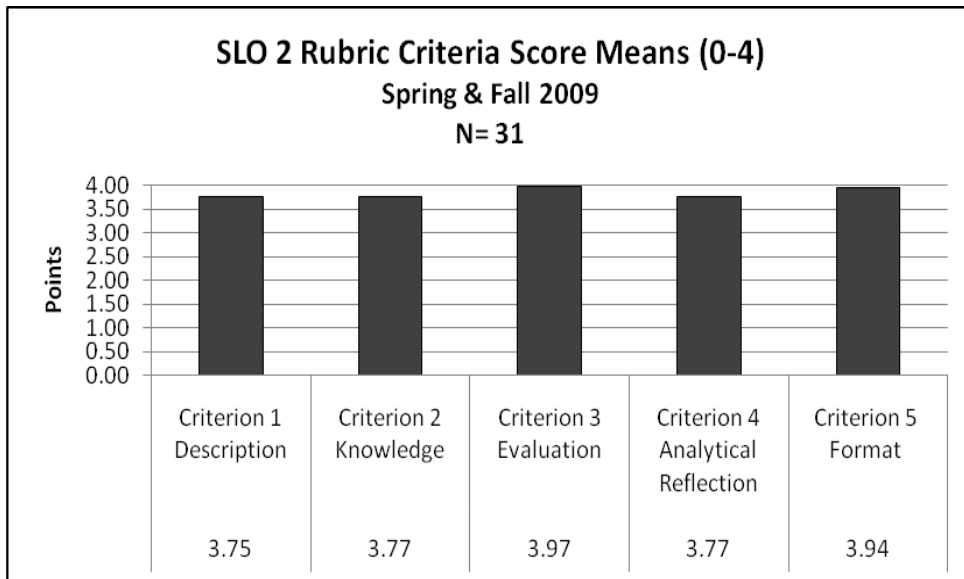
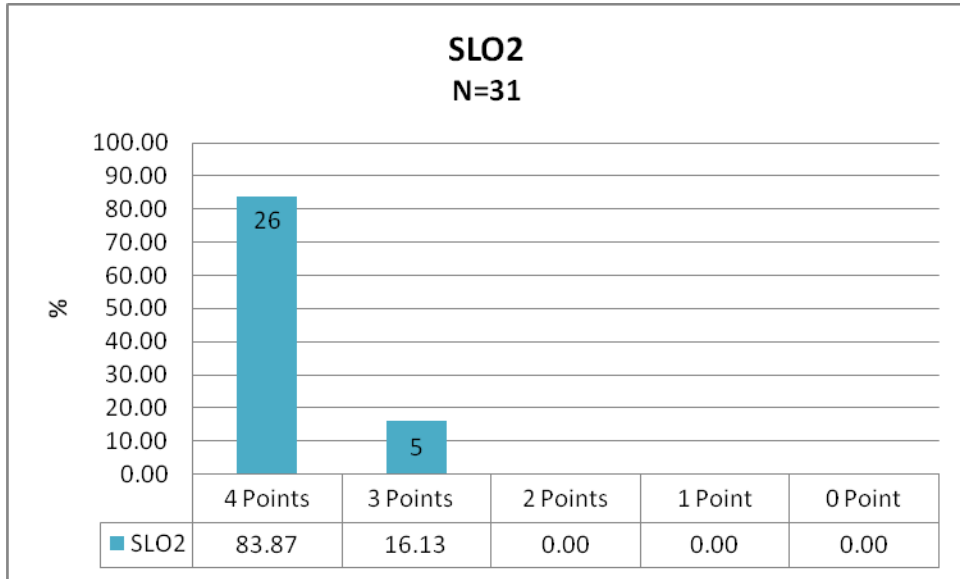
**Outcome 5:** Synthesize published literature for informing an action research question related to the education of language minority students.

**Outcome 6:** Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

**Outcome 7:** Analyze and interpret data to address an action research question.

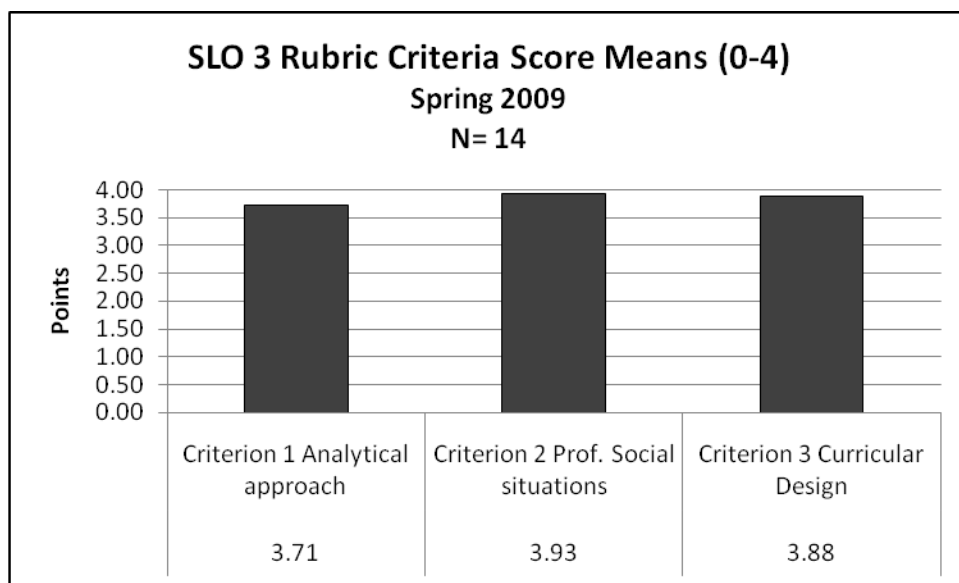
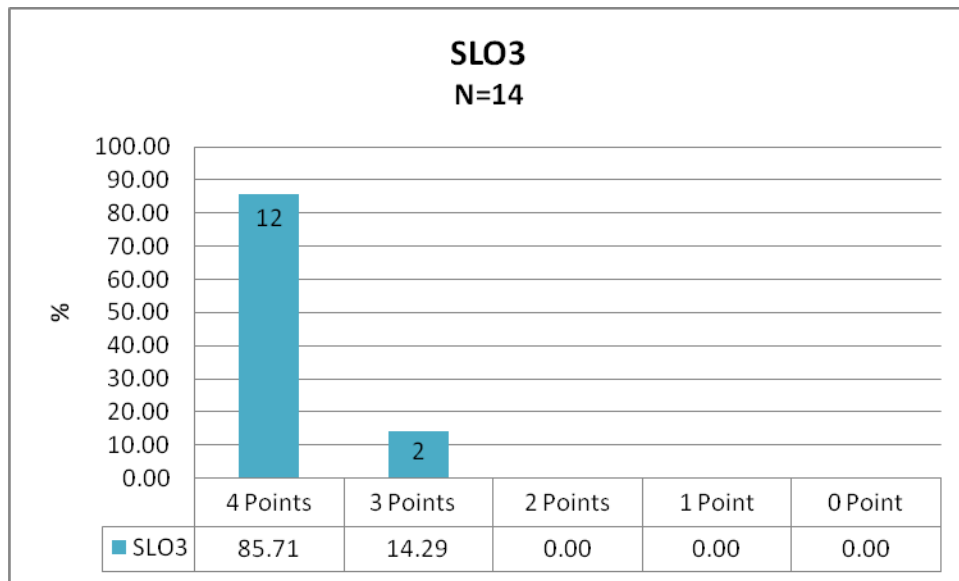
**Outcome 8:** Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

**Outcome 2:** Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.



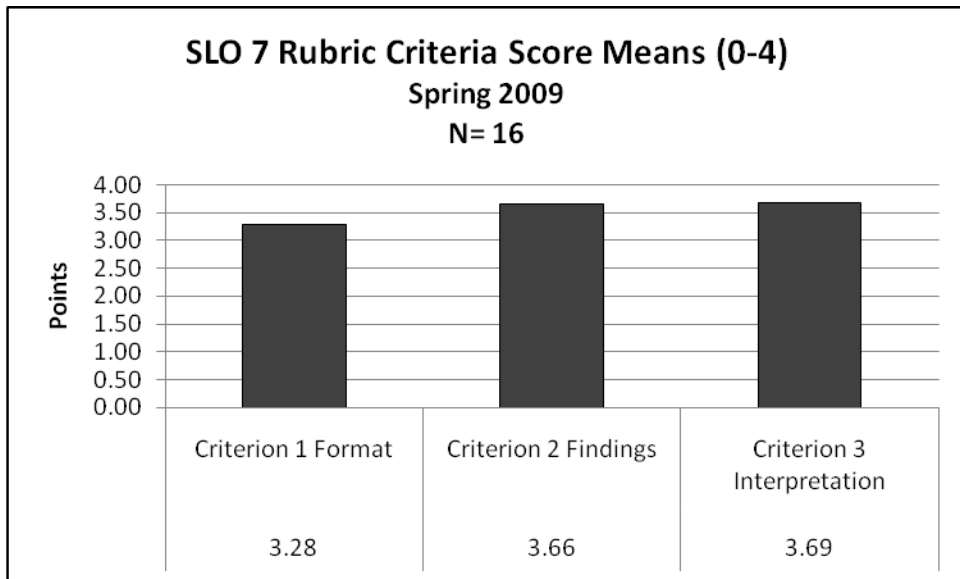
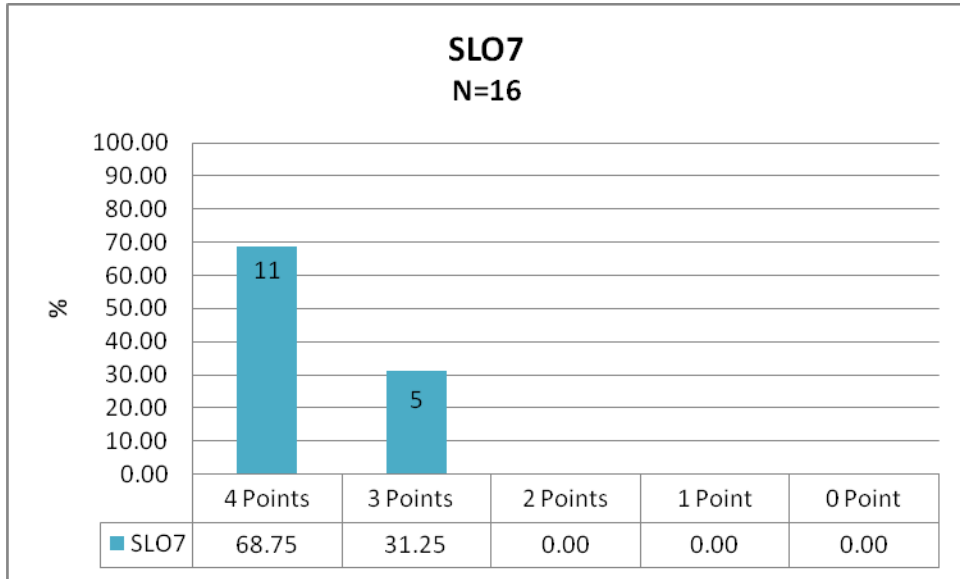
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

**Outcome 3:** Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

**Outcome 7:** Analyze and interpret data to address an action research question.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.