



## **Reading and Language Arts Program**

*Signature Assignment for EDRG 556*

*Research Paper*

### **Student Learning Outcome(s) Assessed:**

SLO #4: Articulate and apply theoretical foundations in reading/language arts to current theory and research.

### **Description of the Signature Assignment**

Write a 12-14 page paper which provides an overview of the “hot topic” including current practices and recommendations made by the authors of the articles candidates select.

### **Directions for Students**

1. Research a self-selected topic of literacy education that encompasses a review of current juried professional journal articles.
2. A minimum of 8-10 sources must have been published within the last 5 years.
3. Choose one of the theorists presented in class and provide an in-depth discussion of whether that theorist would agree or disagree with your findings and current thinking about the topic. Provide appropriate supportive information for your thinking from the theorist you choose.
4. Submit **two** copies of your paper to the instructor - one for the instructor’s files and another for the instructor to return to you. Include a copy of the grading rubric, with one of the papers you submit to the instructor.

## Scoring Rubric:

Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations	Score (weighted)
<b>Analysis, Synthesis, and Evaluation of Topic</b>	Nothing was submitted.	Main claim is too general, and some parts are superficial.	Main claim is generally clear. Ideas are supported by some evidence, and there is little or no elaboration.	Main claim is clear. Ideas are supported by evidence, and there is some level of elaboration.	Main claim is clear and well-organized. Ideas are supported and elaborated upon.	x 2 = /8
<b>Reasoning and Thinking</b>	Nothing was submitted.	Little or no evidence is presented.	Reasoning is not consistent with the evidence presented.	Reasoning is generally consistent with the evidence presented.	Reasoning is persuasive, often insightful and consistent with the evidence presented.	x 2 = /8
<b>Theorist's Perspective</b>	Nothing was submitted.	The student demonstrates limited evidence of knowledge and understanding of the fundamental views of the theorist and states views with no exploration.	The student demonstrates evidence of some knowledge and understanding of the fundamental views of the theorist. There is limited discussion of theorist's perspective.	The student demonstrates evidence of knowledge and understanding of the fundamental views of the theorist. There is some discussion of theorist's perspective.	The student demonstrates evidence of advanced knowledge and understanding of the fundamental views of the theorist and provides clear explanations and in-depth discussion of theorist's perspective.	x 2 = /8
<b>Total</b>						<b>/24</b>

## Evaluation of EDRG 556 Signature Assignment (SLO 4)

Student Name \_\_\_\_\_

Criteria	Score				
Analysis, Synthesis, and Evaluation of Topic	0	2	4	6	8
Reasoning and Thinking	0	2	4	6	8
Theorist's Perspective	0	2	4	6	8

## Legend

Total Points	College of Education Assessment Scale Equivalent
22-24	4 (Exceeds Expectations)
19-21	3 (Meets Expectations)
16-18	2 (Meets Some Expectations)
13-15	1 (Does Not Meet Expectations)
0-12	0 (Can't Score)