



CENTER FOR EVALUATION & EDUCATIONAL EFFECTIVENESS

2020 CSU HSI-STEM Virtual Summit: Part II Asynchronous Content

U.S. Department of Education HSI-STEM, Title III, Part F Grant Performance Measures Handout

Campus enrollment	A. The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled.
Campus STEM persistence	B. The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/credential program.
Campus STEM six-year graduation rate (four-year colleges)	C. The percentage of Hispanic and low-income first-time, full-time degree-seeking undergraduate students enrolled at four-year HSIs graduating within six years of enrollment with a STEM field degree.
Campus graduation (two-year colleges)	D. The percentage of Hispanic and low-income, first-time, full-time degree-seeking undergraduate students enrolled at two-year HSIs graduating within three years of enrollment with a STEM field degree/credential.
Transfer rate (two-year to four-year colleges)	E. The percentage of Hispanic and low-income students transferring successfully to a four-year institution from a two-year institution and retained in a STEM field major.
Participant enrollment	F. The number of Hispanic and low-income students participating in grant-funded student support programs or services.
Participant gateway course completion	G. The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.
Participant academic standing	H. The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing.
Transfer student degree progress	I. The percent of Hispanic and low-income STEM field major transfer students on track to complete a STEM field degree within three years from their transfer date.
Participant graduation	J. The percent of Hispanic and low-income students who participated in grant-supported services or programs and completed a degree or credential.