



Reading and Language Arts Program

Signature Assignment for EDRG 695

Culminating Learning Experience

Student Learning Outcome(s) Assessed:

SLO #6: Candidates can effectively communicate information to other professionals in the education community.

Description of the Signature Assignment

Successful completion of a Master's degree brings with it certain rights and responsibilities. Candidates' formal education will soon conclude, but as a life-long learner they will want to engage in personal inquiry projects. As a scholar who has earned an advanced degree, candidates have a responsibility to share their knowledge with the larger community. The culminating learning experience is an opportunity to begin exploring these rights and responsibilities. Candidates may choose one of the following scholarly culminating experiences:

Directions for Students

Option 1 - Publishable Article

Write a manuscript that is of publishable quality. We will discuss and brainstorm possible topics and publication venues. You may co-author this article with one or two fellow class members. The topic for your manuscript should be a product of your learning in the Master's program. At the end of the semester you will submit your manuscript for consideration for publication.

OR

Option 2 - Individual Inquiry Project

You will have the opportunity to critically reflect on and improve one of your teaching practices. The format for the inquiry project is as follows:

- a. Select something from your practice that you feel is or was unsatisfactory (e.g. a failed lesson, unsuccessful in-service presentation, etc.);
- b. Describe the dissatisfaction;
- c. Explore issues related to the dissatisfaction through a consideration of other perspectives (e.g. colleagues, instructors, readings, etc.);
- d. Identify the source(s) of the dissatisfaction; and
- e. Rework the original practice (e.g. rewrite the lesson, re-plan the in-service, etc.) in a way that reflects your learning

At the conclusion of the inquiry, write a paper which explains how you addressed all 5 format requirements (a-e) and reflect on your learning as a result of the experience.

OR

Option 3 - A project of your own choosing

If you choose this option, you will need to have your project approved by me. You may choose to write a research paper delving into an area in which you would like to have more information. You may choose to write a proposal to present a topic at a professional conference. Or you may have some other project you would like to pursue.

Scoring Rubric:

Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations	Score (weighted)
Reasoning and Thinking	Nothing was submitted.	Assignment and explanation are unclear, or there are major flaws in concept.	Assignment is complete, but some sections are ambiguous or unclear.	Assignment is complete although a few sections may be slightly ambiguous or unclear.	Assignment reflects clarity of thought and creativity.	x 2 = /8
Project Design	Nothing was submitted.	The project seems incomplete or poorly conceived.	The project is partially complete and lacks depth.	The project is complete but needs more levels of depth.	The project is complete, with depth and creativity.	x 2 = /8
Quality of Writing	Nothing was submitted.	Writing reflects one of the following: Organized, unified, free from errors of mechanics and usage, and appropriate academic style.	Writing reflects two of the following: Organized, unified, free from errors of mechanics and usage, and appropriate academic style.	Writing reflects four of the following: Organized, unified, free from errors of mechanics and usage, and appropriate academic style.	Writing is clear, well organized, unified, free from errors of mechanics and usage, and in an appropriate academic style.	x 2 = /8
Total						/24

Evaluation of EDRG 695 Signature Assignment (SLO 6)

Student Name _____

Criteria	Score				
Reasoning/Thinking	0	2	4	6	8
Project Design	0	2	4	6	8
Quality of Writing	0	2	4	6	8

Legend

Total Points	College of Education Assessment Scale Equivalent
22-24	4 (Exceeds Expectations)
19-21	3 (Meets Expectations)
16-18	2 (Meets Some Expectations)
13-15	1 (Does Not Meet Expectations)
0-12	0 (Can't Score)