



Educational Administration Tier 1 Program

Signature Assignment for EDAD 544

Case Brief

Student Learning Outcome(s) Assessed:

SLO #6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.

Description of the Signature Assignment

Candidates will select a case that is a significant portion of educational legal history and will analyze this case. Candidates will examine the case's context, procedural history, court's decision and reasoning, and implications and applications for school leaders. Candidates will write a scholarly analysis of the case and include practical implications and application of the case to real-world educational settings.

Directions for Students

Paper Outline

1. State the name of the case and the proper legal citation.
2. Identify the level or **type of court hearing the case**. (Supreme Court? Federal Appeals Court? District Court?).
3. Summarize the basic facts of the case and the arguments that each side presents in defense of its position.
4. How did the court rule on the issue(s)? (This is called the Holding or the Ruling).
5. ** Because of this decision, what are the major implications for schools/districts/education generally? (Implications do not mean recommendations. Implications are statements and often imply consequences). To assist you in developing implications, it is sometimes helpful to categorize the types of implications that may develop. Examples of categories might include: 1) curricular, 2) economic/fiscal, 3) academic, 4) legal, 5) social, 6) cultural, 7) language, 8) human resource/personnel, 9) accountability, 10) instructional, 11) ethical, 12) political, 13) family, and 14) community. Not all rulings will have all of the above implication categories, however there will generally be at least five of them that pertain.
6. ** In terms of application to the practical school setting, how will the administrators implement the ruling? What specific school policies and/or procedures might change as a result of this decision? What are all the issues an administrator will have to consider before implementation? Devise an implementation plan identifying and describing the detailed step by step process you would use. If the case and its ruling took place in the distant past, and if this case were tried today, would the outcome be the same or different?

**These are the areas you really need to focus on. Do your most creative and thorough thinking in these sections.

Scoring Rubric:

Criteria	Superior	Adequate	Needs Work
Case Name, Citation and Court Level Hearing the Case	Complete/accurate case name and citation, and court level identified clearly and accurately.	Case name is complete and accurate. Citation is complete but may be unclear. Some difficulty accurately identifying court level.	Citation is incomplete and/or unclear. All or some elements missing & inaccurate.
	2	1	0
Basic Facts of the Case	Basic narrative description of why parties are in court is clear, concise, and easily understood. Arguments each side uses in defense of its position are complete, logical and give an accurate and clear picture of the conflict leading to the litigation.	Basic narrative description of why parties are in court is presented. Arguments may not be quite as clear to understand, omits certain key details or includes excessive details that are distracting.	Description is brief and does not present the facts in a clear, comprehensible manner. Arguments missing or only one side presented.
	5	4	3
Ruling/Holding	Holding clearly presented with rationale.	Holding clearly presented with no rationale.	Holding omitted or unclear.
	4	3	2
Implications	At least 3 implications for education are presented, each presented in thorough detail with rich description regarding the possible consequences of the ruling.	At least 2 implications for education are presented with an adequate description of the possible consequences. Not as detailed or thorough as the superior column.	Only 1 implication presented with minimal description.
	7	6	5
Applications	Clear, detailed description of application & implementation steps. All elements of the prompt are addressed in detail. Plan presents what needs to be considered before implementation, during, and after. Contingency plans offered if implementation falters.	Implementation steps are presented in less detail than superior column. May omit 1-2 important considerations that could derail implementation.	Implementation steps are brief with little thought regarding what is truly needed to comply with the ruling.
	7	6	5
Graduate Level Writing	Well organized, clear, concise, error free.	Organized and concise with few errors.	Disorganized, difficult to follow, several errors.
	5	4	3
Total Score			/30

Legend

Total Points	College of Education Assessment Scale Equivalent
27-30	4 (Exceeds Expectations)
24-26	3 (Meets Expectations)
21-23	2 (Meets Some Expectations)
18-20	1 (Does Not Meet Expectations)
0-17	0 (Can't Score)