



Educational Administration Tier I Program
Signature Assignment for EDAD 695 or EDAD 698
Research Study

Student Learning Outcome Assessed:

SLO #7: Demonstrate ability to utilize and apply research skills to solve a school or district based problem.

Description of the Signature Assignment

Candidates prepare a culminating research study describing their work to include: the issue under investigation, a review of related literature, data collection methods, findings and analysis/discussion, and recommendations for problem resolution.

Directions for Students

- Develop an outline for a study of a school/district-based problem, policy, or issue utilizing an appropriate research design, literature review, and data collection strategies;
- Conduct a review of the literature;
- Conduct the study to include collecting appropriate data related to the problem under investigation
- Analyze, synthesize and interpret data and discuss the findings;
- Present conclusions and recommendations for problem solution;
- Present the study, in written form according to guidelines provided in class.

Scoring Rubric:

Criteria	6 (CR)	5-3 (CR)	2-1 (NC)	0 (NC)	Score
Problem Identification/ Research Questions (Chapter 1)	Candidate posed a thoughtful, creative question that engaged him/her in challenging or provocative research. The question breaks new ground or contributes to knowledge in a focused, specific area.	Candidate posed a focused question involving them in challenging research.	Candidate constructed a question that lends itself to readily available answers.	Candidate relied on teacher-generated questions or developed a question requiring little creative thought.	
Information Seeking/Selecting and Evaluating (Chapter 2)	Candidate gathered information from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources were included (if appropriate).	Candidate gathered information from a variety of relevant sources--print and electronic.	Candidate gathered information from a limited range of sources and displayed minimal effort in selecting quality resources.	Candidate gathered information that lacked relevance, quality, depth and balance.	
Methods (Chapter 3)	Candidate carefully addressed each section of the Methods with thorough and detailed descriptions of site and sample, procedures, data collection techniques and instrumentation. Data analysis techniques are thorough and match the data collection methods. Steps in the research are dated and detailed.	Candidate addressed each section with good detail. Data analysis methods make sense. Steps in the research process are described.	Candidate addresses each section with limited detail.	Candidate does not address all sections, data collection methods are not adequate to respond to research questions.	
Findings and Conclusions (Chapters 4 and 5)	Candidate developed appropriate structure for communicating findings, incorporating a variety of data displays. Information is logically and creatively organized with smooth transitions. All research questions thoroughly answered with sufficient support data with deep level of analysis. Summary of findings, conclusions, implications applications and recommendations are extensive, detailed, and logically flow together.	Candidate logically organized the findings, supported by data displays. Information is organized. Summary of findings, conclusions, implications, applications and recommendations are included and complete.	Candidate has addressed all the sections required with limited structure and organization.	Candidate's work is not logically or effectively structured.	
Documentation	Candidate documented all sources, including visuals, sounds, and animations if included. Sources are properly cited, both in-text/in-product and on Reference page using APA format. Documentation is error-free.	Candidate documented sources with some care, Sources are cited, both in-text/in-product and Reference page. Few errors noted.	Candidate needs to use greater care in documenting sources. Documentation was poorly constructed or absent.	Candidate clearly plagiarized materials, APA format not used or used with multiple errors.	
Total					/30

Legend

Total Points	College of Education Assessment Scale Equivalent
25-30	4 (Exceeds Expectations)
20-24	3 (Meets Expectations)
15-19	2 (Meets Some Expectations)
11-14	1 (Does Not Meet Expectations)
0-10	0 (Can't Score)