



## **Educational Technology and Media Leadership Program**

*Signature Assignment for ETEC 510*

*Final Project*

### **Student Learning Outcome(s) Assessed:**

SLO #4: Candidates demonstrate knowledge, skills, and dispositions to select and utilize educational technology by incorporating theoretical perspectives and research methodology.

### **Description of the Signature Assignment**

In this exam, candidates demonstrate their understanding of the prominent theories and their applications in the field of educational technology.

### **Directions for Students**

This two-hour, open-book final exam is to be completed entirely on your own in the lab. The exam, including your answers, may not be taken/sent out of the room. Save your exam file(s) on the lab computer only and delete the file(s) after you have the printout. Persons violating the rules are subject to a zero on the exam. Please include your name on each answer page and staple this sheet with your answers. You do not have to retype the questions.

*Prompts removed for confidentiality.*

## Scoring Rubric:

Criteria	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Unable to score; incomplete or missing work	Score
<b>Required Items (8 points)</b>	Responses skillfully address all the seven required items (7-8 points)	Responses skillfully address almost all of the required items (5-6 points)	Responses adequately address almost all of the required items (3-4 points)	Responses adequately address at least four of the required items	Less than four required items are addressed. (0)	
<b>Theories (20 points)</b>	Responses effectively synthesize the general ideas of <u>all</u> theories; demonstrate extensive understanding of these theories (16-20 points)	Responses adequately synthesize the general ideas of <u>all</u> theories; demonstrate accurate understanding of these theories (11 -15 points)	Responses adequately synthesize the general ideas of <u>most</u> theories; demonstrate accurate understanding of these theories (6-10 points)	Responses synthesize the general ideas of <u>some</u> theories; demonstrate insufficient understanding of these theories (1-5 points)	Synthesis of the general ideas is not adequate or missing (0)	
<b>Application (8 points)</b>	Responses effectively describe the applications of the theories in education (7-8 points)	Responses adequately describe the applications of the theories in education (5-6 points)	Responses adequately describe the applications of most of the theories in education (3-4 points)	Responses describe the applications of some of the theories in education (1-2 points)	Discussion of the application is not adequate or missing (0)	
<b>Writing and Mechanics (8 points)</b>	Writing is coherent and organized with well- constructed paragraphs; writing is free of spelling, grammatical and punctuation errors (7-8 points)	Writing is coherent and organized with well-constructed paragraphs; writing contains a couple of spelling, grammatical, or punctuation errors (5-6 points)	Information is organized but the paragraphs are not well-constructed; writing contains a few spelling, grammatical, or punctuation errors (3-4 points)	Most parts of the responses appear to be disorganized; writing contains many spelling, grammatical, or punctuation errors (1-2 points)	Overall organization appears to be flawed; writing contains many spelling, grammatical, or punctuation errors (0)	
<b>Total</b>						

## Legend

Total Points	College of Education Assessment Scale Equivalent
<b>40-44</b>	4 (Exceeds Expectations)
<b>35-39</b>	3 (Meets Expectations)
<b>30-34</b>	2 (Meets Some Expectations)
<b>1-29</b>	1 (Does Not Meet Expectations)
<b>0</b>	0 (Can't Score)