



CALIFORNIA STATE UNIVERSITY, LONG BEACH

OFFICE OF THE ACADEMIC SENATE

ACADEMIC SENATE RETREAT 2018:

Preserving the Past, Creating the Future

#1

Shared governance: How can shared governance thrive in an increasingly hierarchical and top-down internal and external environment? What resources do we need to make it succeed? How do we keep our students involved in shared governance to fulfill our University mission?

#2

The relationship between teaching and research: To what extent do we believe that research, scholarly, and creative activities are necessary for good teaching and learning, and how do we support all kinds of research, scholarly, and creative activities in all disciplines?

#3

Service: How can the University incentivize faculty (tenure-line and lecturer) and staff to participate more in University service at all levels? How can the University reward service leadership that contributes to our mission in departments, colleges, and the university?

#4

The faculty: How can CSULB better support faculty, perhaps increasing tenure-track hiring and expanding inclusive support for tenure-line and lecturer faculty engaged in service and research? How can the University maintain its quality and commitment to its mission given pressures on faculty working conditions?

#5

Policy: How do we best create and update policies that contribute to us fulfilling our mission? Is it possible to separate policy and procedure? What is the best way to run our institution?

#6

University organization: Are divisions into departments and colleges still appropriate, and how do we facilitate change to adapt?

#7

CSULB mission: How do we ensure that all CSULB students receive the benefit of a liberal arts education, regardless of their degree objective?

#8

CSULB mission: How do we see the future of CSULB in relation to the CSU system, especially as state funding decreases and the Chancellor's Office becomes more prescriptive and increases its interference in campus matters? What might our University look like if our state funding disappears entirely?

#9

Campus morale: How do we maintain campus morale in all constituencies considering the many challenges we face in resources, expectations, and communication?

#10

Pleasure: How can we have a University where students enjoy their classes, faculty look forward to teaching, and staff are excited about their jobs? In other words, how can we ask our constituents if they are having fun at the University (since that leads to better learning)?

#11

Crisis, anxiety, and precariousness: How do we ensure and improve physical and behavioral health for faculty, staff, students, and administrators in precarious and uncertain times?

#12

Curriculum and programs: How do we adapt our curriculum and programs to a constantly changing world, and how do we distinguish between important innovation and academic fads? How do we continue to offer a broad liberal arts education (and support it with our resources)?

#13

Disciplinarity: How do we recognize, celebrate, and maintain what is *good* about disciplinarity while also encouraging multi- and interdisciplinarity where appropriate? Are there any disciplines that are no longer active, or new ones we should add?

#14

Internationalization: In keeping with our mission, how do we ensure that all students graduate with global competencies relevant to their professions and to becoming global citizens? How do we support important related curricular and co-curricular high impact practices?