



Adapted Physical Education Program

Signature Assignment for KIN 387
Behavior Management Plan Assignment

Student Learning Outcome(s) Assessed:

SLO #4: Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.

Description of the Signature Assignment

Each student as part of this signature assignment is responsible to design and implement a positive behavior management plan based on a specific child assigned to teach. The behavior management plan needs to include: the development of the plan with rules, routines and consequences; implementation of the plan with a charting system to collect behavioral data; and a reflection that includes a description of the behavior changes as well as what was learned while implementing the plan. See the specific directions for completing the assignment that follow.

Directions for Students

Construct & implement a positive behavior management plan in physical education appropriate for individuals with disabilities. With the information provided on behavior management in your readings, you are to design, implement and reflect on a physical education behavior management plan for the student you are assigned to teach in the ASAPP. Be creative and develop a plan that helps create a positive learning environment to manage the behavior that is specific to your assigned child. You will be using this plan, so make it work for you and your assigned student. You will be graded on three major parts to this behavior management plan: (a) design (b) implementation and (c) reflection.

Due Dates: You will design a **preliminary behavior management plan** and get feedback instructor. Then you will implement practice the plan with your assigned child throughout the ASAPP. **The final behavior management plan includes (a) design (b) implementation and (c) reflection**

Design the Plan

The management plan for your assigned child needs to include: (a) rules and consequences; (b) routines and transitions (c) positive, creative methods for maintaining or increasing appropriate behaviors such as reinforcement systems, and (d) consequences or correction procedures for redirecting inappropriate behaviors. Design a **chart** that organizes and **collects behaviors** with your assigned child. The plan is designed to effectively explain the behavior management plan and **keep track of the child's behaviors (be sure to chart the student's behavior though out the most of the ASAPP)**. **Chart:** Provide the chart in paper form when you submit assignment. (i.e., take a picture of the chart with actual data collection)**You do not need to include with the assignment the actual visual chart, but will show it to instructor and use it throughout the course of the ASAPP program with your child. See examples in class lecture and reading packet.**

Implementation of the Plan with Charting System (one to two paragraphs)

Provide a narrative of the methods or **sequential step-by-step procedures** used to implement the behavior management plan to increase the child's behavior or redirect inappropriate behavior. For example, design a reinforcement chart system, point system or contract. The narrative content must be easy to read, understand,

and implement. It needs to be clear enough so that the child you are applying the intervention plan with can understand it. A description of the intervention section needs to be simple, easy to understand, and no more than a paragraph. **In this section you must include a charting system where you kept track of the child's actual behaviors measured with an explanation of how the plan was implemented and actually charted the child's behavior throughout the program. Explain here what the behaviors or data mean.** For example are there any trends in the child's behaviors when examining the behaviors.

Reflection & Content of the plan (one to two paragraphs)

Include a one to two paragraph narrative of what you **learned by implementing the plan** and also based on the actual behaviors observed/collected. **For example, answer the following questions.** Did the plan work and help to manage the student's behavior? Did you need to make any changes to the plan during the course of the time it was implemented and was this based on examining the behaviors collected on your chart? What happened when the child's behavior was inappropriate, what did you do? Include a **reflection on what you learned** or the success, progress and/or challenges of implementing the behavior management plan with the assigned student and what you may do differently in the future. **Make recommendations and how the child's behavior needs may be handled in the future based on your experience.**

Writing Style: there is **professional quality report with** clear content the reader can easily understand and follow the information provided. There is logical, organized sequence to the assignment. Overall information presented is clear and can be replicated.

Scoring rubric next page

Scoring Rubric:

Student Name: _____

Date: _____

Final Grade ____ /30
21 minimal requirement

	Does not meet expectation	Inconsistently meets expectation; Meets some expectations	Exceeds or Consistently meets expectation	Score
Design of Plan 0-10 pts.	No or little design that includes; rules, consequences, routines, transitions, methods to increase & decrease behaviors & chart (0-6)	Inconsistent design that includes; rules, consequences, routines, transitions, methods to increase & decrease behaviors & chart (7-8)	Clear, consistent, design that includes: rules, consequences, routines, transitions, methods to increase & decrease behaviors & chart (9-10)	
Implementation of Plan 0-10 pts.	No or little overall step-by-step description of the implementation of the of the plan & charting collection of the behaviors (0-6)	Inconsistent or little overall step-by-step description of the implementation of the of the plan & charting collection of the behaviors (7-8)	Clear, consistent, distinct overall step-by-step description of the implementation of the of the plan & charting collection of the behaviors (9-10)	
Reflection of Plan Writing Content 0-10 pts.	No or little reflection of plan effectiveness & changes/ recommendations not a well organized quality professional plan that lacks clear grammar & sentence structure that is easy to follow (0-6)	Inconsistent reflection of plan effectiveness & changes/ recommendations inconsistent quality professional plan with inconsistent grammar & sentence structure that is easy to follow (7-8)	Clear consistent distinct reflection of plan effectiveness & changes/ recommendations clear quality professional plan grammar & sentence structure that is easy to follow (9-10)	
Total Score				/30 pts.

Point Checklist

Student Name: _____

Grade: _____/30 Total

Point Checklist: What follows is a checklist of the points assigned to each part of the assignment to give further clarification and detail of the grade scoring rubric above. Areas circled means this information was not accurately or consistently included:

Design of Plan: (10 pts) _____

- ____ (0, 1, 2) **Rules & Consequences** clearly listed
- ____ (0, 1, 2) **Routines & Transitions** clearly listed
- ____ (0, 1, 2, 3) **Positive, method(s) for increasing appropriate behaviors** clearly listed & **Consequences** or corrections procedures to decrease inappropriate behaviors
- ____ (0, 1, 2, 3) **Behavior Chart Data collection** a chart creative is well designed and is easy to follow that includes a clear way to track the student's behavior. Appropriate for specific child's behavior

Implementation of Plan (10 pts) _____

- ____ (0, 1, 2, 3, 4, 5) **Narrative** of the methods with step-by-step procedures used to implement the intervention plan with a clear explanation the reader can follow & implement
- ____ (0, 1, 2, 3, 4, 5) Explains **chart with data** included: actual charting procedures that track and collect the actual child's behaviors during the program Explains **what the behaviors or data mean/**

Reflection of Plan & Content (10 pts) _____

- ____ (0, 1, 2, 3, 4, 5) **Reflection** on what was effective & what needed to be modified or changed throughout the course of the management plan and is **based the data collected/** behaviors observed in plan **Recommendations** Explains what was learned. For the future how the child's behavior needs to handled and what teacher may do differently
- ____ (0, 1, 2, 3, 4, 5) **Professional Content:** clear content accurate spelling, grammar, punctuation, clear sentence structure with well-organized subheadings, sequenced, that reader can understand & easily follow There is logical, organized sequence to this information that can be followed

Additional Comments:

Legend

Total Points	College of Education Assessment Scale Equivalent
30-27	4 (Exceeds Expectations)
26-24	3 (Meets Expectations)
23-21	2 (Meets Some Expectations)
20-18	1 (Does Not Meet Expectations)
17-0	0 (Can't Score)