



Single Subject Credential Program
Signature Assignment for EDSS 300 A-S
Reflection Paper

Student Learning Outcome(s) Assessed:

SLO #6: Develops as a professional educator.

Description of the Signature Assignment

Candidates complete a reflective paper, based on their 45-hour field experiences, to demonstrate their ability to develop as professional educators.

Directions for Candidates

Write a reflective paper (no longer than 5 pages) based on your 45 hours of EDSS 300 early field experiences in the schools. In the paper, for each of the competencies below:

1. Describe something you saw in the classroom (e.g., a routine, a particular act, the arrangement of the classroom) that reflects the competency. Explain why it reflects the competency.
2. Explain how you would adopt this practice in your own classroom and provide a sound educational rationale for why. Alternatively, explain why you would not adopt this practice in your classroom.

Required Elements:

- Make subject matter comprehensible to students
- Assess student learning
- Engage and support all students in learning
- Plan instruction and design learning experiences for all students
- Create and maintain an effective environment for student learning

Scoring Rubric:

Criteria	0 Unable to score; incomplete or missing work	1 Does not meet expectations	2 Meets some expectations	3 Meets expectations	4 Exceeds expectations	Score
Identify and describe the competency	Paper does not meet requirements of this assignment criteria	Consistently fails to either identify or describe the competencies – or multiple identifications are incorrect.	The competencies are identified and described inconsistently. Explanations for how observations described links to competencies are present but generally not complete.	All or most competencies are identified and described accurately. Explanations for how observations described link to competencies are complete.	All competencies are identified and described accurately and in detail. Explanations for how observations described link to competencies are complete and demonstrate thorough analysis.	
Provide sound educational rationale for own decisions regarding practice.	Paper does not meet requirements of this assignment criteria	Rationales are generally inappropriate, unreflective, or not always provided for decisions regarding practice.	Discussions of the competencies are inconsistent in the degree to which they provide appropriate rationales for why the candidate will or will not adopt particular practices.	All discussions of the competencies include appropriate rationales for why the candidate will or will not adopt particular practices. Most of the rationales are thoughtful.	All of the discussions of the competencies include extensive, detailed, appropriate rationales for why the candidate will or will not adopt particular practices.	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
21-24	4 (Exceeds Expectations)
17-20	3 (Meets Expectations)
14-16	2 (Meets Some Expectations)
12-13	1 (Does Not Meet Expectations)
0-11	0 (Can't Score)