



Education Administration Tier 1 Program

Signature Assignment for EDAD 649

Urban Schools in the 21st Century Study

Student Learning Outcome(s) Assessed:

SLO #4: Collaborate with families and community members, respond to diverse community needs, and mobilize community resources.

Description of the Signature Assignment

Candidates will write a paper that addresses issues of working with children of poverty, their culture and belief systems, challenges faced by educators, and plans for addressing these challenges.

Directions for Students

When working with children in poverty, what are some of the issues that impact the learning? How do culture and belief systems affect the learning? What are some of the challenges faced by educators today? How can educators work together to ensure student success regardless of economic status? Paper will be word-processed using correct grammar, spelling and punctuation. All sources must be quoted and referenced using APA style. Any assignment that has multiple errors will be returned for editing and resubmission.

Scoring Rubric:

Criteria	Superior	Adequate			Needs Work			
Introduction of Educational Issue	Concise and well-organized identification and description of current issue that sets stage for paper.	Some difficulty identifying current issue and provides adequate setting for remainder of paper.			Description of issue is incomplete and/or unclear.			
	2	1			0			
Basic Facts of the Current Issue	Narrative description of current issue is clear, concise, and easily understood. Includes key details that allow for further analysis. Writer cites origin of issue; from professional experience, personal research and readings, other.	Basic narrative description of the facts is presented. Position may not be quite as clear to understand, omits certain key details or includes excessive details that are distracting. Origin of issue is vague.			Description of basic facts is brief and does not present the facts in a clear, comprehensible manner.			
	5	4	3		2	1	0	
Analysis	Analysis clearly presented with strong rationale that leads to implications and applications. Cites course readings in context of the educational issue and current research.	Analysis is presented with good rationale and provides logical connection to implications. Context of the educational issue and current research is vague.			Analysis is omitted or unclear and provides little connection to implications.			
	4	3	2		1	0		
Implications as Future Administrator <i>(What)</i>	At least 3 implications for education are presented, each presented in thorough detail with rich description regarding the possible consequences of the issue.	At least 2 implications for education are presented with an adequate description of the possible consequences. Not as detailed or thorough as the superior column.			Only 1 implication presented with minimal description.			
	7	6	5	4	3	2	1	0
Applications <i>(How)</i>	Clear, detailed description of application & implementation steps. All elements of the prompt are addressed in detail. Plan presents what needs to be considered before implementation, during, and after. Contingency plans offered if implementation falters.	Implementation steps are presented in less detail than superior column. May omit 1-2 important considerations that could derail implementation.			Implementation steps are brief with little thought regarding what is truly needed to comply with the ruling.			
	7	6	5	4	3	2	1	0
Graduate Level Writing	Well organized, clear, concise, error free.	Organized and concise with few errors.			Disorganized, difficult to follow, several errors.			
	5	4	3		2	1	0	
Total Score						/30		

Legend

Total Points	College of Education Assessment Scale Equivalent
27-30	4 (Exceeds Expectations)
24-26	3 (Meets Expectations)
21-23	2 (Meets Some Expectations)
18-20	1 (Does Not Meet Expectations)
0-19	0 (Can't Score)