



Educational Psychology Program
Signature Assignment for EDP 604
Human Development Final Exam

Student Learning Outcome(s) Assessed

SLO #4: Apply theories of motivation, learning, and development to facilitate child and adolescent learning.

Description of the Signature Assignment

This signature assignment is a 2 hour in-class essay exam requiring a comprehensive synthesis and analysis of readings across the EDP 604 course.

Directions for Students

Please answer 2 out of 4 following essay questions.

Total possible points for both questions = 60

Responses on this exam for each question will be evaluated in the following areas:

- Relation of the answer to the question (10 points)
- Critical thinking showing integrated analysis and synthesis of the research literature in the field of human development (7 points)
- Use of multiple citations from the literature to support the arguments presented (8 points)
- Typed/word processed, APA format, organization, grammar, and spelling (5 points)

Scoring Rubric

Criteria	4=Exceeds expectations		3=Meets expectations			2=Meets some expectations		1=Does not meet expectations			0=Unable to score; incomplete or missing work	Final Score
Criterion 1	Outstanding relation of answer to the question		Very good relation of answer to the question			Good relation of answer to the question		Uneven relation of answer to the question			Missing or poor relation of answer to the question	
	10	9	8	7	6	5	4	3	2	1	0	/10 /10
Criterion 2	Outstanding critical thinking including integrated analysis and synthesis		Very good critical thinking including integrated analysis and synthesis			Good critical thinking including integrated analysis and synthesis		Uneven critical thinking including integrated analysis and synthesis			Missing or poor critical thinking including integrated analysis and synthesis	
	7	6	5			4	3	2	1	0	/7 /7	
Criterion 3	Outstanding use of multiple citations from the literature to support the arguments presented		Very good use of multiple citations from the literature to support the arguments presented			Good use of multiple citations from the literature to support the arguments presented		Uneven use of multiple citations from the literature to support the arguments presented			Missing or poor use of multiple citations from the literature to support the arguments presented	
	8	7	6	5	4	3	2	1	0	/8 /8		
Criterion 4	Outstanding typed/word processing presentation, APA format, organization, grammar, and spelling		Very good typed/word processing presentation, APA format, organization, grammar, and spelling			Good typed/word processing presentation, APA format, organization, grammar, and spelling		Uneven typed/word processing presentation, APA format, organization, grammar, and spelling			Missing or poor typed/word processing presentation, APA format, organization, grammar, and spelling	
	5		4			3		2	1	0	/5 /5	

Legend

Total Points	College of Education Assessment Scale Equivalent
48-60	4 (Exceeds Expectations)
36-47	3 (Meets Expectations)
15-35	2 (Meets Some Expectations)
12-14	1 (Does Not Meet Expectations)
0-11	0 (Can't Score)